Wayne State University is classified by the Carnegie Foundation for the Advancement of Teaching as RU/VH (Research University, Very High research activity), a distinction held by only 2.3 percent of institutions of higher education in the United States. It has 13 colleges and schools and offers more than 400 academic programs including bachelor’s, master’s and doctoral degrees; post-baccalaureate, graduate and specialist certificates; and three professional programs.

### Fall 2011 enrollment by level

<table>
<thead>
<tr>
<th>Level</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>20,589</td>
</tr>
<tr>
<td>Graduate</td>
<td>8,032</td>
</tr>
<tr>
<td>Professional</td>
<td>2,144</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>30,765</strong></td>
</tr>
</tbody>
</table>

### Fall 2011 credit hours by level

<table>
<thead>
<tr>
<th>Level</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>224,047</td>
</tr>
<tr>
<td>Graduate</td>
<td>52,886</td>
</tr>
<tr>
<td>Professional</td>
<td>41,283</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>318,216</strong></td>
</tr>
</tbody>
</table>

### 2011 – 2012 Annual tuition and fees

<table>
<thead>
<tr>
<th>Level</th>
<th>Resident</th>
<th>Non-resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate – lower division</td>
<td>$7,927</td>
<td>$16,817</td>
</tr>
<tr>
<td>Graduate (24 credit hours)</td>
<td>$13,626</td>
<td>$28,501</td>
</tr>
</tbody>
</table>

### Fall 2011 housing and residential life

- **Freshman**: $7,940 (two-person room)

### Degrees awarded in FY 2010-11 by level:

<table>
<thead>
<tr>
<th>Degree</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baccalaureate</td>
<td>2,642</td>
</tr>
<tr>
<td>Master’s</td>
<td>2,078</td>
</tr>
<tr>
<td>Professional</td>
<td>503</td>
</tr>
<tr>
<td>Doctoral</td>
<td>353</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>5,576</strong></td>
</tr>
</tbody>
</table>

### Revenue FY 2010-11

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and fees, net</td>
<td>$311 M</td>
</tr>
<tr>
<td>Grants and contracts</td>
<td>$326 M</td>
</tr>
<tr>
<td>State appropriations</td>
<td>$214 M</td>
</tr>
<tr>
<td>Other</td>
<td>$73 M</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$924 M</strong></td>
</tr>
</tbody>
</table>

### Faculty

<table>
<thead>
<tr>
<th>Type</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>1,806</td>
</tr>
<tr>
<td>Part-time</td>
<td>1,139</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2,945</strong></td>
</tr>
<tr>
<td>Tenured</td>
<td>317</td>
</tr>
<tr>
<td>Tenure-track</td>
<td>739</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,056</strong></td>
</tr>
</tbody>
</table>

### Libraries

- David Adamany Undergraduate Library
- Macomb Center Library
- Arthur Neef Law Library
- Oakland Center Library
- Purdy/Kresge Library
- Science and Engineering Library
- Shiffman Medical Library

### Research

- 2011 Number of awards: 1,109
- 2011 Award dollars: $187.2M

### Real estate acreage

- Main campus: 163 acres
- Research and technology park: 43 acres

### Extension centers

- Advanced Technology Education Center, Warren
- Harper Woods Center, Harper Woods
- Macomb Education Center, Clinton Township
- Oakland Center, Farmington Hills
- University Center – Macomb, Clinton Township

### Founded:

- 1868

### President:

- Allan Gilmour

### Accreditation:

- North Central Association of Colleges and Schools

### Location and home page

Wayne State University  
Detroit, Michigan 48202  
(877) WSU-INFO  
wayne.edu

Apply online  
admissions.wayne.edu
Introduction

The Wayne State University Fact Book is a compilation of detailed information about the university’s purpose, resources, activities and people. The Fact Book is relevant and useful to current and prospective students, faculty, staff, alumni, the media and others with an interest in the university.

The information has been compiled by the WSU Office of Budget, Planning and Analysis. Your comments or suggestions are welcome. Call (313) 577-2001 or email budget@wayne.edu. An electronic version of this document is available at wayne.edu/facts.
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<td>65</td>
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<td>65</td>
</tr>
<tr>
<td>Wayne State University Theatre</td>
<td>65</td>
</tr>
</tbody>
</table>
Whatever your interests, goals and ambitions, Wayne State University has much to offer — a broad choice of degree programs, a dedicated faculty and staff, exceptional opportunities for research, international experiences, access to the latest learning technology, intramural and intercollegiate sports and a vibrant campus life.
Wayne State University, founded in 1868, is committed to preparing its students to excel in a fast-paced and interconnected global society. It combines the academic excellence characteristic of a major research university with the practical experiences of an institution whose history, location and diversity make it a microcosm of the world students will enter when they graduate. Wayne State is Michigan’s only truly metropolitan research university. Located in the Midtown neighborhood of Detroit, it contributes significantly to the progress and positive ambience of its home city.

Reflecting its location and the excellent international reputation of its graduate schools, particularly in the sciences, Wayne State boasts the most diverse student body among Michigan’s public universities. Students from all 50 states and 64 countries attend classes on the main campus. Wayne State students not only are part of a richly diverse learning and social community; the university also is in the forefront of the globalization movement in higher education with a wealth of opportunities for internationally themed coursework and study-abroad programs.

Appropriate to its status as Michigan’s most diverse public university, Wayne State supports the conviction that American society is infinitely strengthened by the participation of people from many cultural and ethnic backgrounds. Such participation ideally begins with the ability of higher education freely to assist persons of all cultures, races and backgrounds to develop the knowledge and skills necessary to function in the broader community as responsible, productive citizens.
Our vision
Wayne State University’s vision is to become the model public research university engaged in the urban community.

Our mission
As a nationally recognized urban, public research university, Wayne State’s mission is to create knowledge and prepare a diverse body of students to excel in an increasingly complex and global society.

Our goals
Five specific goals result from Wayne State’s strategic vision. These goals articulate its aspirations and provide the framework for a continuing pursuit of excellence in scholarship, research and community enrichment.

Wayne State University has pledged
- to promote an exceptional learning experience;
- to improve the university’s stature as a nationally ranked research institution;
- to nurture a strong and dynamic campus community;
- to sustain our role as an engaged university in an urban environment;
- and to diversify and broaden the university’s funding base.

We intend to maintain Wayne State’s stature as one of the nation’s most respected public research universities, and these goals support that purpose. National recognition is not an end in itself, however; what matters most is how Wayne State’s progress as shaped by these goals will position the university to benefit its students and ultimately its city, state, nation and the world.
Notable contributions and programs

- A study led by Brian Moss of the School of Social Work revealed that one-third of infants in the U.S. are obese or at risk of obesity. In addition, of the 8,000 infants studied, those found to be obese at nine months had a higher risk of being obese at two years. Other studies have revealed that being obese in early childhood increases the risk for later childhood obesity and could lead to obesity-related health problems like heart disease, asthma, high blood pressure and cancer. Moss and William H. Yeaton from the Institute for Social Research at the University of Michigan in Ann Arbor published their analysis, “Young Children’s Weight Trajectories and Associated Risk Factors: Results from the Early Childhood Longitudinal Study-Birth Cohort (ECLS-B),” in the January/February 2011 issue of the American Journal of Health Promotion.

- Wayne State University researchers have found that when patients and providers speak the same language, patients report less confusion and better health care quality. The findings were based on data from the Pew Hispanic Center/Robert Wood Johnson Foundation’s Latino Health Survey. Understanding the relationship between language and health care quality has important implications for providing public services in an increasingly diverse U.S. population, according to Hector M. González, assistant professor of family medicine and public health at WSU’s Institute of Gerontology and School of Medicine.

- Romantic relationships customarily start out as enjoyable and exciting, but sometimes may become routine and boring. A Wayne State University study by Richard B. Slatcher, assistant professor of psychology in the College of Liberal Arts and Sciences, reveals that dating couples that integrate other couples into their social lives are more likely to have happy and satisfying romantic relationships. His research suggests that spending quality time with other couples may be an important way to improve long-term dating relationships.
In an effort to develop therapeutic remedies for multiple sclerosis (MS), scientists debate two interventional approaches — but they’re on opposite sides of the spectrum. Researchers at Wayne State University’s School of Medicine, however, have reached a definitive conclusion as to which approach is correct, putting an end to a long-disputed issue. Harley Tse, associate professor of immunology and microbiology, whose study was published in the *Journal of Neuroimmunology*, found that targeting white blood cells of the immune system known as T cells is the effective approach to block the disease in an animal model of MS, experimental autoimmune encephalomyelitis.

A groundbreaking clinical study of a new method for preventing premature birth in millions of women each year, published in the medical journal *Ultrasound in Obstetrics and Gynecology*, shows that the rate of early preterm delivery in women (<33 weeks) can be reduced by 45 percent — simply by treating at-risk pregnant women with a low-cost gel of natural progesterone during the mid-trimester of pregnancy until term. The peer-reviewed findings were led by the Perinatology Research Branch of NIH, housed by the Wayne State University School of Medicine at Hutzel Hospital in Detroit. The findings are certain to have substantial impact on the practice of medicine, according to the principal investigator of the three-year clinical trial.

Total joint replacement surgeries can help relieve joint pain common in people with conditions like osteoarthritis. But sometimes, debris from prosthetic joints leads to aseptic loosening, or disintegration of surrounding bones. In 2009, a Wayne State University researcher determined that the anti-inflammatory antibiotic erythromycin can prevent and treat such disintegration. There was one caveat, however: Side effects are associated with long-term use of erythromycin. But Weiping Ren, M.D., associate professor of biomedical engineering in the College of Engineering, has found a solution. Erythromycin can be administered directly at the site of bone breakdown, rather than orally, so the whole body is not affected. The details of Ren’s study are published in the August 2011 issue of *Clinical Orthopaedics and Related Research*. 
A Wayne State University study published in the journal *Epidemiology* points out that two influential early studies of cellphone use and crash risk may have overestimated the relative risk of conversation on cellphones while driving. In this new study, Richard Young, professor of research in the Department of Psychiatry and Behavioral Neurosciences in the School of Medicine, examined possible bias in a 1997 Canadian study and a 2005 Australian study. These earlier studies used cellphone billing records of people who had been in a crash and compared their cellphone use just before the crash to the same time period the day (or week) before — the control window. Young says the issue with these studies is that people may not have been driving during the entire control window period, as assumed by the earlier study investigators.

Wayne State head football coach Paul Winters was named Division II Coach of the Year by the American Football Coaches Association. Winters, who guided the Warriors to a 12-4 record and a national runner-up finish in 2011, received what is regarded as the most prestigious Coach of the Year honor, as it is the only such honor chosen exclusively by coaches themselves. After a nine-win campaign in 2010, Wayne State went 8-3 during the 2011 regular season and, in its first NCAA playoff appearances, won four consecutive road games against nationally ranked teams to earn a spot in the Division II national championship game.
Wayne State University notable events

1868
The Detroit Medical College, forerunner of the School of Medicine, was established.

1881
The Detroit Normal Training School, forerunner of the College of Education, was established.

1900

1900

1917
The Detroit Junior College, offering a two-year program in general education, was established in Old Main and later developed into the College of Liberal Arts.

1923
The Detroit Normal Training School became a four-year degree-granting institution under the name of the Detroit Teachers College. The first degrees were granted in 1924. The Detroit Junior College became the College of the City of Detroit with four-year degree programs. The first degrees were conferred in 1925.

1930
The first regular graduate courses were offered in liberal arts and education. The first master’s degrees were conferred in 1932.

1933
Frank Cody becomes the first president.

1934
The College of Pharmacy was organized.

1935
The School of Public Affairs and Social Work was organized. In 1950 it became the School of Social Work.

1936

1937

1942
The name Wayne University was adopted, taken from Wayne County and ultimately from General Anthony Wayne.

1945
David D. Henry becomes the third president.

1946
The School of Business Administration became the 10th academic unit in the University.

1948

1952
Clarence B. Hilberry becomes the fourth president.

1950
1937 The Law School, established in 1927 as Detroit City Law School, became part of the university.

1956 Wayne University became Wayne State University by action of the governor and legislature.

1993 The College of Science was established.

2000 The name of the College of Pharmacy and Allied Health Professions changed to the Eugene Applebaum College of Pharmacy and Health Sciences.

