Wayne State University is classified by the Carnegie Foundation for the Advancement of Teaching as RU/VH (Research University, Very High research activity), a distinction held by only 3.6 percent of institutions of higher education in the United States. It has 13 colleges and schools and offers more than 400 academic programs including bachelor's, master's and doctoral degrees; post-baccalaureate, graduate and specialist certificates; and three professional programs.

**Fast facts**

Fall 2010 enrollment by level
- Undergraduate: 20,837
- Graduate: 8,442
- Professional: 2,226
- Total: **31,505**

Fall 2010 credit hours by level
- Undergraduate: 229,619
- Graduate: 55,199
- Professional: 42,254
- Total: **327,072**

2010 – 2011 Annual tuition and fees
- Undergraduate – lower division (24 credit hours)
  - Resident: $7,295
  - Non-resident: $15,455
- Graduate (24 credit hours)
  - Resident: $12,725
  - Non-resident: $26,614

Fall 2010 housing and residential life
- Freshman: $7,500 (2 person room)
- Housing occupancy
  - Residence halls: 1,739
  - Apartments: 1,029
- Total: **2,768**

Degrees awarded in FY 2009-10 by level:
- Baccalaureate: 2,489
- Master's: 2,031
- Professional/Doctoral: 717
- Total: **5,237**

Current funds revenue FY 2010
- Tuition and fees, net: $304 M
- Grants and contracts: $309 M
- State appropriations: $220 M
- Other: $63 M
- Total: **$896 M**

Faculty
- Full-time: 1,816
- Part-time: 1,142
- Total: **2,958**
- Tenured/tenure-track: 1,044

Libraries
- Purdy/Kresge Library
- Arthur Neef Law Library
- Science and Engineering Library
- David Adamany Undergraduate Library
- Oakland Center Library
- Shiffman Medical Library

Research
- 2010 Number of awards: 1,082
- 2010 Award dollars: $182.2 M

Real estate acreage
- Main campus: 210 acres
- Research and technology park: 43 acres

Extension centers
- Advanced Technology Education Center, Warren
- Harper Woods Center, Harper Woods
- Macomb Education Center, Clinton Township
- Oakland Center, Farmington Hills
- St. Clair Community College, Port Huron
- University Center – Macomb, Clinton Township

Founded in: 1868
President: Allan Gilmour

University accreditation:
North Central Association of Colleges and Schools

Location and homepage address
Wayne State University
Detroit, Michigan 48202
(877) WSU-INFO
wayne.edu

Apply online
admissions.wayne.edu
The Wayne State University Fact Book is a formal compilation of detailed information about the University’s purpose, resources, activities and people. The Fact Book is relevant and useful to current and prospective students, faculty, staff, alumni, the media and others with an interest in the University.

The information has been compiled by the WSU Office of Budget, Planning and Analysis. Your comments or suggestions are welcome. Call (313) 577-2001 or e-mail budget@wayne.edu. An electronic version of this document is available at wayne.edu/facts.
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Whatever your interests, goals and ambitions, Wayne State University has much to offer — a broad choice of degree programs, a dedicated faculty and staff, exceptional opportunities for research, international experiences, access to the latest learning technology, intramural and intercollegiate sports and a vibrant campus life.
Wayne State University, founded in 1868, is committed to preparing its students to excel in a fast-paced and interconnected global society. It combines the academic excellence characteristic of a major research university with the practical experiences of an institution whose history, location and diversity make it a microcosm of the real world. Wayne State is Michigan’s only urban research university, and contributes significantly to the progress and positive ambience of its home city.

Reflecting its location and the excellent international reputation of its graduate schools, particularly in the sciences, Wayne State boasts the most diverse student body among Michigan’s public universities. Students from 49 states and more than 60 countries attend classes on the main campus. Wayne State students not only are part of a richly diverse learning and social community; the university also is in the forefront of the globalization movement in higher education with a wealth of opportunities for internationally themed coursework and study-abroad programs.

Wayne State takes its responsibility to its city and state very seriously, and, as an urban university, supports the conviction that American society is infinitely strengthened by the participation of people from many cultural and ethnic backgrounds. Such participation ideally begins with the ability of higher education freely to assist persons of all cultures and races to develop the knowledge and skills necessary to function in the broader community as responsible, productive citizens.

**Strategic vision**

In 2001, after many months of dialogue and discussion among administration, students, faculty, staff, alumni and other stakeholders, Wayne State University adopted its first five-year comprehensive strategic plan. The shared vision that became the 2001-2006 Strategic Plan energized Wayne State University’s campus and guided an unprecedented transformation of student life, research, teaching and community outreach.

Wayne State takes great pride in its accomplishments under the 2001-2006 plan, particularly in this era of economic uncertainty in higher education. But the environment in which Wayne State teaches, discovers
and serves continues to change, and the needs of the people who come to Wayne State are changing as well. To meet its many and myriad responsibilities, a great university must be prepared to respond wisely to change, so even before the first plan was completed Wayne State had begun work on a second.

The process of shaping the new plan followed the lead of its predecessor, so this finished product reflects input from across the University as well as from many friends and constituents beyond Wayne State’s campus.

Wayne State’s 2006-2011 Strategic Action Plan points the way to the next era in the University’s history, as it continues to refine the quality of scholarship, teaching, scientific inquiry and community enrichment. Some recommendations in the 2006-2011 plan define Wayne State’s present directions, while others break new ground. It is just as important to reaffirm Wayne State’s traditions as to explore different ways of doing things. The 2006-2011 strategic blueprint is built around goals that Wayne State’s leadership feels will continue to strengthen the University in all phases of its operations.

Our vision
Wayne State University’s vision is to become the model public research university engaged in the urban community.

Our mission
As a nationally recognized urban, public research university, Wayne State’s mission is to create knowledge and prepare a diverse body of students to excel in an increasingly complex and global society.

Our goals
Five specific goals result from Wayne State’s strategic vision for the University. These goals articulate its aspirations and provide a framework for the way in which its new plan will be translated into action.

Wayne State University has pledged
- to promote an exceptional learning experience;
- to improve the University’s stature as a nationally ranked research institution;
- to nurture a strong and dynamic campus community;
- to sustain our role as an engaged university in an urban environment;
- and to diversify and broaden the University’s funding base.

Wayne State intends to remain one of the nation’s most respected public research universities, and feels that these goals provide a way to make that happen. National recognition is not an end in itself; what matters most is how Wayne State’s progress as shaped by these goals will position the University to benefit its students and ultimately its city, state, nation and the world.
Accreditation

Wayne State University is accredited as a doctoral degree-granting institution by the regional accrediting agency, the North Central Association of Colleges and Schools. More than 40 specific programs and curricula are accredited individually by specialized or professional accrediting agencies. An annual report to the Board of Governors designates the accrediting agencies of the University’s programs; the report is available from the Office of the Board of Governors, 4231 Faculty/Administration Building, and on the website www.bog.wayne.edu.

Impact on Michigan

Like any great public research university, Wayne State’s three most easily recognized contributions to the life of its home state are an educated, informed workforce; the creation and application of new knowledge; and direct, practical services to the broader community. Through programs, partnerships, the fruits of its research and the talents of its alumni, Wayne State University plays a significant and increasingly influential role in the educational, social, cultural and economic life of Michigan.

Economic impact

Wayne State University makes a significant contribution to the economic vitality of Michigan. Public and private resources invested in the University yield economic benefits to the state through increased employment, local expenditures, gross state product and tax revenues.

The University contributes substantially to the economy of the seven county Southeast Michigan metroplex. Contributing factors include:

- WSU’s non-payroll expenditures for teaching, operations and research;
- Expenditures by students, faculty, staff and visitors;
- Direct state taxes paid on earnings from to WSU expenditures.
Notable contributions and programs

- TechTown, the Wayne State University research and technology park, is now home to Michigan’s first stem cell commercialization lab. The Great Lakes Stem Cell Commercialization Center positions Detroit and Michigan to assume leadership in research in this field of increasing importance to both the biomedical industry and pioneering clinical care.

- Jeffrey Stanley, associate professor of Psychiatry and Behavioral Neurosciences in the School of Medicine, secured a $2.7 million grant from the National Institute of Mental Health to track the development of attention deficit hyperactivity disorder in the brains of children and teens in the hope of developing more effective therapies.

- Wayne State University and Henry Ford Health System (HFHS) opened a new Clinical Research Center (CRC) at the C.S. Mott Center for Human Growth and Development. The center is part of a joint venture between WSU and HFHS. The CRC provides medical exam rooms, office space, a large procedure room to conduct intensive and interactive studies, trained coordinators, a pharmacy room and administrative support for investigators from all areas of the University and hospital system who are conducting clinical and translational research studies.

