**Student Leadership Practices Inventory**

1. I set a personal example of what I expect from other people.
2. I look ahead and communicate about what I believe will affect us in the future.
3. I look for ways to develop and challenge my skills and abilities.
4. I foster cooperative rather than competitive relationships among people I work with.
5. I praise people for a job well done.
6. I spend time making sure that people behave consistently with the principles and standards we have agreed upon. I follow through on the promises and commitments I make.
7. I describe to others in our organization what we should be capable of accomplishing.
8. I look for ways that others can try out new ideas and methods.
9. I actively listen to diverse points of view.
10. I encourage others as they work on activities and programs.
11. I follow through on the promises and commitments I make.
12. I talk with others about a vision of how we could be even better in the future.
13. I search for innovative ways to improve what we are doing.
14. I treat others with dignity and respect.
15. I express appreciation for the contributions that people make.
16. I seek to understand how my actions affect other people’s performance.
17. I talk with others about how their own interests can be met by working toward a common goal.
18. When things do not go as we expected, I ask, "What can we learn from this experience?".
19. I support the decisions that other people make on their own.
20. I make it a point to publicly recognize people who show commitment to shared values.
21. I make sure that people support the values we have agreed upon.
22. I am upbeat and positive when talking about what we can accomplish.
23. I make sure that big projects we undertake are broken down into smaller and do-able parts.
24. I give others a great deal of freedom and choice in deciding how to do their work.
25. I find ways for us to celebrate accomplishments.
26. I talk about my values and the principles that guide my actions.
27. I speak with passion about the higher purpose and meaning of what we are doing.
28. I take initiative in experimenting with the way things can be done.
29. I provide opportunities for others to take on leadership responsibilities.
30. I make sure that people are creatively recognized for their contributions.

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<tr>
<th>1–Rarely or Seldom</th>
<th>2–Once in a While</th>
<th>3–Sometimes</th>
<th>4–Often</th>
<th>5–Very Frequently</th>
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1. Describe your highest scoring practice in your own words.

2. How does this practice come out in your peer mentoring role?

3. How would you support a mentee that best responds to a different practice than you?