2004 The College of Science and the College of Liberal Arts merged to form The College of Liberal Arts and Sciences.

2008 The Irvin D. Reid Honors College was created.

2009 The School of Library and Information Science was created.

2011 Warrior football team made its first appearance in NCAA Division II championship game.
As Michigan’s only urban research university, Wayne State provides its students unique opportunities such as tutoring in Detroit Public Schools, working on service-learning projects at Latino Family Services or practicing Chinese language skills at The Confucius Institute. The university is a catalyst for academic and personal growth and its curriculum and research are designed to provide students the real-world skills and expertise required to succeed in the modern high-tech, global marketplace.
What is WSU’s enrollment?

Total enrollment for fall 2011 was 30,765.
Who are WSU’s students?

Wayne State’s students come from 64 countries around the globe.

Enrollment by race/ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Professional</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>10,294</td>
<td>4,357</td>
<td>1,358</td>
<td>16,009</td>
</tr>
<tr>
<td>Black or African American</td>
<td>5,747</td>
<td>1,386</td>
<td>112</td>
<td>7,245</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>1,556</td>
<td>605</td>
<td>178</td>
<td>2,339</td>
</tr>
<tr>
<td>Asian</td>
<td>1,509</td>
<td>416</td>
<td>319</td>
<td>2,242</td>
</tr>
<tr>
<td>Hispanics of any race</td>
<td>648</td>
<td>176</td>
<td>27</td>
<td>851</td>
</tr>
<tr>
<td>Non-resident alien</td>
<td>541</td>
<td>972</td>
<td>115</td>
<td>1,628</td>
</tr>
<tr>
<td>Two or more races</td>
<td>200</td>
<td>90</td>
<td>18</td>
<td>308</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>86</td>
<td>24</td>
<td>6</td>
<td>116</td>
</tr>
<tr>
<td>Native Hawaiian or other Pacific Islander</td>
<td>8</td>
<td>6</td>
<td>11</td>
<td>25</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>20,589</strong></td>
<td><strong>8,032</strong></td>
<td><strong>2,144</strong></td>
<td><strong>30,765</strong></td>
</tr>
</tbody>
</table>

Undergraduate students race/ethnicity profile
Graduate/professional students
race/ethnicity profile

- White: 56%
- Unknown: 8%
- International: 11%
- Minority: 25%
Who are WSU’s new undergraduate students?

Wayne State University has several types of new students: most are first-time undergraduates, transfers from community colleges and transfers from other universities. In fall 2011, 89 percent of our first-time students came from Wayne, Oakland and Macomb counties. In addition, 16 percent of the new high school graduates were from Detroit. The bottom two tables reflect the new students who have transferred to Wayne State from community colleges and other universities.

### Applications, admitted and enrolled, Fall 2011

<table>
<thead>
<tr>
<th>New students</th>
<th>Completed applications</th>
<th>Admitted</th>
<th>Enrolled</th>
<th>% Admitted</th>
<th>% Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-time undergraduates</td>
<td>9,468</td>
<td>7,150</td>
<td>2,466</td>
<td>76%</td>
<td>34%</td>
</tr>
<tr>
<td>New undergraduate transfers</td>
<td>5,495</td>
<td>2,996</td>
<td>1,900</td>
<td>55%</td>
<td>63%</td>
</tr>
</tbody>
</table>

### Top five feeder high schools

<table>
<thead>
<tr>
<th>High school</th>
<th>City</th>
<th>County</th>
<th>Number of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fordson High School</td>
<td>Dearborn</td>
<td>Wayne</td>
<td>69</td>
</tr>
<tr>
<td>Sterling Heights High School</td>
<td>Sterling Heights</td>
<td>Macomb</td>
<td>45</td>
</tr>
<tr>
<td>Cass Technical High School</td>
<td>Detroit</td>
<td>Wayne</td>
<td>43</td>
</tr>
<tr>
<td>Adlai E. Stevenson High School</td>
<td>Sterling Heights</td>
<td>Macomb</td>
<td>43</td>
</tr>
<tr>
<td>Crestwood High School</td>
<td>Dearborn Heights</td>
<td>Wayne</td>
<td>38</td>
</tr>
</tbody>
</table>

Note: this table includes only first-time undergraduates who graduated from high school within the past year.

### Top five feeder community colleges

<table>
<thead>
<tr>
<th>Community college</th>
<th>City</th>
<th>County</th>
<th>Number of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Macomb Community College</td>
<td>Warren</td>
<td>Macomb</td>
<td>351</td>
</tr>
<tr>
<td>Oakland Community College</td>
<td>Bloomfield Hills</td>
<td>Oakland</td>
<td>292</td>
</tr>
<tr>
<td>Wayne County Community College</td>
<td>Detroit</td>
<td>Wayne</td>
<td>274</td>
</tr>
<tr>
<td>Henry Ford Community College</td>
<td>Dearborn</td>
<td>Wayne</td>
<td>223</td>
</tr>
<tr>
<td>Schoolcraft College</td>
<td>Livonia</td>
<td>Wayne</td>
<td>136</td>
</tr>
</tbody>
</table>

### Top five feeder universities

<table>
<thead>
<tr>
<th>University</th>
<th>City</th>
<th>County</th>
<th>Number of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oakland University</td>
<td>Rochester</td>
<td>Oakland</td>
<td>55</td>
</tr>
<tr>
<td>Eastern Michigan University</td>
<td>Ypsilanti</td>
<td>Washtenaw</td>
<td>41</td>
</tr>
<tr>
<td>Central Michigan University</td>
<td>Mount Pleasant</td>
<td>Isabella</td>
<td>38</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>East Lansing</td>
<td>Ingham</td>
<td>34</td>
</tr>
<tr>
<td>University of Michigan – Dearborn</td>
<td>Dearborn</td>
<td>Wayne</td>
<td>29</td>
</tr>
</tbody>
</table>
What is the age of the WSU student population?

Median ages for WSU students are: first time undergraduates – 18; all undergraduates – 22; graduate students – 30; and professional level students – 25.

Age profile of undergraduate students

Age profile of graduate/professional students
Where do WSU’s students come from?

The majority (90 percent) of WSU’s Michigan students come from the tri-county area. Many of those students from the tri-county area (20 percent) are from Detroit.

![Map of Michigan showing students' origins](image)

Enrollment by county for fall 2010

- **1,000 to 20,000**
- **500 to 999**
- **100 to 499**
- **50 to 99**
- **1 to 49**
- **0**

Unknown = 15

Detroit: 4,909
Wayne County (not including Detroit): 8,638
How many out-of-state and international students attend WSU?

The university enrolls students from around the state and country, as well as international students. Wayne State students come from 50 states and 64 foreign countries.

U.S. enrollment numbers

- Washington: 33
- Oregon: 15
- Idaho: 7
- Montana: 2
- North Dakota: 2
- Minnesota: 23
- Wisconsin: 33
- Michigan: 28,078
- Illinois: 84
- Indiana: 31
- Ohio: 136
- Michigan: 28,078
- Kentucky: 4
- Tennessee: 13
- North Carolina: 10
- South Carolina: 10
- Georgia: 29
- Florida: 34
- Hawaii: 1
- Alaska: 1
- California: 118
- Colorado: 12
- New Mexico: 13
- Texas: 24
- Louisiana: 9
- Arkansas: 3
- Mississippi: 5
- Alabama: 7
- Georgia: 29
- New York: 54
- New Jersey: 14
- Delaware: 2
- District of Columbia: 9
- Maryland: 18
- Virginia: 27
- Pennsylvania: 27
- New Hampshire: 6
- Massachusetts: 14
- Rhode Island: 6
- Vermont: 5
- Maine: 5
- Connecticut: 6
- New Hampshire: 3
International student enrollment numbers

*excluding the United States
How many credits do WSU students take per semester?

Average student credit hours

- Undergraduate
- Graduate
- Professional

Average credit hours/semester

- Fall 2007: 6.5
- Fall 2008: 10.7
- Fall 2009: 10.9
- Fall 2010: 19.2
- Fall 2011: 19.3

Average student credit hours
What percentage of freshman students return to the university for a second year?

These charts compare first-to-second year retention rates for first-time, full-time, degree-seeking undergraduate students.
How many degrees and certificates were granted last year?

Number of degrees and certificates granted by type

![Graph showing degrees and certificates granted by type]

Types of degrees and certificates granted by gender and ethnicity, 2010-11

<table>
<thead>
<tr>
<th>Types of degrees and certificates</th>
<th>Baccalaureate</th>
<th>Master's</th>
<th>First-professional/doctoral</th>
<th>Certificates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>1,555</td>
<td>1,333</td>
<td>460</td>
<td>161</td>
</tr>
<tr>
<td>Male</td>
<td>1,087</td>
<td>745</td>
<td>396</td>
<td>58</td>
</tr>
<tr>
<td>2 or more races</td>
<td>21</td>
<td>7</td>
<td>7</td>
<td>0</td>
</tr>
<tr>
<td>American Indian or Alaskan</td>
<td>7</td>
<td>8</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>207</td>
<td>133</td>
<td>108</td>
<td>5</td>
</tr>
<tr>
<td>Black or African American</td>
<td>530</td>
<td>357</td>
<td>62</td>
<td>70</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>68</td>
<td>28</td>
<td>14</td>
<td>5</td>
</tr>
<tr>
<td>Native Hawaiian or other</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Non-resident alien</td>
<td>126</td>
<td>211</td>
<td>84</td>
<td>6</td>
</tr>
<tr>
<td>Unknown</td>
<td>142</td>
<td>184</td>
<td>37</td>
<td>16</td>
</tr>
<tr>
<td>White</td>
<td>1,538</td>
<td>1,149</td>
<td>540</td>
<td>117</td>
</tr>
<tr>
<td>Total</td>
<td>2,642</td>
<td>2,078</td>
<td>856</td>
<td>219</td>
</tr>
</tbody>
</table>
Wayne State’s 13 schools and colleges offer more than 400 academic and certificate programs for graduates and undergraduates. Pre-professional programs in medicine, law and pharmacy allow select students to pursue an advanced degree as undergraduates, while other students may prefer options such as the music business curriculum that teaches marketing and promotion, contracts and record production. The University Bulletin provides additional information on all majors.
School of Business Administration

Founded in 1946, the Wayne State University School of Business Administration has a distinguished history of preparing leaders to excel in a wide range of industries. More than 30,000 business alumni can be found around the world, developing innovative entrepreneurial ventures, managing multinational corporations and making a difference in nonprofit and government agencies.

Guided by supportive faculty who are respected for their contributions to business research, these exceptional leaders get their start in School of Business Administration classrooms where they develop a solid foundation in business principles including accounting, finance, information systems, management, global supply chain and marketing.

Accreditation from AACSB International — The Association to Advance Collegiate Schools of Business — confirms the school’s commitment to quality and continuous improvement, as does recognition from third-party reviewers such as The Princeton Review and U.S. News and World Report.

The 2011 fall enrollment in the School of Business Administration is 3,462. Total enrollment includes 1,515 full-time and 1,947 part-time students.

**Full-time faculty profile**

The total number of full-time faculty is 61.

**Enrollment by ethnicity**

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minority</td>
<td>270</td>
<td>1,158</td>
</tr>
<tr>
<td>White</td>
<td>520</td>
<td>1,115</td>
</tr>
<tr>
<td>International</td>
<td>63</td>
<td>63</td>
</tr>
<tr>
<td>Unknown</td>
<td>177</td>
<td>83</td>
</tr>
</tbody>
</table>

**Degrees/certificates granted 2010-11**

<table>
<thead>
<tr>
<th>Degrees/certificates</th>
<th>Minority</th>
<th>White</th>
<th>International</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baccalaureate degree</td>
<td>158</td>
<td>244</td>
<td>18</td>
<td>31</td>
<td>451</td>
</tr>
<tr>
<td>Postbaccalaureate certificate</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>84</td>
<td>191</td>
<td>24</td>
<td>26</td>
<td>325</td>
</tr>
<tr>
<td>Total</td>
<td>242</td>
<td>436</td>
<td>42</td>
<td>57</td>
<td>777</td>
</tr>
</tbody>
</table>
College of Education

Our mission is to prepare “effective urban educators — reflective, innovative, and committed to diversity.” With almost 40 program areas from teacher certification to counseling education and many disciplines in between, the college reflects the dynamic character of urban life and is sensitive to the special experiences, conditions and opportunities presented by a culturally diverse student body.

The college and its administrators, faculty and staff are dedicated to preparing professionals who can contribute in meaningful ways to a global, technology-oriented society by helping them acquire the knowledge, skills and attitudes necessary to succeed in their chosen careers in education, health, counseling and more. To achieve this mission the College of Education is dedicated to excellence in teaching, research and service, and to undertaking continuous improvement to keep its programs relevant, up-to-date and technologically innovative.