- Wayne State approved three academic programs that will help Michigan meet the technological and environmental challenges of the 21st century. Funded by a $5 million grant from the U.S. Department of Energy through the American Recovery and Reinvestment Act, Wayne State’s Electric-Drive Vehicle Engineering programs reflect a transformative shift in the automobile industry from petroleum-powered engines to renewable, resource-based, electric-powered motors. The new programs include a bachelor of science in Electric Transportation Technology, a master of science in Electric-Drive Vehicle Engineering and a graduate certificate program in Electric-Drive Vehicle Engineering, a subset of the master’s degree.

- Wayne State University athletics recorded a first in program history with all five spring sports teams qualifying for the NCAA tournaments in 2010. This unprecedented accomplishment sent the baseball, softball, men’s golf, women’s tennis and men’s tennis teams to tournament action in the same year.

- Through a five-year, $2.6 million grant from the National Institute of Mental Health, Bengt Arnetz, M.D. will track Iraqi refugees in metropolitan Detroit who have been exposed to war in their home country to determine the effect of post-migration factors such as employment, language classes, and mental and social health services in mitigating stress and post-traumatic stress disorder. Dr. Arnetz is a professor in WSU’s Department of Family Medicine and Public Health Sciences and director of the Division of Occupational and Environmental Health.
Mark A. Lumley, professor of psychology in the College of Liberal Arts and Sciences, and two others received a five-year, $3.3 million grant from the National Institute of Arthritis and Musculoskeletal and Skin Diseases of the National Institutes of Health to study “Pain and Stress Management for Fibromyalgia.” Fibromyalgia afflicts 2 to 4 percent of U.S. adults, primarily women. Notoriously difficult to treat, it is marked by widespread muscular pain and tenderness, fatigue, sleep problems and mood disturbance. The grant will test three interventions: patient education, cognitive behavior therapy and a novel emotional awareness and exposure therapy.

A Wayne State University School of Medicine neurologist has helped develop new national guidelines for stroke prevention adopted by the American Heart Association (AHA) and the American Stroke Association (ASA). The revised guidelines, the first since 1986, were co-written by Seemant Chaturvedi, M.D., F.A.H.A., F.A.A.N., professor of neurology and director of the Wayne State University-Detroit Medical Center Stroke Program. The new guidelines emphasize physical activity and decreasing obesity to stave off a first stroke. Those who follow the new recommendations can reduce their risk of a first stroke by 80 percent, according to the AHA and ASA. The preventive benefits increase with each change adopted. While the new guidelines contain recommendations for healthier lifestyles to prevent a first stroke, they also recommend that emergency room doctors try to identify patients at high risk for stroke and consider making referrals, conducting screenings or beginning preventive therapy.
Wayne State University notable events

1868
The Detroit Medical College, forerunner of the School of Medicine, was established.

1881
The Detroit Normal Training School, forerunner of the College of Education, was established.

1900

1900
1924
The College of Pharmacy was organized.

1917
The Detroit Junior College, offering a two-year program in general education, was established in Old Main and later developed into the College of Liberal Arts.

1923
The Detroit Normal Training School became a four-year degree-granting institution under the name of the Detroit Teachers College. The first degrees were granted in 1924. The Detroit Junior College became the College of the City of Detroit with four-year degree programs. The first degrees were conferred in 1925.

1930
The first regular graduate courses were offered in liberal arts and education. The first master’s degrees were conferred in 1932.

1933
Frank Cody becomes the first president.

1933
The colleges of liberal arts, education, engineering, medicine and the graduate school were united into a university organization, temporarily called the Colleges of the City of Detroit.

1934
The name Wayne University was adopted, taken from Wayne County and ultimately from General Anthony Wayne.

1935
The School of Public Affairs and Social Work was organized. In 1950 it became the School of Social Work.

1936
The School of Business Administration became the 10th academic unit in the University.

1942
Warren E. Bow becomes the second president.

1945
David D. Henry becomes the third president.

1952
Clarence B. Hilberry becomes the fourth president.
1937  The Law School, established in 1927 as Detroit City Law School, became part of the university.

1956  Wayne University became Wayne State University by action of the governor and legislature.

1993  The College of Science was established.

2000  The name of the College of Pharmacy and Allied Health Professions changed to the Eugene Applebaum College of Pharmacy and Health Sciences.

2004  The College of Science and the College of Liberal Arts merged to form The College of Liberal Arts and Sciences.

2008  The Irvin D. Reid Honors College was created.

2009  The School of Library and Information Science was created.
As Michigan’s only urban research university, Wayne State provides its students unique opportunities such as tutoring in Detroit Public Schools, working on service-learning projects at Latino Family Services or practicing Chinese language skills at The Confucius Institute. The university is a catalyst for academic and personal growth and its curriculum and research are designed to provide students the real-world skills and expertise required to succeed in the modern high-tech, global marketplace.
What is WSU’s enrollment?

Total enrollment for Fall 2010 was 31,505.

Total enrollment by student headcount and level, Fall 2008 to Fall 2010

Percent of students enrolled full-time at each level, Fall 2008 to Fall 2010

Source: WSU Enrollment Census File
Who are WSU’s students?
Wayne State’s students come from 64 countries around the globe.

Enrollment by race/ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Professional</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>10,058</td>
<td>4,447</td>
<td>1,377</td>
<td>15,882</td>
</tr>
<tr>
<td>Black or African American</td>
<td>6,313</td>
<td>1,518</td>
<td>135</td>
<td>7,966</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>1,594</td>
<td>778</td>
<td>218</td>
<td>2,590</td>
</tr>
<tr>
<td>Asian</td>
<td>1,499</td>
<td>449</td>
<td>327</td>
<td>2,275</td>
</tr>
<tr>
<td>Hispanics of any race</td>
<td>617</td>
<td>143</td>
<td>30</td>
<td>790</td>
</tr>
<tr>
<td>Non-resident alien</td>
<td>560</td>
<td>1,034</td>
<td>109</td>
<td>1,703</td>
</tr>
<tr>
<td>Two or more races</td>
<td>99</td>
<td>38</td>
<td>22</td>
<td>159</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>93</td>
<td>32</td>
<td>7</td>
<td>132</td>
</tr>
<tr>
<td>Native Hawaiian or other Pacific Islander</td>
<td>4</td>
<td>3</td>
<td>1</td>
<td>8</td>
</tr>
<tr>
<td>Total</td>
<td>20,837</td>
<td>8,442</td>
<td>2,226</td>
<td>31,505</td>
</tr>
</tbody>
</table>

Source: WSU Enrollment Census file
Graduate/professional students race/ethnicity profile

- White: 55%
- Minority: 25%
- International: 11%
- Unknown: 9%

The Students 11
Who are WSU’s new undergraduate students?

Wayne State University has several types of new students: mostly first-time undergraduates, transfers from community colleges and transfers from other universities. In fall 2010, 85 percent of our new undergraduate students came from Wayne, Oakland and Macomb counties. In addition, 18 percent of the new high school graduates were from Detroit. The bottom two tables reflect the new students who have transferred to Wayne State from community colleges and other universities.

### Applications, admitted and enrolled, Fall 2010

<table>
<thead>
<tr>
<th>New students</th>
<th>Completed applications</th>
<th>Admitted</th>
<th>Enrolled</th>
<th>% Admitted</th>
<th>% Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-time undergraduates</td>
<td>9,397</td>
<td>8,117</td>
<td>2,683</td>
<td>86%</td>
<td>33%</td>
</tr>
<tr>
<td>New undergraduate transfers</td>
<td>5,495</td>
<td>2,996</td>
<td>1,900</td>
<td>55%</td>
<td>63%</td>
</tr>
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</table>

### Top five feeder high schools

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<th>City</th>
<th>County</th>
<th>Number of students</th>
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</thead>
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<td>Fordson High School</td>
<td>Dearborn</td>
<td>Wayne</td>
<td>85</td>
</tr>
<tr>
<td>Cass Technical High School</td>
<td>Detroit</td>
<td>Wayne</td>
<td>59</td>
</tr>
<tr>
<td>Grosse Pointe North High School</td>
<td>Grosse Pointe</td>
<td>Wayne</td>
<td>42</td>
</tr>
<tr>
<td>Adlai E. Stevenson High School</td>
<td>Sterling Heights</td>
<td>Macomb</td>
<td>37</td>
</tr>
<tr>
<td>Southgate – Anderson High School</td>
<td>Southgate</td>
<td>Wayne</td>
<td>33</td>
</tr>
</tbody>
</table>

Note: this table includes only first-time undergraduates who graduated from high school within the past year.

