

# Leadership Lessons Scenarios

Monday, August 24 at 1 pm

*Scenario 1:* One of your mentees approaches you and reports feeling disconnected from the campus and the program. The mentee isn't sure if continuing with their courses is the best move. They recently started working another job to earn money to support their family because one of their parents got laid off due to COVID. What would you say to your mentee, and how could you support them?

*Scenario 2:* A student meets with their peer mentor during the third week of classes. The student has brought the homework from all of their least favorite classes and asks the mentor to help complete their homework. The mentee gets frustrated when the mentor does not just answer the questions for the mentee. What should the mentor do?

*Scenario 3:* You are meeting with students who went to office hours for the faculty member for their Chemistry course to clarify expectations for the lab assignment. When the student asked for help, the instructor said, "You should already know this, it's easy. Read the instructions."

*Scenario 4:* While leading a Zoom hangout for your mentees, you notice that two or three of them are dominating the conversation and have cut off another student. This has left some students without the ability to participate/contribute. How would you re-guide the conversation to include more of your students?

*Scenario 5:* You have set up drop-in hours for your students to utilize. During the first couple of sessions, you only hear from a few students. What are some other ways to engage students? How can you encourage participation and involvement?