The 2011 fall enrollment in the College of Education is 3,588. Total enrollment includes 1,557 full-time and 2,031 part-time students.

Full-time faculty profile
The total number of full-time faculty is 86.

Degrees/certificates granted 2010-11

<table>
<thead>
<tr>
<th>Degrees/awards</th>
<th>Minority</th>
<th>White</th>
<th>International</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baccalaureate degree</td>
<td>55</td>
<td>160</td>
<td>6</td>
<td>14</td>
<td>235</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>153</td>
<td>244</td>
<td>9</td>
<td>26</td>
<td>432</td>
</tr>
<tr>
<td>Post-master’s certificate</td>
<td>47</td>
<td>38</td>
<td>3</td>
<td>9</td>
<td>97</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>13</td>
<td>19</td>
<td>4</td>
<td>1</td>
<td>37</td>
</tr>
<tr>
<td>Total</td>
<td>268</td>
<td>461</td>
<td>22</td>
<td>50</td>
<td>801</td>
</tr>
</tbody>
</table>
College of Engineering

Established in 1933, the College of Engineering draws strength from the region’s robust engineering culture, providing students and faculty unrivaled connections to industry and the latest research and technology. To the region and state, the college provides leadership in emerging growth areas shaping our future.

College faculty researchers generate approximately $20 million annually in research, particularly in standout areas such as alternative energy technology, biomedical computing, engineering and nanotechnology. The college offers a full range of engineering disciplines, while several research areas in which faculty members focus on interdisciplinary teamwork and partnerships with industry are prominent — alternative energy technology, automotive engineering, electric drive vehicle engineering, environmental infrastructures and transportation engineering, materials and biomedical engineering, bioinformatics and computational biology, nanotechnology and sustainable engineering.

The 2011 fall enrollment in the College of Engineering is 2,209. Total enrollment includes 1,368 full-time and 841 part-time students.

Full-time faculty profile

The total number of full-time faculty is 99.

Enrollment by ethnicity

Degrees/certificates granted 2010-11
College of Fine, Performing and Communication Arts

Established in 1986, CFPCA is educating the next generation of visual artists, musicians, communication professionals, designers, art historians, actors and dancers. The college offers 16 undergraduate programs, 11 graduate programs and four graduate certificates through its departments: the James Pearson Duffy Department of Art and Art History, the Maggie Allessee Department of Theatre and Dance and the departments of communication and music. The departments of music and theatre/dance are nationally accredited.

As the university’s cultural gateway, CFPCA plays a major role in enlivening the social cityscape of Detroit by inviting the public to campus for a variety of cultural experiences and by taking outreach activities into the community. CFPCA’s location in Detroit’s University Cultural Center offers students easy access to museums, galleries, professional performance venues and internship opportunities in industry, advertising, public relations, newspapers and national broadcast network affiliates.

In a setting of cultural diversity and advanced technologies, students benefit from expert faculty and state-of-the-art resources, and win top rankings in national and international competitions and tournaments. CFPCA’s alumni include a Pulitzer Prize-winning journalist and winners of and nominees for the Grammy, Emmy, Tony, Golden Globe, Obie, Screen Actors Guild and Caldecott awards.

The 2011 fall enrollment in the College of Fine Performing and Communication Arts is 2,523. Total enrollment includes 1,545 full-time and 978 part-time students.

Full-time faculty profile

The total number of full-time faculty is 102.

Degrees/certificates granted 2010-11

<table>
<thead>
<tr>
<th>Degrees/awards</th>
<th>Minority</th>
<th>White</th>
<th>International</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baccalaureate degree</td>
<td>91</td>
<td>197</td>
<td>11</td>
<td>11</td>
<td>310</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>11</td>
<td>40</td>
<td>5</td>
<td>7</td>
<td>63</td>
</tr>
<tr>
<td>Post-master’s certificate</td>
<td>0</td>
<td>6</td>
<td>0</td>
<td>1</td>
<td>7</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>1</td>
<td>8</td>
<td>0</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>Total</td>
<td>103</td>
<td>251</td>
<td>16</td>
<td>19</td>
<td>389</td>
</tr>
</tbody>
</table>
**Irvin D. Reid Honors College**

The mission of the Irvin D. Reid Honors College is to promote informed, engaged citizenship as the foundation for academic excellence in a diverse global setting. Honors accomplishes its mission by attracting and retaining talented students and cultivating within them not only a different way of thinking, but also a desire to make a difference in the world.

The Honors College experience is built on four pillars: community, service, research and career. The focus of the Honors first year is community and the urban experience; during year one, students concentrate on urban issues and history. Year two involves service learning, which takes skills cultivated in the classroom and puts them to use in real-world situations. In year three, students are encouraged to work with faculty mentors to develop individual funded research projects. And in year four, students complete a senior thesis, which represents the culmination of their undergraduate work and the first step toward a postgraduate career.

The Honors College is home to the Urban Scholars/Leaders program, CommunityEngagement@Wayne, Scholars Day and the Distinguished Scholars Symposium.

### 2011-12 Honors College enrolled freshman cohort

The total number of students is 346.

![Pie chart showing the distribution of honors students.]

<table>
<thead>
<tr>
<th>Scholarship Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Merit or Presidential scholars</td>
<td>85%</td>
</tr>
<tr>
<td>Wayne State scholarship</td>
<td>14%</td>
</tr>
<tr>
<td>Other</td>
<td>1%</td>
</tr>
</tbody>
</table>

### 2011 Scholars Day participants

(Fall 2011 prospective students)

<table>
<thead>
<tr>
<th>GPA and ACT for Honors-eligible students</th>
<th>National Merit Finalists</th>
<th>Presidential Scholars</th>
<th>Wayne State Scholars</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean GPA</td>
<td>3.894</td>
<td>3.903</td>
<td>3.707</td>
</tr>
<tr>
<td>Mean ACT</td>
<td>33.75</td>
<td>29.47</td>
<td>22.71</td>
</tr>
</tbody>
</table>

**Note:** The data for the Irvin D. Reid Honors College is different from what is reported by the other schools and colleges because of its unique structure.

The University Scholarship for National Merit Finalists (an $83,000 award) covers an on-campus room (double occupancy) and board for up to four years, a laptop computer, a one-time study abroad stipend, an annual book allowance, and tuition support ($10,000 annually for four years). Presidential Scholars receive packages valued at $40,000 ($10,000 annually for four years). Provost’s Scholars receive a $28,000 award ($7,000 annually for four years). Wayne State Gold Scholars receive a $16,000 award ($4,000 annually for four years), while Wayne State Green Scholars receive a $12,000 award ($3,000 annually for four years).
Law School

Established in 1927, the Law School became a part of the university in 1937. It is the only public law school in Detroit and one of just two public law schools in Michigan. The Law School blends cutting-edge legal theory with real-world practice skills. Its graduates serve at the highest levels of law and government. Its faculty members are dedicated teachers and distinguished scholars known nationally and internationally for their contributions to legal study. Its students display a variety of backgrounds and interests. And its location — minutes away from courts, major law firms, government agencies, corporate headquarters and the nation’s busiest international border — offers incomparable opportunities in employment, hands-on experience and public service.

The 2011 fall enrollment in the Law School is 604 students. Total enrollment includes 508 full-time and 96 part-time students.

Full-time faculty profile
The total number of full-time faculty is 40.

Enrollment by ethnicity

Degrees/certificates granted 2010-11

<table>
<thead>
<tr>
<th>Degrees/awards</th>
<th>Minority</th>
<th>White</th>
<th>International</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master’s degree</td>
<td>5</td>
<td>6</td>
<td>2</td>
<td>4</td>
<td>17</td>
</tr>
<tr>
<td>Juris Doctorate</td>
<td>31</td>
<td>144</td>
<td>7</td>
<td>16</td>
<td>198</td>
</tr>
<tr>
<td>Total</td>
<td>36</td>
<td>150</td>
<td>9</td>
<td>20</td>
<td>215</td>
</tr>
</tbody>
</table>
College of Liberal Arts and Sciences

The College of Liberal Arts and Sciences (CLAS) was formed in 2004 with the merger of the College of Liberal Arts and the College of Science. CLAS has a number of distinctions as the result of the merger, including being the provider of:

- most of the university’s total undergraduate credit hours
- the core learning experience throughout the university
- the requisite math and science for pre-professional undergraduates
- strong graduate education at master’s and doctoral levels
- nearly half of the Ph.D. degrees awarded by the university
- approximately $20 million per year in external grants and contracts
- several nationally ranked departments

The 2011 fall enrollment in the College of Liberal Arts and Sciences is 13,521. Total enrollment includes 8,701 full-time and 4,820 part-time students.

Full-time faculty profile

The total number of full-time faculty is 451.

Enrollment by ethnicity

Degrees/certificates granted 2010-11

<table>
<thead>
<tr>
<th>Degrees/awards</th>
<th>Minority</th>
<th>White</th>
<th>International</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baccalaureate degree</td>
<td>409</td>
<td>676</td>
<td>53</td>
<td>69</td>
<td>1,207</td>
</tr>
<tr>
<td>Postbaccalaureate certificate</td>
<td>0</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>53</td>
<td>124</td>
<td>36</td>
<td>23</td>
<td>236</td>
</tr>
<tr>
<td>Post-master’s certificate</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Doctoral degrees</td>
<td>23</td>
<td>56</td>
<td>34</td>
<td>1</td>
<td>114</td>
</tr>
<tr>
<td>Total</td>
<td>487</td>
<td>864</td>
<td>123</td>
<td>94</td>
<td>1,568</td>
</tr>
</tbody>
</table>
School of Library and Information Science

The School of Library and Information Science prepares information professionals to assume leadership roles in libraries and other information organizations. By emphasizing the practical application of knowledge and skills, the school trains students in the core principles of librarianship and information studies — information access, organization, services and management — as well as emerging fields incorporating electronic media such as digital collections, competitive intelligence, information architecture and website development.

The American Library Association first accredited the Master of Library and Information Science (MLIS) degree in 1967. The School of Library and Information Science is ranked in the top 20 among 62 accredited programs in the United States and Canada, according to the most recent U.S. News and World Report survey. The school is one of only 20 library and information science programs in the country to have a fully online MLIS program. The school has one of the largest graduate programs on campus, as well as one of the nation’s largest programs in library and information science. Faculty members conduct research into issues that enhance the value of library and information services as an essential component of cultural enrichment, knowledge dissemination, economic development and the overall quality of life.

The 2011 fall enrollment in the School of Library and Information Science is 577. Total enrollment includes 121 full-time and 456 part-time students.

### Degrees/certificates granted 2010-11

<table>
<thead>
<tr>
<th>Degrees/awards</th>
<th>Minority</th>
<th>White</th>
<th>International</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master’s degree</td>
<td>24</td>
<td>152</td>
<td>1</td>
<td>35</td>
<td>212</td>
</tr>
<tr>
<td>Post-master’s certificate</td>
<td>6</td>
<td>27</td>
<td>1</td>
<td>4</td>
<td>38</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>30</strong></td>
<td><strong>179</strong></td>
<td><strong>2</strong></td>
<td><strong>39</strong></td>
<td><strong>250</strong></td>
</tr>
</tbody>
</table>

Full-time faculty profile

The total number of full-time faculty is 13.

Enrollment by ethnicity

- Minority: 59
- White: 442
- International: 5
- Unknown: 71

Graduate
School of Medicine

Founded in 1868, the Wayne State University School of Medicine is the largest single-campus medical school in the United States. The school is known for its ability to develop clinical skills in medical students through one of the nation's most robust standardized patient programs and partnerships with the area's leading hospital systems.

In addition to training the next generation of physicians, the school offers master's, Ph.D., and M.D./Ph.D. programs in 14 areas of basic science and public health to about 400 students annually.

The school’s research emphasizes neurosciences, pediatrics, obstetrics and gynecology, perinatology, cancer, cardiovascular disease including diabetes and obesity, and psychiatry and addiction research. Research funding levels in 2011, including all grants and contracts from government agencies, private organizations and pharmaceutical companies, was more than $119 million.

One of the school's major assets is the Richard J. Mazurek, M.D., Medical Education Commons, opened in 2009. This building was designed specifically for students and houses classrooms, student services divisions, the medical library, a sophisticated patient simulation center and the Kado Family Clinical Skills Center. The $35 million building was funded entirely with donations from friends and alumni.