### Top five feeder community colleges

<table>
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<th>Community college</th>
<th>City</th>
<th>County</th>
<th>Number of students</th>
</tr>
</thead>
<tbody>
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<td>Macomb Community College</td>
<td>Warren</td>
<td>Macomb</td>
<td>318</td>
</tr>
<tr>
<td>Oakland Community College</td>
<td>Bloomfield Hills</td>
<td>Oakland</td>
<td>284</td>
</tr>
<tr>
<td>Wayne County Community College</td>
<td>Detroit</td>
<td>Wayne</td>
<td>229</td>
</tr>
<tr>
<td>Henry Ford Community College</td>
<td>Dearborn</td>
<td>Wayne</td>
<td>214</td>
</tr>
<tr>
<td>Schoolcraft College</td>
<td>Livonia</td>
<td>Wayne</td>
<td>101</td>
</tr>
</tbody>
</table>

### Top five feeder universities

<table>
<thead>
<tr>
<th>University</th>
<th>City</th>
<th>County</th>
<th>Number of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Michigan State University</td>
<td>East Lansing</td>
<td>Ingham</td>
<td>43</td>
</tr>
<tr>
<td>Oakland University</td>
<td>Rochester</td>
<td>Oakland</td>
<td>40</td>
</tr>
<tr>
<td>Baker College – Flint</td>
<td>Flint</td>
<td>Genesse</td>
<td>36</td>
</tr>
<tr>
<td>Central Michigan University</td>
<td>Mount Pleasant</td>
<td>Isabella</td>
<td>34</td>
</tr>
<tr>
<td>Grand Valley State University</td>
<td>Allendale</td>
<td>Ottawa</td>
<td>31</td>
</tr>
</tbody>
</table>
What is the age of the WSU student population?

The median ages for WSU students are: first time undergraduates – 18; all undergraduates – 22; graduate students – 30; and professional level students – 25.

**Age profile of undergraduate students**

**Source: Office of the Registrar Enrollment Census File**

**Age profile of graduate/professional students**

**Source: Office of the Registrar Enrollment Census File**
Where do WSU’s students come from?

The majority (89 percent) of WSU’s Michigan students come from the tri-county area. Many of those (21 percent) are from Detroit.

Enrollment by county for Fall 2010

- **1,000 to 20,000**
- **500 to 999**
- **100 to 499**
- **50 to 99**
- **1 to 49**
- **0**

Source: WSU Enrollment Census
How many out-of-state and international students attend WSU?

The University enrolls students from around the state and country, as well as international students. Wayne State students come from 49 states and 64 foreign countries.

U.S. enrollment numbers
International student enrollment numbers

Source: Office of the Registrar Enrollment Census

Unknown = 2
*excluding the United States
How many credits do WSU students take per semester?

Average student credit hours

Source: Office of the Registrar Enrollment Census File
What percentage of freshman students return to the University for a second year?

These charts compare first-to-second year retention rates for first-time, full-time, degree-seeking undergraduate students.
How many degrees and certificates were granted last year?

Number of degrees and certificates granted by type

![Bar chart showing the number of degrees and certificates granted by type and year.]

Types of degrees and certificates granted by gender and ethnicity, 2009-10

<table>
<thead>
<tr>
<th></th>
<th>Baccalaureate</th>
<th>Master’s</th>
<th>First-Professional/Doctoral</th>
<th>Certificates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>1,441</td>
<td>1,297</td>
<td>387</td>
<td>186</td>
</tr>
<tr>
<td>Male</td>
<td>1,048</td>
<td>734</td>
<td>330</td>
<td>54</td>
</tr>
<tr>
<td>American Indian</td>
<td>8</td>
<td>5</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>224</td>
<td>247</td>
<td>132</td>
<td>6</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>460</td>
<td>321</td>
<td>73</td>
<td>78</td>
</tr>
<tr>
<td>Hispanic</td>
<td>52</td>
<td>36</td>
<td>12</td>
<td>1</td>
</tr>
<tr>
<td>International</td>
<td>14</td>
<td>46</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>1,503</td>
<td>1,162</td>
<td>438</td>
<td>122</td>
</tr>
<tr>
<td>Unknown</td>
<td>228</td>
<td>214</td>
<td>54</td>
<td>24</td>
</tr>
<tr>
<td>Total</td>
<td>2,489</td>
<td>2,031</td>
<td>717</td>
<td>240</td>
</tr>
</tbody>
</table>

Source: IPEDS Completions
Wayne State’s 13 schools and colleges offer more than 400 academic and certificate programs for graduates and undergraduates. Pre-professional programs in medicine, law and pharmacy allow select students to pursue an advanced degree as undergraduates, while other students may prefer the music business curriculum that teaches marketing and promotion, contracts and record production. The University Bulletin provides additional information on all majors.
School of Business Administration

The Wayne State University School of Business Administration has graduated more than 30,000 business and community professionals since its founding in 1946. Many play key roles at multinational corporations, government agencies and nonprofit organizations, while others are successful, well-known entrepreneurs.

Since 1976, the school has been among a prestigious group of business schools worldwide accredited by AACSB International — The Association to Advance Collegiate Schools of Business. AACSB International accreditation is the highest standard of achievement for business schools. Member institutions confirm their commitment to quality and continuous improvement through a rigorous and comprehensive peer review.

The 2010 fall enrollment in the School of Business Administration is 3,601 students. Total enrollment includes 1,590 full-time and 2,011 part-time students.

Full-time faculty profile
The total number of full-time faculty is 65.

Enrollment by ethnicity

Degrees/certificates granted 2009-10

<table>
<thead>
<tr>
<th>Degrees/awards</th>
<th>Minority</th>
<th>White</th>
<th>International</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baccalaureate Degree</td>
<td>144</td>
<td>227</td>
<td>3</td>
<td>33</td>
<td>407</td>
</tr>
<tr>
<td>Postbaccalaureate Certificate</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Masters Degree</td>
<td>98</td>
<td>190</td>
<td>14</td>
<td>43</td>
<td>345</td>
</tr>
<tr>
<td>Total</td>
<td>244</td>
<td>419</td>
<td>17</td>
<td>76</td>
<td>756</td>
</tr>
</tbody>
</table>
College of Education

With almost 40 program areas, from Teacher Certification to Counseling Education and many disciplines in between, the college reflects the dynamic character of urban life and is sensitive to the special experiences, conditions and opportunities presented by a culturally diverse student body.

The college and its administrators, faculty and staff are dedicated to preparing professionals who can contribute in meaningful ways to a global, technology-oriented society by helping them to acquire the knowledge, skills and dispositions to succeed in their chosen careers in education, health, counseling and more. To achieve this mission the College of Education is dedicated to excellence in teaching, research and service, and to undertaking continuous improvement to keep its programs relevant, up-to-date, and technologically innovative.

The 2010 fall enrollment in the College of Education is 3,898 students. Total enrollment includes 1,740 full-time and 2,158 part-time students.

Full-time faculty profile

The total number of full-time faculty is 95.

Enrollment by ethnicity

Degrees/certificates granted 2009-10

<table>
<thead>
<tr>
<th>Degrees/awards</th>
<th>Minority</th>
<th>White</th>
<th>International</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baccalaureate Degree</td>
<td>61</td>
<td>175</td>
<td>1</td>
<td>19</td>
<td>256</td>
</tr>
<tr>
<td>Masters Degree</td>
<td>146</td>
<td>270</td>
<td>1</td>
<td>32</td>
<td>449</td>
</tr>
<tr>
<td>Post Masters Certificate</td>
<td>64</td>
<td>35</td>
<td>0</td>
<td>11</td>
<td>110</td>
</tr>
<tr>
<td>Doctoral Degree</td>
<td>7</td>
<td>15</td>
<td>0</td>
<td>1</td>
<td>23</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>278</strong></td>
<td><strong>495</strong></td>
<td><strong>2</strong></td>
<td><strong>63</strong></td>
<td><strong>838</strong></td>
</tr>
</tbody>
</table>
**College of Engineering**

Established in 1933, the College of Engineering draws strength from the region’s robust engineering culture, providing students and faculty unrivaled connections to industry and the latest research and technology. To the region and state, the college provides leadership in emerging growth areas shaping our future.

College faculty researchers generate approximately $20 million annually in research recognized worldwide, particularly in standout areas such as alternative energy technology, biomedical engineering, and nanotechnology. The College offers a full range of engineering disciplines, while several research areas in which faculty members focus on interdisciplinary teamwork and partnerships with industry are prominent — alternative energy technology, automotive engineering, defense engineering, electric drive vehicle engineering, environmental infrastructures and transportation engineering, materials and biomedical engineering, nanotechnology, and sustainable engineering.