The school's faculty physicians provide $60 million in uncompensated care annually to patients in Southeast Michigan.

The 2011 fall enrollment in the School of Medicine is 1,595. Total enrollment includes 1,449 full-time and 146 part-time students.

Full-time faculty profile

The total number of full-time faculty is 749.

Enrollment by ethnicity

Degrees/certificates granted 2010-11

<table>
<thead>
<tr>
<th>Degrees/awards</th>
<th>Minority</th>
<th>White</th>
<th>International</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master's degree</td>
<td>12</td>
<td>32</td>
<td>10</td>
<td>6</td>
<td>57</td>
</tr>
<tr>
<td>Post-master's certificate</td>
<td>1</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>Doctoral/research degrees</td>
<td>6</td>
<td>19</td>
<td>7</td>
<td>0</td>
<td>32</td>
</tr>
<tr>
<td>Doctoral/professional degrees</td>
<td>95</td>
<td>193</td>
<td>4</td>
<td>13</td>
<td>305</td>
</tr>
<tr>
<td>Total</td>
<td>114</td>
<td>248</td>
<td>21</td>
<td>16</td>
<td>399</td>
</tr>
</tbody>
</table>
College of Nursing

Established in 1945, the college and the university share an urban research, teaching and service mission.

The College of Nursing is known for its innovative research to develop knowledge to build the scientific foundation for clinical practice; prevent disease and disability; manage and eliminate symptoms caused by illness; and enhance end-of-life and palliative care. Conducted in the context of an urban environment, the college’s research focuses on advancing nursing science to reduce health disparities and improve health outcomes across the lifespan among diverse individuals, families and communities.

Detroit’s urban environment and Michigan’s revitalization provide many opportunities to investigate the health problems that cause disparities in minorities and other populations, and College of Nursing faculty and students are taking action.

The college is internationally recognized for preparing graduate and undergraduate students to become nurse leaders, scholars and researchers. Students are prepared with such state of the art technology as a state of the art simulation lab, which creates a hospital environment, giving students the opportunity to work in a situation similar to that of a clinical setting.

The 2011 fall enrollment in the College of Nursing is 715. Total enrollment includes 337 full-time and 378 part-time students.

Full-time faculty profile
The total number of full-time faculty is 68.

Full-time tenured and tenure track 38% (26)
Full-time non-tenured 62% (42)

Enrollment by ethnicity

Degrees/certificates granted 2010-11

<table>
<thead>
<tr>
<th>Degrees/awards</th>
<th>Minority</th>
<th>White</th>
<th>International</th>
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<td>55</td>
<td>144</td>
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Eugene Applebaum College of Pharmacy and Health Sciences

Established in 1924, the Eugene Applebaum College of Pharmacy and Health Sciences is one of the founding colleges of Wayne State University. It is committed to educating the modern health care team and is organized into four departments — fundamental and applied sciences, health care sciences, pharmacy practice and pharmaceutical sciences. The college offers 25 degrees and certificates through 13 academic programs. Each program maintains autonomous admission requirements, curricula, degree requirements and academic procedures.

The college has a talented, productive and dedicated faculty committed to providing a high-quality educational experience. Members of the faculty have national and international reputations for contributions to their health science disciplines. They are positioned to be resource and network facilitators to help students develop professional networks.

The college strives to be a leader in developing curricula, practice delivery modes and research that together contribute to the health sciences.

The 2011 fall enrollment in the Eugene Applebaum College of Pharmacy and Health Sciences is 995. Total enrollment includes 841 full-time and 154 part-time students.

### Full-time faculty profile

The total number of full-time faculty is 86.

<table>
<thead>
<tr>
<th>Full-time tenured and tenure track</th>
<th>36% (31)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time non-tenured</td>
<td>64% (55)</td>
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### Enrollment by ethnicity

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<tr>
<td>72</td>
<td>74</td>
<td>212</td>
<td>240</td>
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### Degrees/certificates granted 2010-11

<table>
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<th>Degrees/awards</th>
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<td>Total</td>
<td>59</td>
<td>219</td>
<td>30</td>
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</table>
School of Social Work

Established in 1935, the School of Social Work is a national leader in preparing people for professional practice. It offers both the bachelor of social work and master of social work and a Ph.D. program that prepares social work scholars to engage in research on contemporary urban issues, generating knowledge to improve social work practice or social welfare policy. The school also has a number of graduate certificate programs: alcohol and drug abuse studies, developmental disabilities, gerontology, social welfare research and evaluation, and social work practice with families and couples. The school has been rated the No. 1 undergraduate social work program nationally for eight consecutive years. Last year the innovative online B.S.W. Where Online Works! (WOW!) program was launched.

The school also houses the Center for Social Work Practice and Policy Research. The center’s staff provides support for faculty research and scholarship, engages in relevant research with community partners, and offers consultation and technical assistance. The center also seeks to share information and generate dialogue within the social work community to advance practice and policy.

Beyond its reputation for providing quality education, the School of Social Work is known for its commitment to student success and retention. Its Office of Field Education uses an innovative placement process that results in the best match between the interests of students and the broad range of social work, social welfare, education, health and other human service organizations in which they are placed for field experiences.

The 2011 fall enrollment in the School of Social Work is 942. Total enrollment includes 665 full-time and 277 part-time students.

Full-time faculty profile

The total number of full-time faculty is 21.

Enrollment by ethnicity

The total number of full-time faculty is 21.

Degrees/certificates granted 2010-11

<table>
<thead>
<tr>
<th>Degrees/awards</th>
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<th>International</th>
<th>Unknown</th>
<th>Total</th>
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<tr>
<td>Post-master’s certificate</td>
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<td>0</td>
<td>1</td>
<td>14</td>
</tr>
<tr>
<td>Doctoral/research degrees</td>
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<tr>
<td>Total</td>
<td>136</td>
<td>204</td>
<td>16</td>
<td>27</td>
<td>383</td>
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</table>
Faculty and Staff

Wayne State University welcomes employees of different cultures, skills and education levels, all of which add interest and vitality to campus life. The combined abilities and knowledge of faculty and staff create an atmosphere of dialogue, shared problem-solving and responsible citizenship.
Who are our full-time faculty?

Like its students, Wayne State’s faculty represents a variety of races and cultures. The university’s commitment to hiring a diverse faculty helps make Wayne State a center of academic excellence.

Full-time faculty by gender

- Male: 60.7% (1,083)
- Female: 39.3% (700)

Full-time faculty by race/ethnicity

- White: 67.2% (1,199)
- Black: 6.7% (119)
- Hispanic: 2.1% (37)
- Asian: 19.1% (340)
- Unknown: 0.4% (7)
- International: 4.0% (71)
- Other*: 0.6% (10)
Which faculty members have appointments as Distinguished Professors?

The Distinguished Professor appointment denotes the highest of academic achievements.

<table>
<thead>
<tr>
<th>Faculty member</th>
<th>Department</th>
<th>School/College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philip R. Abbott</td>
<td>Political Science</td>
<td>College of Liberal Arts and Sciences</td>
</tr>
<tr>
<td>A. Ronald Aronson</td>
<td>History</td>
<td>College of Liberal Arts and Sciences</td>
</tr>
<tr>
<td>Melba J. Boyd</td>
<td>Africana Studies</td>
<td>College of Liberal Arts and Sciences</td>
</tr>
<tr>
<td>Jerrold R. Brandell</td>
<td>Social Work</td>
<td>School of Social Work</td>
</tr>
<tr>
<td>John F. Dolan</td>
<td>Law Instruction Unit</td>
<td>Law School</td>
</tr>
<tr>
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<td>Music</td>
<td>College of Fine, Performing and Communication Arts</td>
</tr>
<tr>
<td>Linda D. Hazlett</td>
<td>Anatomy</td>
<td>School of Medicine</td>
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<tr>
<td>Naeim A. Henein</td>
<td>Mechanical Engineering</td>
<td>College of Engineering</td>
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<tr>
<td>Kenneth V. Honn</td>
<td>Pathology</td>
<td>School of Medicine</td>
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<tr>
<td>Marion E. Jackson</td>
<td>James Pearson Duffy Department of Art and Art History</td>
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<td>Bhanu P. Jena</td>
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<td>School of Medicine</td>
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<td>Albert I. King</td>
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<tr>
<td>Jeanne M. Lusher</td>
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<td>English</td>
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<td>John R. Reed</td>
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<td>School of Business Administration</td>
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<td>Law School</td>
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<td>Jack Sobel</td>
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<td>Robert Sokol</td>
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<td>Charles J. Stivale</td>
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<td>College of Liberal Arts and Sciences</td>
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<td>Dennis J. Tini</td>
<td>Music</td>
<td>College of Fine, Performing and Communication Arts</td>
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<tr>
<td>Sean Wu</td>
<td>Mechanical Engineering</td>
<td>College of Engineering</td>
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What rank and tenure status do WSU’s full-time faculty hold?

Tenure status fall 2011

Fifty-eight percent of full-time faculty are tenured or tenure-track.

Faculty by time status fall 2011

Full-time 61% 1,783

Part-time 39% 1,118
Who works for Wayne State?

Fall 2011 employment profile

- Faculty: 36% (2,901)
- Graduate Assistant: 12% (932)
- Executive/Admin and Managerial: 3% (259)
- Other Professionals: 36% (2,831)
- Technical and Paraprofessional: 1% (67)
- Skilled Craft: 2% (127)
- Clerical and Secretarial: 7% (537)
- Service/Maintenance: 4% (308)
Wayne State faculty members engage in groundbreaking research and innovative community projects. They are committed to the highest standards, ethics and quality of treatment and care for both humans and animals in investigational research.

A notable indicator of the success of the university’s research program is its ranking as Research University (Very High research activity) by the Carnegie Foundation for the Advancement of Teaching. Wayne State also is ranked by the National Science Foundation among the top public institutions for annual research expenditures.
Wayne State University is a rich and diverse environment that provides faculty and students opportunities to achieve their dreams and goals. Research, scholarship and creative activity are the foundation of our achievements, offering students a university experience that prepares them for leadership roles as scientists, health professionals, artists, educators and entrepreneurs, among many other professions. Our faculty members transform not only the lives of our students, but also those of people in Detroit, in Michigan and around the world with groundbreaking ideas and discoveries.

Research highlights

Wayne State is a nationally recognized urban center of excellence in research and one of only two public urban universities holding the Carnegie Foundation for the Advancement of Teaching’s designation as an institution with “very high research activity” as well as the foundation’s most comprehensive classification for community engagement. WSU is among the nation’s top public universities for total research expenditures ($254 million total) according to the National Science Foundation. Much of Wayne State’s research originates in its acclaimed School of Medicine.

Since 2006, total research funding has increased nearly 30 percent.

- Civil engineering faculty members in Wayne State University’s Transportation Research Group aim to make neighborhoods near Michigan K-8 schools more pedestrian- and cyclist-friendly and educate K-8 students about traffic safety. The team, led by Tapan Datta, professor of civil and environmental engineering, received $190,000 through the Michigan Fitness Foundation as part of a broader initiative sponsored by the Michigan Department of Transportation. The funding will go toward the development of traffic infrastructure improvements and safety education programs in various Michigan K-8 schools as a part of the Safe Route to School program.

- High blood pressure is a major public health concern and the leading cause of cardiovascular disease worldwide. The problem is particularly onerous for African Americans, who are disproportionately more susceptible to high blood pressure than non-Hispanic white Americans. Poor adherence to prescribed medication regimens contributes to the difficulty in managing the condition. Lorraine Buis, assistant professor in the College of Nursing, received a $297,224 grant from the Agency for Healthcare Research and Quality to address these concerns by developing and testing a text messaging system that will remind Detroit-area African Americans with uncontrolled hypertension to take their blood pressure medication.

- A WSU researcher was awarded $900,000 to determine a common genetic link among Gulf War Illness patients. For nearly two decades following the 1991 Gulf War, doctors noticed a trend in many veterans of that conflict: an inexplicable cluster of symptoms including but not limited to chronic fatigue, memory loss and depression. It wasn’t until 2008 that a scientific panel from the U.S. Department of Veterans Affairs concluded that a third of American troops who served in the Gulf War were suffering from combinations of these symptoms, now recognized collectively as Gulf War Illness (GWI). Now, Henry Heng, associate professor in WSU’s Center for Molecular Medicine and Genetics, also of the Department of Pathology and the Karmanos Cancer Institute in the School of Medicine, intends to discover GWI’s mysterious biological cause. Heng received a grant from the U.S. Department of Defense to investigate whether GWI stems
from genomic instability, which he believes is the common link among GWI patients.

Nearly all patients with advanced cancer experience severe pain, and almost half of all other cancer patients have some pain regardless of the type or stage of the disease. Pain often limits a patient's daily activities and causes distress. A new study, led by Wayne State University's College of Nursing and funded by a three-year, $1,078,000 award from the National Cancer Institute of the National Institutes of Health (NIH), aims to improve the care of African Americans with cancer pain. Prior research done by April Vallerand, WSU associate professor of nursing, showed that African American cancer patients experience higher pain levels, resulting from a lower feeling of control over pain and a need for help with pain management. Pain care must be highly individualized and responsive to the rapidly changing needs of patients and caregivers trying to manage pain and symptoms at home. This is especially important because patients and caregivers are increasingly responsible for daily pain and symptom management because of shorter hospital stays. The Power Over Pain - Coaching program will expand patients' ability to function and is designed specifically for African American cancer patients undergoing outpatient treatment.

A team of Wayne State University students from the College of Engineering has been chosen to participate in EcoCAR 2: Plugging in to the Future, a one-of-a-kind program established by the U.S. Department of Energy and General Motors. This three-year program will educate the next generation of automotive engineers, giving them the knowledge and skills needed to continue the evolution of automotive propulsion technology and energy efficiency. The team, led by Jerry Ku, associate professor of mechanical engineering, will explore advanced vehicle solutions to reduce petroleum use, energy consumption and emissions through research collaboration with industry, as well as workforce preparation-oriented curriculum development. Ku is director of Wayne State’s electric-drive vehicle engineering graduate program, in which many of EcoCAR 2's participating students are enrolled. The competition challenges 16 North American universities to reduce the environmental impact of vehicles without compromising performance, safety or consumer acceptability. WSU was the only university in Michigan invited to participate in EcoCAR 2.

Hongwei Zhang, assistant professor of computer science in the College of Liberal Arts and Sciences, was awarded a $425,000 National Science Foundation Faculty Early Career Development Award to redesign wireless networking central to
feasibility of wireless vehicular control and other mission-critical applications. The World Health Organization (WHO) estimated in 2009 that each year more than 1.2 million people die of road traffic injuries, which may become the fifth leading cause of death worldwide by 2030. To combat this trend, WHO encourages stricter enforcement of more comprehensive traffic laws.

- Phillip Levy, M.D, associate professor of emergency medicine, received a $1.9 million National Institutes of Health grant to study the role of vitamin D in halting and reducing subclinical cardiac damage in African Americans suffering from high blood pressure. Levy will use the five-year grant to determine how vitamin D affects cardiac structure and function and vascular function in blacks with hypertension. The research could identify vitamin D as a safe, effective and inexpensive therapy to stop and even reverse cardiac ravages caused by high blood pressure.

- Though it generally is known that obesity dramatically increases the risk for type 2 diabetes, the biological mechanisms for that connection still are unclear. Backed by several NIH grants, James Granneman, professor of psychiatry and behavioral neurosciences and pathology in Wayne State University’s School of Medicine, is examining the nature of those mechanisms — specifically how the toxicity of lipids, or fatty acids, links obesity and diabetes. His research shows great promise that may lead to new anti-obesity drugs.

- The National Institute of General Medical Sciences of NIH awarded a five-year grant of more than $3 million to support the Wayne State University Initiative for Maximizing Student Development (IMSD) program. Established in 1978 as the Minority Biomedical Research Support program with NIH support, IMSD aims to provide undergraduate and graduate students with a more personalized experience to foster career development while enhancing persistence and success in science majors. The program provides undergraduates opportunities to maximize academic and research skills, and helps graduate students gain experience in teaching, mentoring and course development. At Wayne State, the program has supported more than 700 students. As of 2010, 390 undergraduates in the program have gone on to complete bachelor’s degrees, 64 have obtained master of science degrees, and 68 have gone on to complete doctorates. The program is led by Joseph Dunbar, associate vice president for research.

- The National Institute of General Medical Sciences of NIH awarded Lori A. Pile, assistant professor of molecular cell biology in the College of Liberal Arts and Sciences, $1.39 million to research how the alteration of chromatin regulates cellular division and growth. The study is intended to support the development of cancer treatments currently undergoing clinical trials.

- Two U.S. Environmental Protection Agency grants were awarded to Jeffrey Ram, professor of physiology in the School of Medicine, to keep new non-native invasive species out of the Great Lakes and minimize the impact of those already there. A grant of $520,000 aims to verify the effectiveness of ballast-water treatment systems aboard ships bound for the Great Lakes. The project’s goal is to develop land-based, nonindigenous systems to assess how well shipboard ballast-water treatment systems work, as well as how long they last. A second two-year grant of $500,000 will be used to test an early warning system in Toledo Harbor (Maumee River and Bay) and western Lake Erie for the entry of invasive species into the Great Lakes.

- Two Wayne State University research groups have teamed with the Toyota Technical Center, a division of Toyota Motor Engineering and Manufacturing North America, Inc. (TEMA), to work on projects for TEMA’s Collaborative Safety Research Center. Of the 10 projects announced, Wayne State University will lead two. The first, led by Richard Young, research professor of psychiatry in the School of Medicine, and Li Hsieh, associate professor of communication sciences and disorders in the College of Liberal Arts and Sciences, will focus on research and analysis of a driver’s cognitive interaction with in-vehicle technologies. The second, led by King-Hay Yang, director of the Bioengineering Center and professor of biomedical and mechanical engineering in the College of Engineering along with Haojie Mao and Xin Jin, postdoctoral fellows in the Department of Biomedical Engineering, will develop software models of a 10-year-old child and an elderly female human body for crash simulation purposes.

- Aloke Dutta, professor of pharmaceutical sciences in the Eugene Applebaum College of Pharmacy and Health Sciences, is leading research efforts to develop new treatment options to slow the progression of Parkinson’s disease, a neurodegenerative disorder that affects nearly six million people around the world. Every year 50,000 to 60,000 new cases are diagnosed in the United States alone. Symptoms may
include tremor, slowed motion, rigid muscles, difficulty initiating movement, speech changes, postural instability and more. Currently no ideal therapies are available for slowing the degeneration process while relieving symptomatic abnormalities associated with Parkinson’s disease. Dutta is hoping to change that with a $2.15 million research grant, “Novel Neuroprotective Treatment for Parkinson’s Disease,” from the National Institute of Neurological Disorders and Stroke of NIH. Dutta and his team aim to develop multifunctional therapeutic agents that will be useful not only in treatment of symptoms, but also as disease-modifying agents promoting survival of the dopamine neurons that would otherwise gradually degenerate in Parkinson’s disease.

According to the Asthma and Allergy Foundation of America, asthma is the third-ranking cause of hospitalization of children younger than 15 in the United States. It is the leading cause of school absences from a chronic illness in 5- to 17-year-olds, accounting for an annual loss of more than 14 million school days. A Wayne State University researcher is now investigating the impact of risky family environments on asthma morbidity in children. A five-year, $3 million grant, “Risky Family Environments and Childhood Asthma,” funded by the National Heart, Lung and Blood Institute of NIH, will be led by Richard Slatcher, assistant professor of psychology in the College of Liberal Arts and Sciences. Slatcher will study 180 children between the ages of 10 and 15 in Detroit, using an innovative home-based naturalistic assessment tool called the Electronically Activated Recorder (EAR). The EAR will measure whether identified risky family behaviors are associated with greater asthma morbidity — such as symptom severity, emergency room visits and pulmonary function — in three waves of data collection over two years. In addition, the research will try to determine if asthma morbidity increases because of avoidant coping behaviors and poor management of asthma treatment, such as noncompliance with treatment plans or poor asthma management behaviors.

A $1.7 million grant from the National Institute on Minority Health and Health Disparities of NIH will be led by Sally K. Roberts, assistant professor of mathematics education, with the aim of preparing girls to study health-related disciplines in college. The goal is to minimize health disparities nationwide by increasing the number of local high school girls, particularly those of color, who enter college prepared to study health-related science, technology, engineering and mathematics (STEM) disciplines. Roberts plans a three-pronged approach to increase the interest of metropolitan Detroit area girls in health-related STEM disciplines: The intervention will comprise summer academies; academic year cafes for girls and parents; and continuous mentoring support by WSU undergraduate women students through social networking sites and other technology.

Gilda Hillman, professor of radiation oncology at the School of Medicine and the Barbara Ann Karmanos Cancer Institute, has shown that compounds found in soybeans can make radiation treatment of lung cancer tumors more effective while helping preserve normal tissue. The team led by Hillman had shown previously that soy isoflavones, a natural, nontoxic component of soybeans, increase the ability of radiation to kill cancer cells in prostate tumors by blocking DNA repair mechanisms and molecular survival pathways, which are turned on by cancer cells to survive the damage radiation causes. Soy isoflavones can make cancer cells more vulnerable to ionizing radiation by inhibiting survival pathways that are activated by radiation in cancer cells but not in normal cells. In normal tissues, soy isoflavones also can act as antioxidants, protecting those tissues from radiation-induced toxicity. During the past year, Hillman’s team achieved similar results in non-small lung cancer cells in vitro. She recently received a two-year, $347,000 grant from the National Cancer Institute, part of NIH, to investigate whether those results also proved true for non-small cell lung tumors in mice, and has found that they do. Her findings appear in the journal Radiotherapy and Oncology. Hillman emphasizes that soy supplements alone are not a substitute for conventional cancer treatment, and that doses of soy isoflavones must be medically administered in combination with conventional cancer treatments to have the desired effects.

**Other research news from 2011**

Carol Miller, professor and chair of the Department of Civil and Environmental Engineering in the College of Engineering, was appointed to the Great Lakes Science Advisory Board (SAB) by the International Joint Commission (IJC). Miller was appointed for a two-year term effective Dec. 31, 2010. SAB, established in 1978, assists the IJC as scientific adviser to restore and maintain the chemical, physical and
biological integrity of the waters of the Great Lakes basin ecosystem. The SAB is developing recommendations on matters related to research and the development of scientific knowledge pertinent to the identification, evaluation and resolution of current and anticipated problems with water quality in the Great Lakes. The board comprises eight members from the U.S. and eight from Canada.

String Project@Wayne was named String Project of the Year for 2011 by the American String Teachers Association. Laura Roelofs, associate professor of music, directs String Project@Wayne, which is one of 36 national string projects. Now in its third year, the project enrolls more than 140 area third- through seventh-graders who take lessons on violin, viola, cello and bass from Wayne State music majors. The string projects aim to increase the number of well-qualified string teachers while providing exemplary string education to children in underserved areas. Wayne State’s program stands out as one of the few string projects located in large metropolitan centers.

RetroSense Therapeutics, LLC, a Michigan-based company, executed an exclusive worldwide option and signed a license agreement for novel gene-therapy approaches for treating blindness. The therapies were developed at the School of Medicine. Zhuo-Hua Pan, professor of anatomy and cell biology, with colleagues at Salus University in Pennsylvania, developed the breakthrough therapy and follow-on approaches that offer promise to people suffering with incurable blindness caused by age-related macular degeneration and retinitis pigmentosa — retinal degenerative disorders that are currently incurable. With this technology, combined with the business and drug development expertise of RetroSense, Pan hopes his treatment is on the fast track to restoring a vital part of the human experience to people suffering from retinal degeneration.
How many research award dollars does WSU receive?

The university receives research funding from a variety of sources including the federal government, corporations, private foundations and individuals.

### Research award dollars

<table>
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<tr>
<th>Sponsor</th>
<th>Number of awards</th>
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<tbody>
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<td>National Institutes of Health</td>
<td>337</td>
<td>330</td>
</tr>
<tr>
<td>National Science Foundation</td>
<td>60</td>
<td>64</td>
</tr>
<tr>
<td>U.S. Department of Education</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td>U.S. Defense Department</td>
<td>36</td>
<td>31</td>
</tr>
<tr>
<td>Other HHS (non-NIH)</td>
<td>41</td>
<td>36</td>
</tr>
<tr>
<td>U.S. Department of Energy</td>
<td>11</td>
<td>11</td>
</tr>
<tr>
<td>Other federal</td>
<td>27</td>
<td>30</td>
</tr>
<tr>
<td>State and local</td>
<td>69</td>
<td>60</td>
</tr>
<tr>
<td>Corporations **</td>
<td>256</td>
<td>222</td>
</tr>
<tr>
<td>Education and Health Care Institute **</td>
<td>67</td>
<td>95</td>
</tr>
<tr>
<td>Foundations, associations and individuals</td>
<td>143</td>
<td>165</td>
</tr>
<tr>
<td>Foreign **</td>
<td>18</td>
<td>23</td>
</tr>
<tr>
<td>Other</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>1,081</td>
<td>1,082</td>
</tr>
</tbody>
</table>

** For corporations and education and health care institutes, awards are for all grants and contracts managed by Sponsored Programs Administration.