The 2010 fall enrollment in the College of Engineering is 1,904 students. Total enrollment includes 1,220 full-time and 684 part-time students.

### Full-time faculty profile

The total number of full-time faculty is 102.

### Enrollment by ethnicity

The total number of full-time faculty is 102.

### Degrees/certificates granted 2009-10

<table>
<thead>
<tr>
<th>Degrees/awards</th>
<th>Minority</th>
<th>White</th>
<th>International</th>
<th>Unknown</th>
<th>Total</th>
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<tbody>
<tr>
<td>Baccalaureate Degree</td>
<td>58</td>
<td>102</td>
<td>3</td>
<td>19</td>
<td>182</td>
</tr>
<tr>
<td>Masters Degree</td>
<td>102</td>
<td>60</td>
<td>17</td>
<td>11</td>
<td>190</td>
</tr>
<tr>
<td>Post Masters Certificate</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Doctoral Degree</td>
<td>17</td>
<td>8</td>
<td>0</td>
<td>0</td>
<td>25</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>178</td>
<td>170</td>
<td>20</td>
<td>31</td>
<td>399</td>
</tr>
</tbody>
</table>
College of Fine, Performing and Communication Arts

Established in 1986, CFPCA is educating the next generation of visual artists, musicians, communication professionals, designers, art historians, actors and dancers. The college offers 16 undergraduate programs, 11 graduate programs and 4 graduate certificates through its five departments: the James Pearson Duffy Department of Art and Art History, the Maggie Allesee Department of Dance, and the departments of communication, music and theatre. The departments of dance, music and theatre are nationally accredited.

As the university’s cultural gateway, CFPCA plays a major role in enlivening the social cityscape of Detroit by inviting the public to campus for a variety of experiences and by taking outreach activities into the community. CFPCA’s location in Detroit’s University Cultural Center offers students easy access to museums, galleries, professional performance venues and internship opportunities in industry, advertising, public relations, newspapers and national broadcast network affiliates.

In a setting of cultural diversity and advanced technologies, students benefit from expert faculty and state of the art resources, and they win top rankings in national and international competitions and tournaments. CFPCA’s alumni include a Pulitzer prize-winning journalist and recipients of and nominees for the Grammy, Emmy, Tony, Golden Globe, Obie, Screen Actors Guild and Caldecott awards.

The 2010 fall enrollment in the College of Fine, Performing and Communication Arts is 2,472 students. Total enrollment includes 1,551 full-time and 921 part-time students.

### Full-time faculty profile

The total number of full-time faculty is 98.

### Enrollment by ethnicity

![Graph showing enrollment by ethnicity]

### Degrees/certificates granted 2009-10

<table>
<thead>
<tr>
<th>Degrees/awards</th>
<th>Minority</th>
<th>White</th>
<th>International</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baccalaureate Degree</td>
<td>84</td>
<td>194</td>
<td>0</td>
<td>26</td>
<td>304</td>
</tr>
<tr>
<td>Masters Degree</td>
<td>30</td>
<td>46</td>
<td>2</td>
<td>8</td>
<td>86</td>
</tr>
<tr>
<td>Post Masters Certificate</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Doctoral Degree</td>
<td>2</td>
<td>8</td>
<td>0</td>
<td>0</td>
<td>10</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>117</strong></td>
<td><strong>250</strong></td>
<td><strong>2</strong></td>
<td><strong>34</strong></td>
<td><strong>403</strong></td>
</tr>
</tbody>
</table>
Irvin D. Reid Honors College

The mission of the Irvin D. Reid Honors College is to promote informed, engaged citizenship as the foundation for academic excellence in a diverse global setting. Honors accomplishes its mission by attracting and retaining talented students and cultivating within those students not only a different way of thinking, but a desire to make a difference in the world.

The Honors College experience is built on four pillars: community, service, research and career. The focus of the Honors first year is community and the urban experience; during year one, students concentrate on urban issues and history. Year two involves service learning, which takes the skills cultivated in the classroom and puts them to use in real-world situations. In year three, students are encouraged to work with faculty mentors to develop individual, funded research projects. And in year four, students complete a senior thesis, which represents the culmination of their undergraduate work and the first step toward a postgraduate career.

Honors offers four “Start” programs that prepare students for graduate and professional work and guarantee them a spot in Wayne State’s School of Medicine, School of Pharmacy and Health Sciences, School of Business Administration and College of Engineering. These programs attract students from across the US and Canada.

The Honors College is home to the Urban Scholars/Leaders program, CommunityEngagement@Wayne, and Scholars Day.

2010-11 Honors College enrolled freshman cohort

The total number of students is 264.

2011 Scholars Day participants
(Fall 2011 prospective students)

<table>
<thead>
<tr>
<th>GPA and ACT for Honors eligible students</th>
<th>National Merit Finalists</th>
<th>Presidential Scholars</th>
<th>Wayne State Scholars</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean GPA</td>
<td>3.894</td>
<td>3.903</td>
<td>3.707</td>
</tr>
<tr>
<td>Mean ACT</td>
<td>33.75</td>
<td>29.47</td>
<td>22.71</td>
</tr>
</tbody>
</table>

The University Scholarship for National Merit Finalists (valued at $75,000) covers tuition, housing, a meal plan, laptop computer and other educational expenses. 2010 Presidential Scholars receive packages valued at $34,400 ($8,600 annually for four years). Wayne State Scholars receive packages valued at $8,000 ($2,000 annually for four years).

Note: The data for the Irvin D. Reid Honors College is different than what is reported by the other schools and colleges because of its unique structure.
Law School

Established in 1927, the Law School became a part of the university in 1937. It is the only public law school in the nation’s 11th largest metropolitan area and one of just two public law schools in Michigan. Located on a beautiful 203-acre campus in the heart of Michigan’s legal, economic and cultural capital, the Law School blends cutting-edge legal theory with real-world practice skills. Its graduates serve at the highest levels of law and government. Its faculty members are dedicated teachers and distinguished scholars known nationally and internationally for their contributions to legal study. Its students display a variety of backgrounds and interests. And its location — minutes away from courts, major law firms, government agencies, corporate headquarters and the nation’s busiest international border — offers incomparable opportunities in employment, hands-on experience and public service.

The 2010 fall enrollment in the Law School is 660 students. Total enrollment includes 535 full-time and 125 part-time students.

### Full-time faculty profile

The total number of full-time faculty is 38.

![Pie chart showing full-time tenured and tenured track (82%) and full-time non-tenured (18%)](chart1)

### Enrollment by ethnicity

![Bar chart showing enrollment by ethnicity](chart2)

### Degrees/certificates granted 2009-10

<table>
<thead>
<tr>
<th>Degrees/awards</th>
<th>Minority</th>
<th>White</th>
<th>International</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters Degree</td>
<td>2</td>
<td>3</td>
<td>0</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>All Doctoral/Professional Degrees</td>
<td>20</td>
<td>111</td>
<td>1</td>
<td>17</td>
<td>149</td>
</tr>
<tr>
<td>Total</td>
<td>22</td>
<td>114</td>
<td>1</td>
<td>18</td>
<td>155</td>
</tr>
</tbody>
</table>
College of Liberal Arts and Sciences

The College of Liberal Arts and Sciences (CLAS) was formed in 2004 with the merger of the College of Liberal Arts and the College of Science. CLAS has a number of distinctions as the result of the merger, including being the provider of:
- the majority of the total undergraduate credit hours in the university
- the core learning experience throughout the university
- the requisite math and science for pre-professional undergraduates
- strong graduate education at Master's and PhD levels
- nearly half of the PhD degrees awarded in the university
- approximately $20 million per year in external grants and contracts
- several nationally-ranked departments (National Science Foundation and/or National Research Council rankings)

The 2010 fall enrollment in the CLAS is 14,052 students. Total enrollment includes 9,422 full-time and 4,630 part-time students.

Full-time faculty profile
The total number of full-time faculty is 437.

Enrollment by ethnicity

Degrees/certificates granted 2009-10

<table>
<thead>
<tr>
<th>Degrees/awards</th>
<th>Minority</th>
<th>White</th>
<th>International</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baccalaureate Degree</td>
<td>319</td>
<td>579</td>
<td>6</td>
<td>97</td>
<td>1,001</td>
</tr>
<tr>
<td>Postbaccalaureate Certificate</td>
<td>3</td>
<td>9</td>
<td>0</td>
<td>3</td>
<td>15</td>
</tr>
<tr>
<td>Masters Degree</td>
<td>81</td>
<td>163</td>
<td>7</td>
<td>27</td>
<td>278</td>
</tr>
<tr>
<td>Post Masters Certificate</td>
<td>3</td>
<td>8</td>
<td>1</td>
<td>0</td>
<td>12</td>
</tr>
<tr>
<td>All Doctoral/Professional Degrees</td>
<td>43</td>
<td>52</td>
<td>0</td>
<td>4</td>
<td>99</td>
</tr>
<tr>
<td>Total</td>
<td>449</td>
<td>811</td>
<td>14</td>
<td>131</td>
<td>1,405</td>
</tr>
</tbody>
</table>
School of Library and Information Science

The School of Library and Information Science prepares information professionals to assume leadership roles in both traditional and non-traditional libraries and other information organizations. By emphasizing the practical application of knowledge and skills, students are trained in the core principles of librarianship — information access, organization, services, and management — as well as emerging fields incorporating electronic media such as digital collections, competitive intelligence, information architecture, and web site development.

The American Library Association first accredited the Master of Library and Information Science (MLIS) degree in 1967. Of 62 accredited programs in the United States and Canada, the School of Library and Information Science is the only Master’s-only program nationally ranked in the top 20 according to the most recent U.S. News and World Report survey. Currently, it is one of only 19 library and information science programs in the country to have a fully online MLIS program. The school has one of the largest graduate programs on campus, as well as one of the largest programs in library and information science in the nation. Faculty members conduct research into issues that enhance the value of library and information services as an essential component of cultural enrichment, knowledge dissemination, economic development and the overall quality of life.

The 2010 fall enrollment in the School of Library and Information Science is 631 students. Total enrollment includes 149 full-time and 482 part-time students.

Degrees/certificates granted 2009-10

<table>
<thead>
<tr>
<th>Degrees/awards</th>
<th>Minority</th>
<th>White</th>
<th>International</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters Degree</td>
<td>25</td>
<td>137</td>
<td>0</td>
<td>31</td>
<td>193</td>
</tr>
<tr>
<td>Post Masters Certificate</td>
<td>1</td>
<td>34</td>
<td>0</td>
<td>3</td>
<td>38</td>
</tr>
<tr>
<td>Total</td>
<td>26</td>
<td>171</td>
<td>0</td>
<td>34</td>
<td>231</td>
</tr>
</tbody>
</table>
School of Medicine

Founded in 1868, the Wayne State University School of Medicine is the largest single-campus medical school in the United States. The school is known for its ability to develop clinical skills in medical students through one of the nation’s most robust standardized patient programs and partnerships with the leading hospital systems in the area.

In addition to training the next generation of physicians, the school offers master’s, Ph.D., and M.D./Ph.D. programs in 14 areas of basic science to about 400 students annually.

The school’s research themes emphasize neurosciences, pediatrics, obstetrics and gynecology, perinatology, cancer, cardiovascular disease including diabetes and obesity, and psychiatry and addiction research. Research funding levels in 2010, including all grants and contracts from government agencies, private organizations and pharmaceutical companies, was $118 million.

The school in 2009 opened the Richard J. Mazurek, M.D., Medical Education Commons. This building was designed specifically for students and houses classrooms, student services divisions, the medical library, a computer-training center and the Kado Family Clinical Skills Center. The $35 million building was funded entirely with donations from friends and alumni.

The school’s faculty physicians provide millions of dollars in uncompensated care annually to patients in Southeast Michigan.

The 2010 fall enrollment in the School of Medicine is 1,642 students. Total enrollment includes 1,486 full-time and 156 part-time students.

Full-time faculty profile
The total number of full-time faculty is 763.

Degrees/certificates granted 2009-10

<table>
<thead>
<tr>
<th>Degrees/awards</th>
<th>Minority</th>
<th>White</th>
<th>International</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters Degree</td>
<td>22</td>
<td>34</td>
<td>0</td>
<td>6</td>
<td>62</td>
</tr>
<tr>
<td>Post Masters Certificate</td>
<td>0</td>
<td>5</td>
<td>4</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>All Doctoral/Professional Degrees</td>
<td>105</td>
<td>166</td>
<td>0</td>
<td>17</td>
<td>288</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>127</strong></td>
<td><strong>205</strong></td>
<td><strong>4</strong></td>
<td><strong>24</strong></td>
<td><strong>360</strong></td>
</tr>
</tbody>
</table>
College of Nursing

Established in 1945, the college and the University share an urban research, teaching and service mission. 813 students, faculty and staff make up the College of Nursing.

The College of Nursing is known for its innovative research within its focal areas: self-care and care-giving and urban health. Detroit’s urban environment provides many opportunities to investigate the health problems that cause disparities in minorities and other populations and the College of Nursing faculty and students are taking action.

The College is internationally recognized for preparing graduate and undergraduate students to become nurse leaders, scholars and researchers. Students are prepared with such state of the art technology as the recently completed simulation lab, which creates a hospital environment, giving students the opportunity to work in an environment similar to that in a clinical setting.

The College of Nursing at Wayne State University is an academic center of excellence for healthy people and healthy communities.

The 2010 fall enrollment in the College of Nursing is 713 students. Total enrollment includes 334 full-time and 379 part-time students.

Degrees/certificates granted 2009-10

<table>
<thead>
<tr>
<th>Degrees/awards</th>
<th>Minority</th>
<th>White</th>
<th>International</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baccalaureate Degree</td>
<td>38</td>
<td>90</td>
<td>0</td>
<td>11</td>
<td>139</td>
</tr>
<tr>
<td>Masters Degree</td>
<td>12</td>
<td>54</td>
<td>1</td>
<td>19</td>
<td>86</td>
</tr>
<tr>
<td>Post Masters Certificate</td>
<td>2</td>
<td>6</td>
<td>0</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>Doctoral Degree</td>
<td>1</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>53</strong></td>
<td><strong>155</strong></td>
<td><strong>1</strong></td>
<td><strong>32</strong></td>
<td><strong>241</strong></td>
</tr>
</tbody>
</table>
Eugene Applebaum College of Pharmacy and Health Sciences

Established in 1924, it is one of the founding colleges of Wayne State University. It is committed to educating the modern health care team and organized into four departments — fundamental and applied sciences, health care sciences, pharmacy practice and pharmaceutical sciences. The college offers more than 25 degrees and certificates through 13 academic programs. Each program maintains autonomous admission requirements, curricula, degree requirements and academic procedures.

The college has a talented, productive and dedicated faculty who are committed to providing a high-quality educational experience. Members of the faculty have national and international reputations for contributions to their health sciences disciplines. They are positioned to be resource and network facilitators to help students develop future professional networks.

The college strives to be a leader in developing curricula, practice delivery modes and research that contributes to the various health sciences disciplines.

The 2010 fall enrollment in the Eugene Applebaum College of Pharmacy and Health Sciences is 980 students. Total enrollment includes 801 full-time and 179 part-time students.

Full-time faculty profile

The total number of full-time faculty is 86.

Enrollment by ethnicity

Degrees/certificates granted 2009-10

<table>
<thead>
<tr>
<th>Degrees/awards</th>
<th>Minority</th>
<th>White</th>
<th>International</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baccalaureate Degree</td>
<td>15</td>
<td>80</td>
<td>1</td>
<td>16</td>
<td>112</td>
</tr>
<tr>
<td>Postbaccalaureate Certificate</td>
<td>1</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>Masters Degree</td>
<td>17</td>
<td>74</td>
<td>1</td>
<td>12</td>
<td>104</td>
</tr>
<tr>
<td>Post Masters Certificate</td>
<td>1</td>
<td>4</td>
<td>0</td>
<td>2</td>
<td>7</td>
</tr>
<tr>
<td>All Doctoral/Professional Degrees</td>
<td>25</td>
<td>70</td>
<td>3</td>
<td>15</td>
<td>113</td>
</tr>
<tr>
<td>Total</td>
<td>59</td>
<td>235</td>
<td>5</td>
<td>45</td>
<td>344</td>
</tr>
</tbody>
</table>
School of Social Work

Established in 1935, the School of Social Work is a national leader in preparing people for professional practice. It offers both the Bachelor of Social Work and the Master of Social Work degree programs and a Ph.D. program that prepares social work scholars to engage in research on contemporary urban issues, generating knowledge to improve social work practice or social welfare policy. Recognized for the quality of its educational programs, the school has been rated as the No. 1 undergraduate social work program nationally for eight consecutive years.

The school also houses the Center for Social Work Practice and Policy Research. The Center staff provides support for faculty research and scholarship, engages in relevant research with community partners, and offers consultation and technical assistance. The Center also seeks to share information and generate dialogue within the social work community to advance practice and policy.

Beyond its reputation for providing quality education, the School of Social Work is known for its commitment to student success and retention. Its Office of Field Education uses an innovative placement process that results in the best match between the interests of students and the broad range of social work, social welfare, education, health and other human service organizations in which they are placed for field experiences.