Source: Division of Research
What are WSU’s National Science Foundation research expenditures?

In 2009, the most recent year for which National Science Foundation ranking information is available, WSU placed 52nd among public universities and 76th among all universities.

Current fund research expenditures by source of funds

<table>
<thead>
<tr>
<th>Source of Funds</th>
<th>FY 2008</th>
<th>FY 2009</th>
<th>FY 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal government</td>
<td>$115,904</td>
<td>$116,682</td>
<td>$132,166</td>
</tr>
<tr>
<td>State and local governments</td>
<td>$10,338</td>
<td>$8,553</td>
<td>$5,132</td>
</tr>
<tr>
<td>Industry</td>
<td>$12,719</td>
<td>$7,770</td>
<td>$16,032</td>
</tr>
<tr>
<td>Institutional funds</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Separately budgeted (includes cost sharing)</td>
<td>$32,612</td>
<td>$28,855</td>
<td>$45,025</td>
</tr>
<tr>
<td>Under-recovery of indirect costs</td>
<td>$42,281</td>
<td>$52,819</td>
<td>$49,794</td>
</tr>
<tr>
<td>All other sources</td>
<td>$35,356</td>
<td>$37,175</td>
<td>$6,343</td>
</tr>
<tr>
<td>Total external support</td>
<td>$174,317</td>
<td>$170,180</td>
<td>$159,673</td>
</tr>
<tr>
<td>Total research and development</td>
<td>$249,210</td>
<td>$251,854</td>
<td>$254,492</td>
</tr>
</tbody>
</table>

Source: Division of Research

Research expenditure dollars, FY 2010 - $254.5 M

Source: Division of Research
Technology commercialization

The Wayne State University Technology Commercialization office is a leader in technology transfer and technology-based economic development in Michigan. Its two divisions focus on technology transfer, new venture creation and facilitating interactions between industry and WSU faculty.

The Technology Transfer Office is responsible for the identification, protection, marketing and licensing of intellectual property developed by WSU faculty. The Venture Development Office works with faculty, staff, students and alumni to leverage Wayne State innovations and create early-stage technology companies. All technology commercialization staff actively promote partnerships between WSU researchers and the private sector through initiatives such as TechTown, E2 Detroit and various collaborative efforts.

The goal of WSU Technology Commercialization is to provide high-quality assistance to WSU researchers and our industry partners to maximize the availability of next-generation technologies that will benefit society worldwide.

Technology commercialization summary statistics

<table>
<thead>
<tr>
<th>Measure</th>
<th>FY 2009</th>
<th>FY 2010</th>
<th>FY 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disclosures</td>
<td>40</td>
<td>37</td>
<td>72</td>
</tr>
<tr>
<td>Patent applications (U.S.)</td>
<td>51</td>
<td>55</td>
<td>43</td>
</tr>
<tr>
<td>Patent applications (foreign)</td>
<td>27</td>
<td>5</td>
<td>33</td>
</tr>
<tr>
<td>Patents issued (U.S.)</td>
<td>10</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>Patents issued (foreign)</td>
<td>15</td>
<td>2</td>
<td>12</td>
</tr>
<tr>
<td>Patent expenses</td>
<td>$961,159</td>
<td>$903,005</td>
<td>$1,452,550</td>
</tr>
<tr>
<td>Licenses</td>
<td>5</td>
<td>7</td>
<td>12</td>
</tr>
<tr>
<td>Start-up companies</td>
<td>0</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Revenues (in millions)</td>
<td>$666,229</td>
<td>$527,800</td>
<td>$952,113</td>
</tr>
</tbody>
</table>

Sources: Technology and Commercialization

1 As reported for FY 2009 by the Office of the General Counsel
Wayne State University is committed to making education affordable and accessible to all students, and has the lowest tuition rate of the state’s three research universities (Michigan State University and the University of Michigan are the others). WSU students received more than $356 million in financial aid in 2010-2011.

Many students receive financial assistance that helps them afford to live in a university residence hall. These facilities are only steps away from libraries, labs, classrooms and the Recreation and Fitness Center, providing students an important residential experience and a closer connection to campus life.
**FY 2011-12 cost of attendance for undergraduate students**

These are estimated averages and may not reflect actual costs. The tuition and fees component is the rate of lower division student costs in the fall and winter semesters. The room and board component for residents varies depending on housing location and meal plan.

<table>
<thead>
<tr>
<th>Cost of attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Budget component</strong></td>
</tr>
<tr>
<td>Tuition and fees (24 credits)</td>
</tr>
<tr>
<td>Room and board</td>
</tr>
<tr>
<td>Books and supplies</td>
</tr>
<tr>
<td>Transportation</td>
</tr>
<tr>
<td>Miscellaneous</td>
</tr>
<tr>
<td><strong>Estimated cost</strong></td>
</tr>
</tbody>
</table>

**FY 2011-12 cost of attendance for graduate students**

These are estimated averages and may not reflect actual costs. The tuition and fees component is based on enrollment for 12 credit hours in the fall and winter semesters. The room and board component for residents varies depending on housing location and meal plan.

<table>
<thead>
<tr>
<th>Cost of attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Budget component</strong></td>
</tr>
<tr>
<td>Tuition and fees (24 credits)</td>
</tr>
<tr>
<td>Room and board</td>
</tr>
<tr>
<td>Books and supplies</td>
</tr>
<tr>
<td>Transportation</td>
</tr>
<tr>
<td>Miscellaneous</td>
</tr>
<tr>
<td><strong>Estimated cost</strong></td>
</tr>
</tbody>
</table>
**FY 2011-12 tuition and fees**

<table>
<thead>
<tr>
<th>Undergraduate tuition per credit hour</th>
<th>Resident</th>
<th>Non-resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Administration, lower division</td>
<td>$298.05</td>
<td>$668.45</td>
</tr>
<tr>
<td>Business Administration, upper division</td>
<td>$360.10</td>
<td>$799.80</td>
</tr>
<tr>
<td>Engineering, lower division</td>
<td>$292.05</td>
<td>$662.45</td>
</tr>
<tr>
<td>Engineering, upper division</td>
<td>$343.35</td>
<td>$783.05</td>
</tr>
<tr>
<td>Fine and Performing Arts, lower division</td>
<td>$298.05</td>
<td>$668.45</td>
</tr>
<tr>
<td>Fine and Performing Arts, upper division</td>
<td>$360.10</td>
<td>$799.80</td>
</tr>
<tr>
<td>Nursing, lower division</td>
<td>$287.05</td>
<td>$657.45</td>
</tr>
<tr>
<td>Nursing, upper division</td>
<td>$522.20</td>
<td>$961.90</td>
</tr>
<tr>
<td>All other lower division undergraduate programs</td>
<td>$287.05</td>
<td>$657.45</td>
</tr>
<tr>
<td>All other upper division undergraduate programs</td>
<td>$338.35</td>
<td>$778.05</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate tuition per credit hour</th>
<th>Resident</th>
<th>Non-resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Administration</td>
<td>$595.25</td>
<td>$1,215.05</td>
</tr>
<tr>
<td>Engineering</td>
<td>$595.25</td>
<td>$1,215.05</td>
</tr>
<tr>
<td>Fine and Performing Arts</td>
<td>$529.20</td>
<td>$1,149.00</td>
</tr>
<tr>
<td>Law</td>
<td>$819.05</td>
<td>$900.05</td>
</tr>
<tr>
<td>Library and Information Science</td>
<td>$595.25</td>
<td>$1,215.05</td>
</tr>
<tr>
<td>Medicine</td>
<td>$638.85</td>
<td>$1,229.70</td>
</tr>
<tr>
<td>Nursing</td>
<td>$932.80</td>
<td>$1,552.60</td>
</tr>
<tr>
<td>Pharmacy and Health Sciences</td>
<td>$583.30</td>
<td>$1,196.15</td>
</tr>
<tr>
<td>All graduate programs not listed</td>
<td>$512.85</td>
<td>$1,132.65</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>First-year professional tuition per credit hour</th>
<th>Resident</th>
<th>Non-resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Law</td>
<td>$819.50</td>
<td>$900.05</td>
</tr>
<tr>
<td>Medicine (MD program)</td>
<td>$588.25</td>
<td>$1,224.25</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>$583.30</td>
<td>$1,196.15</td>
</tr>
</tbody>
</table>
### Additional fees

<table>
<thead>
<tr>
<th>Description</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Omnibus fee (undergraduate)</td>
<td>$26.60 per credit hour</td>
</tr>
<tr>
<td>Omnibus fee (graduate)</td>
<td>$38.25 per credit hour</td>
</tr>
<tr>
<td>Omnibus fee (M.D. program)</td>
<td>$26.15 per credit hour</td>
</tr>
<tr>
<td>Registration fee</td>
<td>$174.65 per semester</td>
</tr>
<tr>
<td>Recreation and fitness fee</td>
<td>$25.00 per semester</td>
</tr>
<tr>
<td>Student support fee (M.D. program)</td>
<td>$550.00 per year</td>
</tr>
<tr>
<td>Ph.D. maintenance status fee*</td>
<td>$212.90</td>
</tr>
</tbody>
</table>

* Ph.D. candidates who continue to work on their dissertation beyond the four semesters of candidate status pay a candidate maintenance status fee equal to the registration fee plus one credit hour of graduate rate omnibus fee.
 Annual undergraduate tuition and fees for Michigan public universities

**FY 2011-12 Michigan public universities**

Wayne State’s tuition is less than the University of Michigan and Michigan State University, the state’s other two research universities.

<table>
<thead>
<tr>
<th>University</th>
<th>Lower division</th>
<th>Upper division</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Michigan - Ann Arbor</td>
<td>$12,634</td>
<td>$14,240</td>
</tr>
<tr>
<td>Michigan Technological University</td>
<td>$10,330</td>
<td>$10,330</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>$9,814</td>
<td>$10,720</td>
</tr>
<tr>
<td>Grand Valley State University</td>
<td>$9,716</td>
<td>$10,200</td>
</tr>
<tr>
<td>Western Michigan University</td>
<td>$9,606</td>
<td>$10,524</td>
</tr>
<tr>
<td>University of Michigan - Dearborn</td>
<td>$9,406</td>
<td>$9,611</td>
</tr>
<tr>
<td>Lake Superior State University</td>
<td>$9,364</td>
<td>$9,364</td>
</tr>
<tr>
<td>University of Michigan - Flint</td>
<td>$8,712</td>
<td>$8,830</td>
</tr>
<tr>
<td>Central Michigan University</td>
<td>$8,592</td>
<td>$8,592</td>
</tr>
<tr>
<td>Northern Michigan University</td>
<td>$8,414</td>
<td>$8,414</td>
</tr>
<tr>
<td>Ferris State University</td>
<td>$8,352</td>
<td>$8,352</td>
</tr>
<tr>
<td>Oakland University</td>
<td>$7,950</td>
<td>$8,688</td>
</tr>
<tr>
<td><strong>Wayne State University</strong></td>
<td><strong>$7,927</strong></td>
<td><strong>$9,158</strong></td>
</tr>
<tr>
<td>Eastern Michigan University</td>
<td>$6,965</td>
<td>$6,965</td>
</tr>
<tr>
<td>Saginaw Valley State University</td>
<td>$6,252</td>
<td>$6,252</td>
</tr>
</tbody>
</table>

Lower division rate is average of freshman/sophomore rates; upper division is average of junior/senior rates. Tuition and fees based on 24 credits per year.

*Source: Presidents Council, State Universities of Michigan’s report on tuition and fees 2011-12*
How does financial aid contribute to a student’s education?

Wayne State distributed more than $356 million in financial aid. This translates to an average of $13,914 per award.