The 2010 fall enrollment in the School of Social Work is 913 students. Total enrollment includes 639 full-time and 274 part-time students.

Full-time faculty profile
The total number of full-time faculty is 22.

Degrees/certificates granted 2009-10

<table>
<thead>
<tr>
<th>Degrees/awards</th>
<th>Minority</th>
<th>White</th>
<th>International</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baccalaureate Degree</td>
<td>25</td>
<td>56</td>
<td>0</td>
<td>7</td>
<td>88</td>
</tr>
<tr>
<td>Masters Degree</td>
<td>73</td>
<td>131</td>
<td>3</td>
<td>24</td>
<td>231</td>
</tr>
<tr>
<td>Post Masters Certificate</td>
<td>8</td>
<td>8</td>
<td>0</td>
<td>1</td>
<td>17</td>
</tr>
<tr>
<td>Total</td>
<td>106</td>
<td>195</td>
<td>3</td>
<td>32</td>
<td>336</td>
</tr>
</tbody>
</table>
Wayne State University welcomes employees of different cultures, skills and education levels, all of which add interest and vitality to campus life. The combined abilities and knowledge of faculty and staff create an atmosphere of dialogue, shared problem-solving skills and responsible citizenship.
Who are our full-time faculty?
Like its students, Wayne State’s faculty represents a variety of races and cultures. The University’s commitment to hiring a diverse faculty makes our community an urban center of opportunity for Detroit, Michigan and the world.

Full-time faculty by gender

Male
62% (1,117)

Female
38% (699)

Full-time faculty by race/ethnicity

White
68.09% (1,235)

Black
6.7% (122)

Hispanic
2.3% (41)

Asian
17.3% (314)

American Indian/Alaskan Native
.2% (3)

Native Hawaiian and other Pacific Islander
.1% (1)

Non-Resident alien
5.0% (90)

Unknown
.6% (10)
Which faculty have appointments as Distinguished Professors?

The Distinguished Professor appointment denotes the highest of academic achievements.

<table>
<thead>
<tr>
<th>Faculty member</th>
<th>Department</th>
<th>School/College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philip R. Abbott</td>
<td>Political Science</td>
<td>College of Liberal Arts and Sciences</td>
</tr>
<tr>
<td>A. Ronald Aronson</td>
<td>History</td>
<td>College of Liberal Arts and Sciences</td>
</tr>
<tr>
<td>Melba J. Boyd</td>
<td>Africana Studies</td>
<td>College of Liberal Arts and Sciences</td>
</tr>
<tr>
<td>Jerrold R. Brandell</td>
<td>Social Work</td>
<td>School of Social Work</td>
</tr>
<tr>
<td>John F. Dolan</td>
<td>Law Instruction Unit</td>
<td>Law School</td>
</tr>
<tr>
<td>Morris Goodman</td>
<td>Anatomy</td>
<td>School of Medicine</td>
</tr>
<tr>
<td>James J. Hartway</td>
<td>Music</td>
<td>College of Fine, Performing and Communication Arts</td>
</tr>
<tr>
<td>Linda D. Hazlett</td>
<td>Anatomy</td>
<td>School of Medicine</td>
</tr>
<tr>
<td>Naeim A. Henein</td>
<td>Mechanical Engineering</td>
<td>College of Engineering</td>
</tr>
<tr>
<td>Kenneth V. Honn</td>
<td>Pathology</td>
<td>School of Medicine</td>
</tr>
<tr>
<td>Marion E. Jackson</td>
<td>James Pearson Duffy</td>
<td>College of Fine, Performing and Communication Arts</td>
</tr>
<tr>
<td></td>
<td>Department of Art and Art History</td>
<td></td>
</tr>
<tr>
<td>Bhanu P. Jena</td>
<td>Physiology</td>
<td>School of Medicine</td>
</tr>
<tr>
<td>Albert I. King</td>
<td>Mechanical Engineering</td>
<td>College of Engineering</td>
</tr>
<tr>
<td>Chuan-Pu Lee</td>
<td>Biochemistry</td>
<td>School of Medicine</td>
</tr>
<tr>
<td>Jeanne M. Lusher</td>
<td>Pediatrics</td>
<td>School of Medicine</td>
</tr>
<tr>
<td>Boris S. Mordukhovich</td>
<td>Mathematics</td>
<td>College of Liberal Arts and Sciences</td>
</tr>
<tr>
<td>Ananda S. Prasad</td>
<td>Internal Medicine</td>
<td>School of Medicine</td>
</tr>
<tr>
<td>John R. Reed</td>
<td>English</td>
<td>College of Liberal Arts and Sciences</td>
</tr>
<tr>
<td>Irvin D. Reid</td>
<td>Management and Information Systems</td>
<td>School of Business Administration</td>
</tr>
<tr>
<td>Robert Sedler</td>
<td>Law Instruction Unit</td>
<td>Law School</td>
</tr>
<tr>
<td>Bonnie Sloane</td>
<td>Pharmacology</td>
<td>School of Medicine</td>
</tr>
<tr>
<td>Jack Sobel</td>
<td>Internal Medicine</td>
<td>School of Medicine</td>
</tr>
<tr>
<td>Robert Sokol</td>
<td>Obstetrics/Gynecology</td>
<td>School of Medicine</td>
</tr>
<tr>
<td>Charles J. Stivale</td>
<td>Classical and Modern Languages, Literatures and Cultures</td>
<td>College of Liberal Arts and Sciences</td>
</tr>
<tr>
<td>Dennis J. Tini</td>
<td>Music</td>
<td>College of Fine, Performing and Communication Arts</td>
</tr>
<tr>
<td>Sean Wu</td>
<td>Mechanical Engineering</td>
<td>College of Engineering</td>
</tr>
</tbody>
</table>
What rank and tenure status do WSU’s full-time faculty hold?

Tenure status Fall 2010

Forty-two percent of Wayne State’s higher-ranked faculty hold tenure.

Faculty by time status Fall 2010

<table>
<thead>
<tr>
<th>Faculty time status</th>
<th>Headcount</th>
<th>Full-Time Equivalent (FTE)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>1,816</td>
<td>1,816</td>
</tr>
<tr>
<td>Part-time</td>
<td>1,142</td>
<td>381</td>
</tr>
</tbody>
</table>
Who works for Wayne State?

Fall 2010 employment profile

- Faculty: 36%
- Graduate Assistant: 12%
- Executive/Admin and Managerial: 3%
- Other Professionals: 34%
- Skilled Craft: 2%
- Service/Maintenance: 4%
- Clerical and Secretarial: 8%
- Technical and Paraprofessional: 1%
Wayne State faculty members engage in groundbreaking research and innovative community projects every day. They are committed to the highest standards, ethics and quality of treatment and care for both humans and animals in investigational research. A notable indicator of the success of the university’s research program is its ranking as Research University (Very High research activity) by the Carnegie Foundation for the Advancement of Teaching. Wayne State also is ranked by the National Science Foundation among the top public institutions for annual research expenditures.
Wayne State University is a rich and diverse environment that provides faculty and students opportunities to achieve their dreams and goals. Research, scholarship and creative activity are the foundation of our achievements, providing students a university experience that prepares them for leadership roles as scientists, health professionals, artists, educators and entrepreneurs, among many other professions. Our faculty members transform not only the lives of our students, but also those of people in Detroit, Michigan and around the world with groundbreaking ideas and discoveries that lead to new ways of living.

**Research highlights**

Wayne State is a nationally recognized urban center of excellence in research and one of only two public urban universities holding the Carnegie Foundation for the Advancement of Teaching’s designation as an institution with “very high research activity” as well as the Foundation’s most comprehensive classification for community engagement. WSU is among the nation’s top public universities for total research expenditures ($257.2 million total; $251.8 million in science and engineering) according to the National Science Foundation. Much of Wayne State’s research originates in its acclaimed School of Medicine.

- This year saw a strengthening of WSU’s performances in research activity. Wayne State’s total awards reached more than $182 million and research funds topped $148.9 million, the highest level in the University’s history. Since 2006, total funding has increased nearly 17 percent.

- Factors contributing to improved research funding include increased multidisciplinary, multi-university collaborations. For instance, faculty secured a $3.4 million grant to test psychological therapies for fibromyalgia; a $1.3 million grant to develop new compounds that may inhibit tumor growth; a $1 million training grant to prepare future leaders in endocrine research; a $2.6 million grant to investigate stress resiliency of Iraqi refugees; a $1.2 million grant to study the use of light-activated drugs in the treatment of cancer; a $3 million grant with North Carolina State University and the University of North Carolina at Charlotte to pilot a high school curriculum that will teach real-life applications of math; $1 million to bolster Detroit teacher competency in S.T.E.M. areas and environmental health; and $1 million to study how alterations in the brain caused by inactivity may contribute to an individual’s risk of cardiovascular disease.