<table>
<thead>
<tr>
<th>Sources of Funding (in millions of dollars)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal</td>
</tr>
<tr>
<td>Institutional</td>
</tr>
<tr>
<td>State</td>
</tr>
<tr>
<td>Private</td>
</tr>
</tbody>
</table>

Financial aid distribution by student level

- Undergraduate (17,309 received funding) $194.6M
- Graduate (7,810 received funding) $163M
Forms of financial aid distribution (in thousands)

Undergraduate
- Scholarship: 41.9% ($81,460)
- Loans: 57.8% ($112,416)
- Work study: 0.4% ($735)

Graduate
- Scholarship: 22.8% ($37,221)
- Loans: 77.0% ($125,601)
- Work study: 0.2% ($246)

Number of financial aid awards distributed by type

Undergraduate
- Scholarship: 51.9% (14,622)
- Loans: 46.9% (13,227)
- Work study: 1.2% (327)

Graduate
- Scholarship: 37.5% (3,543)
- Loans: 61.7% (5,838)
- Work study: 0.8% (75)

Note: Students may receive more than one form of aid in their total aid packages.
FY 2011-12 housing rates

Apartment living — monthly

<table>
<thead>
<tr>
<th>Efficiency</th>
<th>1 Bedroom</th>
<th>2 Bedroom</th>
<th>3 Bedroom</th>
</tr>
</thead>
<tbody>
<tr>
<td>$668 to $708</td>
<td>$775 to $945</td>
<td>$900 to $1,050</td>
<td>$1,440</td>
</tr>
</tbody>
</table>

Residence halls
(based on Warrior Pass unlimited access meal plan)

<table>
<thead>
<tr>
<th>Freshman (two-person room)</th>
<th>Sophomore, junior, senior, graduate (two-person room, suite type A)</th>
</tr>
</thead>
<tbody>
<tr>
<td>$7,940</td>
<td>$8,082</td>
</tr>
</tbody>
</table>

Source: Housing and Residential Life
Who lives in the residence halls?

Fall 2011 — total 1,527

- Undergraduate: 98% (1,568)
- Graduate/Professional: 2% (38)

Source: Housing and Residential Life

Who lives in WSU’s apartments?

Fall 2011 — total 1,203

- Undergraduate: 47% (502)
- Graduate/Professional: 47% (556)
- Faculty and staff: 4% (53)
- Spouses, children, other: 7% (103)

Source: Housing and Residential Life
Wayne State is contributing to Michigan’s return to prosperity by attracting federal research dollars to support scientific discovery, training entrepreneurs, assisting new companies, commercializing innovative technology and educating the men and women whose skills are essential to the state’s economic renewal.
How does WSU generate private support?

The Wayne State University Foundation and the Division of Development and Alumni Affairs

The Wayne State University Foundation was established by the university’s Board of Governors in 2000 as a centralized means to encourage and manage financial support from private sources. The foundation is a nonprofit 501(c)(3) corporation. Though independent of the university, it partners with the Division of Development and Alumni Affairs in realizing Wayne State’s overall advancement objectives.

The foundation is governed by a board of directors made up of prominent business and community leaders. It is led by a chair chosen from among these individuals and a president who also holds the title of vice president for Development and Alumni Affairs.

Working together, the Wayne State University Foundation and the Division of Development and Alumni Affairs cultivate private support to advance the university’s programs and activities in teaching, research and community service. Funds raised enable Wayne State to offer undergraduate and graduate student scholarships, endow faculty chairs and professorships, advance academic and scientific programs and investigations, and enhance the campus infrastructure. During Fiscal Year 2011, Wayne State University raised more than $51.3 million in cash and gifts in kind from nearly 27,000 donors.

The Wayne State University Foundation includes an investment committee that assists the board with all investment-related decisions, including oversight of the university’s endowment. As of June 30, 2011, the end of the last reporting period, the endowment totaled $252 million and earned a 16.2 percent annualized return on investment. Earned income from the endowment provides funding for donor-identified purposes in perpetuity. Nearly two-thirds of the endowment at Wayne State is designated for student and faculty support.

The Wayne State University Foundation and the Division of Development and Alumni Affairs are focused on planning for the next major fund-raising campaign. The foundation and the division are working with university leaders to identify funding priorities and strengthen donor relationships. Within the next five years, Wayne State will be well into a new capital campaign with a goal to advance the university’s vision for growth and achievement as a nationally recognized public research institution.
Where does WSU’s revenue come from?

In response to continuing economic challenges as well as cuts in state revenue appropriations, the university has made a priority of seeking greater diversification of resources (federal, state, and local grants, corporate sponsorship, etc.) in order to maintain the high quality of its programs and responsibly support the financial and general operation.

Current funds revenue FY 2011
$924 M

- Tuition and fees: 36%
- Grants and contracts: 34%
- State appropriations: 20%
- Other: 9%

Source: Office of Budget, Planning, and Analysis
How does WSU spend its money?

The university continues to maintain its commitment to instruction and research.

**Current fund expenditures, FY 2011**

$925 M

- Instruction: 30%
- Scholarships and fellowships: 11%
- Operation and maintenance of plant: 6%
- Student services: 4%
- Research: 18%
- Public service: 7%
- Transfers in-out: 6%
- Auxiliary enterprises: 2%
- Institutional support: 8%
- Academic support: 8%
- Scholarships and fellowships: 11%

**Key current fund expense trends as a percent of total expenditures**

FY 2008-11

- Instruction: 32% (2009) to 30% (2012)
- Scholarships and fellowships: 10% (2008) to 11% (2011)
- Research: 18% (2008-11)
- Institutional support: 8% (2008) to 9% (2011)
- Student services: 4% (2008-11)

**Source:** Office of Budget, Planning, and Analysis
General fund budget comparison: FY 2001 vs. FY 2012

State appropriations have decreased from 63 percent of total university operating support to 32 percent since FY 2001.

FY 2001— $381 M

State appropriations 63%

Tuition and fees 28%

Indirect cost recovery 6%

Other 3%

FY 2012 – $566 M

State appropriations 32.3%

Tuition and fees 59%

Indirect cost recovery 6.8%

Other 1.9%

Source: Office of Budget, Planning, and Analysis
How much does the state invest in WSU?

**Key revenue trends**
**FY 2003 to FY 2012**

![Graph showing key revenue trends from FY 2003 to FY 2012.](image)

**State appropriations**
**FY 1996 to FY 2012**

![Graph showing state appropriations from FY 1996 to FY 2012.](image)

*Source: WSU Audited Financial Statements*
Wayne State is located in Midtown Detroit, home to a variety of museums, galleries, theatres and sports venues, many within walking distance. The main campus encompasses 163 acres of landscaped walkways, green spaces and gathering spots linking 100 education and research buildings. The campus is urban and features many architecturally interesting buildings. Wayne State also has five satellite campuses in and around metro Detroit. TechTown, which occupies 12 blocks just north of the main campus, is the university’s research and technology park.
What type of facilities does WSU have?

- Wayne State’s main campus, approximately 200 acres in Detroit’s Midtown neighborhood. It includes more than 100 buildings of 10.8 million gross square feet total.
- School of Medicine campus, the nation’s largest single-campus medical school, adjacent to the Detroit Medical Center.
- A 43-acre research and technology park.
- Six student residence halls and apartment complexes. More than 2,700 students live in university housing.

Extension centers
Wayne State has five extension centers: Three in Macomb County and one each in Wayne and Oakland counties.

Libraries
The Wayne State University Library System comprises the following:

Professional/graduate/specialty libraries
- Shiffman Medical Library
- Arthur Neef Law Library
- Science and Engineering Library
- The Walter P. Reuther Library of Labor and Urban Affairs

General libraries
- Purdy/Kresge Library
- David Adamany Undergraduate Library

Extension center libraries
- Oakland Center Library
What are WSU’s recent construction projects?

A. Paul Schaap Chemistry Building and Lecture Hall
The second phase of the A. Paul Schaap Chemistry Building and Lecture Hall opened in September, 2011, featuring several new spaces and significant renovations to the existing facility. The project was funded by Wayne State and former Professor of Chemistry A. Paul Schaap and his wife Carol through the Community Foundation of Southeast Michigan. Updates include a four-story glass atrium, a new 150-seat lecture hall and renovations to the building’s laboratories and lab-support areas.

Damon J. Keith Center for Civil Rights
The Keith Center opened at the Law School in October, 2011. The 10,000-square-foot building features an exhibit area, meeting space, conference space and a 60-person lecture hall, as well as an exhibit area that showcases Judge Keith’s life and work in civil rights.

What technology is available for students, faculty and staff?

WSU Pipeline
WSU Pipeline is an Internet gateway/portal that provides Wayne State students, faculty and staff with targeted university announcements and secure access to:
- online self-services (Web registration, financial aid status, tuition payment, final grades, time sheets, pay stubs, benefits, self-registration for training programs and orientations, etc.)
- computing systems (Wayne Connect email, Blackboard, OneCard, etc.)

Wayne Connect
- WSU’s official communication and collaboration system, Wayne Connect, integrates email with calendars, address books, tasks, and documents, all of which can be easily shared with other Wayne Connect users, and features industry-leading protection from spam and viruses.
- Every student, faculty and staff member has 10 GB of cloud-based storage in Wayne Connect for email and files, and can access the system using popular mobile devices and Web browsers.

WSU Broadcast Messaging
- This versatile service delivers emergency alerts and official announcements to students, faculty and staff, who can conveniently choose to receive announcements via cell, instant message and/or email.
- Faculty also can send messages to students in Blackboard courses using the WSU Broadcast Messaging service, which has won national awards for technology innovation.

High-speed Internet access
- In addition to Internet/data connections in all Wayne State classrooms and offices, WSU students, faculty, staff and sponsored guests have access to a secure, high-speed wireless network in most buildings on main campus and at extension centers, using more than 1,500 access points with the latest 802.11n wireless technology.
- All WSU residence halls and apartments have free high-speed wired and wireless connections to the university’s network and Internet via ResNet, the university’s residential computer network. ResNet uses an industry-leading solution to prevent the spread of viruses and other malicious software.
- For secure off-campus access to WSU’s systems and services, students, faculty and staff can use the Virtual Private Network (VPN).

Computers on campus
- The University Libraries provide both open and restricted-access computing areas for the entire campus community — with more than 800 computers and a variety of applications in support of student learning.
- The David Adamany Undergraduate Library includes the Extended Study Center, a mostly 24-hour study area with computers, printers, copiers, study tables and help-desk support.
- Many WSU schools, colleges and departments provide special-purpose computers and software for their students and faculty.

Blackboard
- Blackboard is a Web-based course management system that Wayne State uses to deliver all or part of many regularly scheduled university courses.
Students and faculty use Blackboard as a secure online location for course materials, e-portfolios, storing and managing files and to increase overall communication and collaboration in WSU courses.

Blackboard also provides faculty with course tools to create online tests, store and manage grades, and detect plagiarism.

**Technology Resource Center**

In the convenient and friendly offices of WSU’s Technology Resource Center (TRC), faculty and instructors can consult with expert staff and use other services and resources to design and develop instructional experiences for their classrooms and online teaching environments.

The TRC was named an Exemplary Model of Teaching and Learning with Technology by HASTAC, the international Humanities, Arts, Science and Technology Advanced Collaboratory.

**Computer support and repair**

Friendly, knowledgeable computer support and reasonably priced diagnostic and repair services (for personally owned computers) are available on WSU’s main campus at universe IT, a walk-up facility in the Student Center Building.

The C&IT Help Desk assists students, faculty and staff with IT issues by phone and email seven days a week, with seasonal coverage in the evenings and on weekends.

**Software**

Free software for antivirus protection and bibliography management is available for download by enrolled students, faculty and staff at Wayne State.

Student and employee discounts on popular software — such as Microsoft Office and Adobe Creative Suite — are available through a secure website with on-campus pickup.

**High performance computing and networking**

Wayne State researchers with projects requiring high-performance computing can use the university’s scalable, grid-enabled computing system for distributed computing implementations, such as scientific simulations that require intensive calculations, large medical-image storage and processing, and projects with huge data management and storage needs.

Wayne State’s membership in the Internet2 advanced networking consortium offers researchers countless opportunities for participation and collaboration. The Internet2 network addresses researchers’ bandwidth-intensive requirements such as collaborative applications, distributed research experiments and grid-based data analysis.

The Michigan LambdaRail (MiLR) is a very high-speed, special-purpose data network in research and higher education. Created by Wayne State University, Michigan State University and the University of Michigan, MiLR gives researchers access to 10 Gbps Ethernet connections among the three universities, as well as national and international research and education networks.