- Wayne State is home to the National Institutes of Health’s (NIH) Perinatology Research Branch (PRB). The PRB’s work focuses on reducing the rate of infant mortality, especially in high-impact ethnic and racial minority groups. Through the PRB, pioneering contributions to the field have been made including identification of DNA variants that predispose high rates of preterm delivery among African Americans; development of three-dimensional and four-dimensional ultrasound algorithms for the diagnosis of congenital heart disease; advanced molecular imaging to identify neuro-inflammation in the fetal brain; and identification of biomarkers for the prediction of preeclampsia, a leading cause of maternal mortality. The PRB is one of only a few intramural branches located outside NIH’s Maryland campus.

- Wayne State faculty are contributing important discoveries of potentially great impact. They discovered the rubber-like property of nanoconfined water, ending a long scientific debate; a combination of routine tests that can predict the risk of cognitive decline including Alzheimer’s disease; evidence for the evolutionary origin
Wayne State and its faculty are recognized in many ways for their contributions. For example, in 2010, Lawrence Favro and Xiaoyan Han received an international defense science and technology award from the Department of Defense for their sonic thermography technology used to reveal fatigue cracks in metal and composite materials; James Rigby was named an American Chemical Society fellow; Julie Thompson Klein received two awards for her contributions to interdisciplinary research and education; and Roberto Romero was named a Crain’s Detroit Business Health Care Hero for his leadership and innovations in health care.

Research activities provide opportunities for commercialization in the new knowledge-based economy, and Wayne State’s Technology Commercialization Office is helping lead the way in technology transfer and technology-based economic development in Michigan. Its two divisions focus on technology transfer, new venture development and facilitating interactions between industry and WSU faculty. For example, in 2009, Wayne State finalized an option agreement with NextCAT, Inc. for a biodiesel technology developed at the University’s National Biofuels Energy Lab. The technology will allow biodiesel producers to use cost-effective raw materials in their production processes.

TechTown, Wayne State’s research and technology park, is an urban community of entrepreneurs, investors, mentors and corporate partners stimulating the creation of new businesses and jobs. TechTown, which serves more than 220 on-site clients and more than 280 startups overall, has partnered with the New Economy Initiative and the Kauffman Foundation in a multimillion-dollar initiative to strengthen Southeast Michigan’s economy by offering FastTrac to the Future training courses to budding entrepreneurs.

Wayne State is a partner in the University Research Corridor (URC) with the University of Michigan and Michigan State University. The URC alliance is helping creating a vibrant 21st century Michigan
economy by attracting knowledge-based businesses, connecting research to new enterprises and educating a skilled workforce.

In January 2010 the URC hosted the URC Environmental Health Sciences Conference at Wayne State. The conference sought to bring together the URC institutions and others including the Detroit Medical Center, Henry Ford Health System and the Michigan Department of Community Health to search for ways to address problems affecting the well-being of our state and its citizens. The topic was chosen because each of the three universities has devoted considerable resources to understanding ways in which the environment affects the health of Michigan residents. Linda Birnbaum, director of the National Institutes of Health’s National Institute of Environmental Health Sciences, was the keynote speaker.

In partnership with the URC, the State of Michigan, the Michigan Economic Development Corporation and the Genetics Policy Institute, Wayne State co-hosted the sixth annual World Stem Cell Summit in Detroit in October 2010. The Summit is an international event that brings together scientists, students, patients, advocates, business people, investors, educators, ethicists, policy makers, government representatives and others to network and learn from each other. The Summit attracted nearly 1,200 attendees from around the world.
How many research award dollars does WSU receive?

The University receives research funding from a variety of sources including the federal government, corporations, private foundations and individuals.

### Research award dollars

<table>
<thead>
<tr>
<th>Sponsor</th>
<th>Number of awards</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Institutes of Health</td>
<td>293</td>
<td>337</td>
</tr>
<tr>
<td>National Science Foundation</td>
<td>55</td>
<td>60</td>
</tr>
<tr>
<td>US Department of Education</td>
<td>18</td>
<td>14</td>
</tr>
<tr>
<td>US Defense Department</td>
<td>30</td>
<td>36</td>
</tr>
<tr>
<td>Other HHS (non-NIH)</td>
<td>41</td>
<td>41</td>
</tr>
<tr>
<td>Other Federal</td>
<td>28</td>
<td>27</td>
</tr>
<tr>
<td>State and Local</td>
<td>62</td>
<td>69</td>
</tr>
<tr>
<td>Corporations **</td>
<td>309</td>
<td>256</td>
</tr>
<tr>
<td>Education and Health Care Institute **</td>
<td>56</td>
<td>67</td>
</tr>
<tr>
<td>Foundations, Associations and Individuals</td>
<td>161</td>
<td>143</td>
</tr>
<tr>
<td>Foreign</td>
<td>24</td>
<td>18</td>
</tr>
<tr>
<td>Other</td>
<td>—</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1,088</td>
<td>1,081</td>
</tr>
</tbody>
</table>

** For corporations and education and health care institutes, awards are for all grants and contracts managed by Sponsored Programs Administration.

*Source: Division of Research*
What are WSU’s National Science Foundation (NSF) research expenditures?

According to the 2009 NSF survey of research expenditures, Wayne State University ranked 52nd for total research expenditures ($251.8 million) among U.S. public universities.

<table>
<thead>
<tr>
<th>Source of Funds</th>
<th>FY 2007</th>
<th>FY 2008</th>
<th>FY 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal government</td>
<td>$114,795</td>
<td>$115,904</td>
<td>$116,682</td>
</tr>
<tr>
<td>State and local governments</td>
<td>$12,809</td>
<td>$10,338</td>
<td>$8,553</td>
</tr>
<tr>
<td>Industry</td>
<td>$11,127</td>
<td>$12,719</td>
<td>$7,770</td>
</tr>
<tr>
<td>Institutional funds</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Separately budgeted (includes cost sharing)</td>
<td>$36,958</td>
<td>$32,612</td>
<td>$28,855</td>
</tr>
<tr>
<td>Under-recovery of indirect costs</td>
<td>$44,893</td>
<td>$42,281</td>
<td>$52,819</td>
</tr>
<tr>
<td>All other sources</td>
<td>$18,156</td>
<td>$35,356</td>
<td>$37,175</td>
</tr>
<tr>
<td>Total external support</td>
<td>$156,887</td>
<td>$174,317</td>
<td>$170,180</td>
</tr>
<tr>
<td>Total research and development</td>
<td>$235,186</td>
<td>$249,210</td>
<td>$251,854</td>
</tr>
</tbody>
</table>

Source: Division of Research

Research expenditure dollars, FY 2010 - $251.8 M

Source: Division of Research
Technology commercialization

The Wayne State University Technology Commercialization team is a leader in technology transfer and technology-based economic development in Michigan. Its two divisions focus on technology transfer, new venture creation and facilitating interactions between industry and WSU faculty.

The Technology Transfer Office is responsible for the identification, protection, marketing and licensing of intellectual property developed by WSU faculty. The Venture Development Office works with faculty, staff, students and alumni to leverage Wayne State innovations and create early-stage technology companies. All Technology Commercialization staff actively promote partnerships between WSU researchers and the private sector through initiatives such as TechTown, E2detroit and various collaborative efforts.

The goal of WSU Technology Commercialization is to provide high-level quality assistance and other services to WSU researchers and our industry partners to maximize the availability of next-generation technologies that will benefit society worldwide.

Technology commercialization summary statistics

<table>
<thead>
<tr>
<th>Measure</th>
<th>FY 2008¹</th>
<th>FY 2009</th>
<th>FY 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disclosures</td>
<td>46</td>
<td>40</td>
<td>36</td>
</tr>
<tr>
<td>Patent applications (U.S.)</td>
<td>50</td>
<td>51</td>
<td>55</td>
</tr>
<tr>
<td>Patent applications (foreign)</td>
<td>16</td>
<td>27</td>
<td>5</td>
</tr>
<tr>
<td>Patents issued (U.S.)</td>
<td>7</td>
<td>10</td>
<td>6</td>
</tr>
<tr>
<td>Patents issued (foreign)</td>
<td>20</td>
<td>15</td>
<td>2</td>
</tr>
<tr>
<td>Patent expenses³</td>
<td>$1,058,422</td>
<td>$961,159</td>
<td>$903,005</td>
</tr>
<tr>
<td>Licenses</td>
<td>8</td>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>Start-up companies</td>
<td>1</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Revenues (in millions)²</td>
<td>$23,500,000</td>
<td>$666,229</td>
<td>$527,800</td>
</tr>
</tbody>
</table>

Sources: Technology and Commercialization

¹ WSU received from industry $526,636 in patent cost reimbursements in FY 2008
² Includes Lumigen royalty monetization of $22.2 million in FY 2008; w/o Lumigen $422,572
³ As reported for FY 2009 by the Office of the General Counsel
Wayne State University is committed to making education affordable and accessible to all students, and has the lowest tuition rate of the state’s three research universities (Michigan State University and the University of Michigan are the others). WSU students received more than $346 million in financial aid in 2009-2010.