**Researcher’s Dashboard**

This award-winning software application, developed at Wayne State, seamlessly and intuitively integrates multiple administrative systems to aid researchers and grant administrators in managing the grant proposal process and funded grants.

Researchers have access to their individual proposals and awards in the WSU Researcher’s Dashboard. Chairs and administrators have access to proposals and awards in their entire department.

**OneCard**

The WSU OneCard is a convenient, all-in-one identification and debit card used for parking, door access, copying and printing services, as well as food and bookstore purchases.
How does Wayne State use its building space?

In keeping with its mission, the largest percentage of Wayne State’s facilities supports teaching and research.

**Building space as of fall 2011**
10,807,749 gross square feet total.

- Instruction and research: 42%
- Parking: 26%
- Athletics and recreation: 2%
- Housing: 11%
- Libraries: 8%
- Administration support: 11%
- Audiovisuals and Serials: 2%

*Source: Facilities Planning and Management*

What do the library collections consist of?

**Fall 2011 holdings**

- Books: 37% (3,655,805)
- Graphics: 22% (2,218,811)
- Microforms: 39% (3,899,273)

*Source: University Libraries*
The 2011-2012 academic year marks the 75th anniversary of the Wayne State University Alumni Association, which continues to build loyalty and support among alumni, students and the greater university community. Wayne State graduates make a difference every day in a wide range of professions, demonstrating high achievement in a wide range of careers. In every part of the world, Wayne State alumni are proven leaders and are highly acclaimed in almost every professional area. From serving in elected positions at the state and local levels, to running non-profit agencies, working in unions, education, public health, science, social work, public policy and professional athletics, Wayne State graduates put their education to work — for themselves, for their communities and for our planet.

No matter where they are in life or in the world, Wayne State alumni stay connected through special events, personal and professional development, campus activities and the Wayne State University Alumni Association. More than 75 percent of Wayne State University’s 240,000 alumni live in Michigan.

- About 30 percent of practicing physicians in Michigan, and 43 percent of practicing physicians in Wayne, Oakland and Macomb counties, received all or part of their medical training at Wayne State University
- 75 percent of Wayne State Law School graduates live and work in Michigan
- More than 15 percent of the judges on the Michigan Court of Appeals are Wayne State alumni
- Six judges on United States District Court are Wayne State alumni

At Wayne State, we have many reasons to be proud of our alumni. Many of these former students have pursued not only their degrees, but also their dreams. Some have launched new companies; others, new careers. A significant number have enjoyed the challenges and satisfaction that come with reaching the next level within their organizations. Many others have enriched their lives as well as their respective industries. Notable Wayne State alumni, or those who have attended, include:

- Yousif Ghafari, former U.S. Ambassador to Slovenia
- Ernie Hudson, Broadway, television and movie actor
- Cynthia Bir, lead engineer for ESPN Sports Science
- The Honorable Damon J. Keith, senior judge for the U.S. Court of Appeals
- Thoraya Ahmed Obaid, former United Nations undersecretary general
- Paul Butcher, retired Pro Bowl player (NFL)
- Wayne Dyer, self-help advocate, author and lecturer
- Dan Gilbert, chairman and founder of Quicken Loans, owner Cleveland Cavaliers (NBA)
- Jerry Linenger, M.D., retired U.S. Navy captain and NASA astronaut
- Casey Kasem, radio host, actor and founder of America’s Top 40
- Joique Bell, winner of the 2009 Harlon Hill Trophy and current NFL player
- David M. Overton, Founder and CEO, The Cheesecake Factory Inc.
- John Conyers, U.S. Representative (D-Michigan)
- Philip Levine, Poet Laureate of the United States
- Lily Tomlin, Tony, Emmy and Grammy Award-winning actress, comedian and writer
- Peter Karmanos, executive chairman of the board of Compuware and owner of the Carolina Hurricanes (NHL)
- Hugh Downs, television host, producer and author
The Wayne State University Alumni Association has a range of events planned throughout each year to suit every interest — social, cultural, educational, career or family-oriented. The Wayne State Alumni Association’s work impacts communities across the globe:

- Awarding student scholarships — In 2011 more than $109,000 in funds were awarded
- Developing alumni networks in areas such as New York, California, Florida, Texas, Washington, D.C., Illinois, Ontario, China and the Middle East
- Mobilizing more than 2,000 alumni advocates who serve the needs of the university by communicating with legislators and key government officials
- Creating career development and other services for alumni to assist them in all stages of their career
- Producing the award-winning Wayne State magazine, which provides key information to alumni, friends and Wayne State community members around the world
- Supporting student recruitment activities to continue the lasting traditions of student success and engagement in the community
- Hosting programs such as the Arthur L. Johnson Urban Perspectives Lecture Series, which brings some of the country’s leading thinkers on campus to share their viewpoints and thoughts on cutting-edge topics

Wayne State University Centers and Institutes directory:

**Business Administration**
Institute for Organizational and Industrial Competitiveness
Manufacturing Information Systems Center

**Education**
Center for School Health
Center for Self Determination and Transition
Institute for Learning and Performance Improvement
Institute for the Study of the African American Child

**Engineering**
Bioengineering Center
Center for Automotive Research

**Law**
Damon J. Keith Center for Civil Rights
Liberal Arts and Sciences
Center for Chicano-Boricua Studies
Center for Excellence and Equity in Mathematics
Center for Peace and Conflict Studies
Center for the Study of Citizenship
Confucius Institute
Douglas A. Fraser Center for Workplace Issues
Labor Studies Center

**Medicine**
C.S. Mott Center for Human Growth and Development
Cardiovascular Research Institute
Center to Advance Palliative-Care Excellence
Ligon Research Center of Vision

**Nursing**
Center for Health Research

**Social Work**
Center for Social Work Practice and Policy Research

**University Centers**

**Type I — Academic**
Center for Urban Studies
Cohn-Haddow Center for Judaic Studies
Developmental Disabilities Institute
Humanities Center

Wayne State University centers and institutes

http://research.wayne.edu/ci/

Wayne State University’s centers and institutes play an integral role in the university’s emphasis on encouraging innovative scholarship, providing service to society and strengthening its performance as a nationally recognized research university. WSU’s centers and institutes embrace the multidisciplinary nature of scholarship and research within the university, and expand university boundaries by fostering collaborations with government, industry and organizations to enhance economic growth and the quality of life locally, nationally and globally. Our centers and institutes vary greatly in size, focus and mission. Some promote a primarily research-focused agenda, while others stress instruction and/or community service.
**Type II — Research**
Barbara Ann Karmanos Cancer Institute
Center for Molecular Medicine and Genetics
Institute of Environmental Health Sciences
Institute of Gerontology
Merrill Palmer Skillman Institute

**Intercollegiate athletics**
www.athletics.wayne.edu

The university sponsors 15 varsity sports including two that compete at the NCAA Division I level (men’s and women’s fencing). The additional 13 sports are baseball, men’s and women’s basketball, men’s and women’s cross country, football, men’s golf, softball, men’s and women’s swimming/diving, men’s and women’s tennis and women’s volleyball. The nickname of Wayne State’s intercollegiate teams is “Warriors.” All of Wayne State’s teams, except fencing (Midwest Fencing Conference), participate in the Great Lakes Intercollegiate Athletic Conference. WSU has had athletic teams since 1918 and has 477 All-Americans, 11 NCAA Division I Team Championships, 586 Academic All-Americans and 79 NCAA individual national champions. The cumulative grade-point average of all student-athletes is 3.08, and the graduation rate is 26 percent above a comparable campus population. Wayne State University’s 10 best finishes in the prestigious NACDA Cup standings (which measures the overall competitive success of athletic programs around the country) have occurred in the past 10 years including the two highest marks ever (11th in 2009 and 21st in 2010).

**Wayne State University Press**
www.wsupress.wayne.edu

Wayne State University Press is the authoritative source for books on the Detroit region’s history, art and architecture, and significant cultural figures and movements. Publishing 35-40 new books and e-books and six journals each year, the press specializes in Regional Studies and Great Lakes Books, Film and Television Studies, Jewish Studies, African American Studies, Fairytales and Folklore Studies, and poetry, essay, and short fiction by Michigan authors through its Made in Michigan Writers Series. WSU Press books receive wide recognition and varied awards, including regular inclusion on the Library of Michigan’s annual list of Michigan Notable Books. Recent highlights include the nomination of American Salvage as a National Book Award Finalist in Fiction and recognition of the Press as one of the “17 Most Innovative University Presses” in the country by The Huffington Post.

**Wayne State University Public Radio — WDET 101.9 FM**
www.wdetfm.org

WDET has been a community service of Wayne State University since 1952. The station plays an important role in the university’s goal to develop community partnerships as a catalyst for the region’s social, cultural, economic and educational enrichment. WDET also runs the Detroit Radio Information Service, which offers free reading services to people who are blind or print-impaired. It is the only service of its kind in the region.

**Wayne State University Theatre**
www.theatre.wayne.edu

Wayne State University Theatre is Detroit's oldest noncommercial theatre. Nearly 200 students are enrolled and/or participate in the three theatres it operates. Each year these theatres play to the second-largest audience in Michigan — second only to the audience at Detroit’s Fisher Theatre, where tours of New York musicals and plays and pre-Broadway tryouts are presented.

WSU’s Hilberry Theatre is the nation’s only true graduate rotating repertory company. Students from across the country come to Detroit to participate in its rigorous audition process, and only about 40 of the most promising theatre artists are accepted each year. Most recently, the Hilberry was honored with seven Wilde Award nominations in the 2009-2010 season.
University Leadership

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Farshad Fotouhi
College of Engineering

Jerry Herron
Irvin D. Reid Honors College

Valerie M. Parisi, M.D.
School of Medicine

Hilary Ratner
Graduate School
Key units
Alumni Association
(313) 577-2300
alumni.wayne.edu

Development
(877) 978-4438
giving.wayne.edu

Marketing and Communications
(313) 577-8155
mac.wayne.edu

Public Relations
(313) 577-2150
media.wayne.edu

President's Office
(313) 577-2230
president.wayne.edu

Schools and colleges
School of Business Administration
(313) 577-4501
business.wayne.edu

College of Education
(313) 577-1601
coe.wayne.edu

College of Engineering
(313) 577-3780
www.eng.wayne.edu

College of Fine, Performing and Communication Arts
(313) 577-5342
www.cfpca.wayne.edu

Graduate School
(313) 577-2170
www.gradschool.wayne.edu

Irvin D. Reid Honors College
(313) 577-3030
honors.wayne.edu

Law School
(313) 577-3933
law.wayne.edu

College of Liberal Arts and Sciences
(313) 577-2515
clas.wayne.edu

School of Library and Information Science
(313) 577-1825
www.lisp.wayne.edu

School of Medicine
(313) 577-1460
med.wayne.edu

College of Nursing
(313) 577-4082
nursing.wayne.edu

Eugene Applebaum College of Pharmacy and Health Sciences
(313) 577-1716
cphs.wayne.edu

School of Social Work
(313) 577-4409
socialwork.wayne.edu

Student services
Academic Success Center
(313) 577-3165
success.wayne.edu

Admissions
(313) 577-3577
admissions.wayne.edu

Advising Center
(313) 577-2680
advising.wayne.edu

Athletics
(313) 577-4280
wsuathletics.com

Bookstore
(313) 577-2436
wayne.bkstore.com

Campus tours
(313) 577-3577
admissions.wayne.edu/visitus

Career Services
(313) 577-3390
careerservices.wayne.edu

Computing and Information Technology
(313) 577-4778
computing.wayne.edu

Division of Community Education
(313) 577-4695
dce.wayne.edu

Extension centers
www.mpss.wayne.edu/centers

Financial Aid
(313) 577-3378
finaid.wayne.edu

Housing
(313) 577-2116
housing.wayne.edu

Office of International Students and Scholars
(313) 577-3422
www.oiss.wayne.edu

Libraries
(313) 577-4023
www.lib.wayne.edu

Ombudsman
(313) 577-3487
www.ombudsman.wayne.edu

OneCard Service Center
(313) 577-CARD
onecard.wayne.edu

University operator
(313) 577-2424
networks.wayne.edu/onlinedirectory

Parking
(313) 576-PARK
parking.wayne.edu

Police
(313) 577-6057
police.wayne.edu

Recreation and Fitness Center
(313) 577-2348
rfc.wayne.edu

Records and Registration
(313) 577-3541
reg.wayne.edu

Student Service Center
(313) 577-2100
wayne.edu/studentservice

Study Abroad
(313) 577-3207
studyabroad.wayne.edu