Many students receive financial assistance that helps them afford to live in a university residence hall. These facilities are only steps away from libraries, labs, classrooms and the Recreation and Fitness Center, providing students an important residential experience and a closer connection to campus life.
FY 2010-11 cost of attendance for undergraduate students

These are estimated averages and may not reflect actual costs. The tuition and fees component is the rate of lower division student costs in the fall and winter semesters. The room and board component for residents varies depending on housing location and meal plan.

<table>
<thead>
<tr>
<th>Cost of attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Budget component</strong></td>
</tr>
<tr>
<td>Tuition and fees (24 credits)</td>
</tr>
<tr>
<td>Room and board</td>
</tr>
<tr>
<td>Books and supplies</td>
</tr>
<tr>
<td>Transportation</td>
</tr>
<tr>
<td>Miscellaneous</td>
</tr>
<tr>
<td><strong>Estimated cost</strong></td>
</tr>
</tbody>
</table>

FY 2010-11 cost of attendance for graduate students

These are estimated averages and may not reflect actual costs. The tuition and fees component is based on enrollment for 12 credit hours in the fall and winter semesters. The room and board component for residents varies depending on housing location and meal plan.

<table>
<thead>
<tr>
<th>Cost of attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Budget component</strong></td>
</tr>
<tr>
<td>Tuition and fees (24 credits)</td>
</tr>
<tr>
<td>Room and board</td>
</tr>
<tr>
<td>Books and supplies</td>
</tr>
<tr>
<td>Transportation</td>
</tr>
<tr>
<td>Miscellaneous</td>
</tr>
<tr>
<td><strong>Estimated cost</strong></td>
</tr>
</tbody>
</table>

Wayne State University Office of Student Financial Aid and Office of Budget, Planning and Analysis
### FY 2010-11 tuition and fees

<table>
<thead>
<tr>
<th>Undergraduate tuition per credit hour</th>
<th>Resident</th>
<th>Non-resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Administration, lower division</td>
<td>$268.95</td>
<td>$608.95</td>
</tr>
<tr>
<td>Business Administration, upper division</td>
<td>$326.05</td>
<td>$729.65</td>
</tr>
<tr>
<td>Fine and Performing Arts, lower division</td>
<td>$268.65</td>
<td>$608.65</td>
</tr>
<tr>
<td>Fine and Performing Arts, upper division</td>
<td>$325.75</td>
<td>$729.35</td>
</tr>
<tr>
<td>Nursing, lower division</td>
<td>$263.45</td>
<td>$603.45</td>
</tr>
<tr>
<td>Nursing, upper division</td>
<td>$501.05</td>
<td>$904.65</td>
</tr>
<tr>
<td>All other lower division undergraduate students</td>
<td>$263.45</td>
<td>$603.45</td>
</tr>
<tr>
<td>All other upper division undergraduate students</td>
<td>$310.55</td>
<td>$714.15</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate tuition per credit hour</th>
<th>Resident</th>
<th>Non-resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Administration</td>
<td>$555.80</td>
<td>$1,134.50</td>
</tr>
<tr>
<td>Engineering</td>
<td>$555.80</td>
<td>$1,134.50</td>
</tr>
<tr>
<td>Fine and Performing Arts</td>
<td>$494.10</td>
<td>$1,072.80</td>
</tr>
<tr>
<td>Law</td>
<td>$780.80</td>
<td>$858.00</td>
</tr>
<tr>
<td>Library and Information Science</td>
<td>$555.80</td>
<td>$1,134.50</td>
</tr>
<tr>
<td>Medicine</td>
<td>$596.50</td>
<td>$1,148.15</td>
</tr>
<tr>
<td>Nursing</td>
<td>$796.60</td>
<td>$1,375.30</td>
</tr>
<tr>
<td>Pharmacy and Health Sciences</td>
<td>$550.80</td>
<td>$1,129.50</td>
</tr>
<tr>
<td>All other graduate programs not listed</td>
<td>$478.85</td>
<td>$1,057.55</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>First professional tuition per credit hour</th>
<th>Resident</th>
<th>Non-resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Law</td>
<td>$780.80</td>
<td>$858.00</td>
</tr>
<tr>
<td>Medicine (MD program)</td>
<td>$571.10</td>
<td>$1,188.60</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>$550.80</td>
<td>$1,129.50</td>
</tr>
</tbody>
</table>
### Additional fees

<table>
<thead>
<tr>
<th>Fee</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Omnibus fee (undergraduate)</td>
<td>$24.85 per credit hour</td>
</tr>
<tr>
<td>Omnibus fee (graduate)</td>
<td>$35.70 per credit hour</td>
</tr>
<tr>
<td>Omnibus fee (MD program)</td>
<td>$24.40 per credit hour</td>
</tr>
<tr>
<td>Registration fee</td>
<td>$163.05 per semester</td>
</tr>
<tr>
<td>Recreation and fitness fee</td>
<td>$25.00 per semester</td>
</tr>
<tr>
<td>Student support fee (MD program)</td>
<td>$550.00 per year</td>
</tr>
<tr>
<td>PhD maintenance status fee*</td>
<td>$198.75</td>
</tr>
</tbody>
</table>

* Ph.D. candidates who continue to work on their dissertation beyond the four semesters of Candidate Status pay a candidate maintenance status fee equal to the registration fee plus one credit hour of graduate rate omnibus fee.
### Annual undergraduate tuition and fees for Michigan public universities

**FY 2010-11 Michigan public universities**

Wayne State’s tuition is less than the University of Michigan and Michigan State University, the state’s other two research universities.

<table>
<thead>
<tr>
<th>University</th>
<th>Lower division</th>
<th>Upper division</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Michigan - Ann Arbor</td>
<td>$11,837</td>
<td>$13,343</td>
</tr>
<tr>
<td>Michigan Technological University</td>
<td>$9,782</td>
<td>$9,782</td>
</tr>
<tr>
<td>Grand Valley State University</td>
<td>$9,088</td>
<td>$9,540</td>
</tr>
<tr>
<td>Western Michigan University</td>
<td>$9,006</td>
<td>$9,864</td>
</tr>
<tr>
<td>University of Michigan - Dearborn</td>
<td>$8,799</td>
<td>$8,799</td>
</tr>
<tr>
<td>Lake Superior State University</td>
<td>$8,764</td>
<td>$8,764</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>$8,338</td>
<td>$9,160</td>
</tr>
<tr>
<td>Central Michigan University</td>
<td>$8,304</td>
<td>$7,800</td>
</tr>
<tr>
<td>University of Michigan - Flint</td>
<td>$8,160</td>
<td>$8,270</td>
</tr>
<tr>
<td>Ferris State University</td>
<td>$7,944</td>
<td>$7,944</td>
</tr>
<tr>
<td>Northern Michigan University</td>
<td>$7,864</td>
<td>$7,864</td>
</tr>
<tr>
<td>Oakland University</td>
<td>$7,428</td>
<td>$8,118</td>
</tr>
<tr>
<td><strong>Wayne State University</strong></td>
<td><strong>$7,295</strong></td>
<td><strong>$8,426</strong></td>
</tr>
<tr>
<td>Eastern Michigan University</td>
<td>$6,720</td>
<td>$6,720</td>
</tr>
<tr>
<td>Saginaw Valley State University</td>
<td>$5,846</td>
<td>$5,846</td>
</tr>
</tbody>
</table>

Lower division rate is average of freshman/sophomore rates; upper division is average of junior/senior rates.

Tuition and fees based on 24 credits per year.

*Source: Presidents Council, State Universities of Michigan’s report on tuition and fees 2010-11*
How does financial aid contribute to a student’s education?

Wayne State distributed more than $346 million in financial aid. This translated to an average of $13,600 per award.

**Financial aid distribution**
**FY 2009-2010**
**Sources of financial aid funding — total $346M**

- Federal $270M
- Institutional $70M
- State $1M
- Private $5M

**Financial aid distribution by student level**

- Undergraduate (17,116 received funding) $188M
- Graduate (8,308 received funding) $158M

*Source: Office of Student Financial Aid*
Forms of financial aid distribution (in thousands)

Undergraduate
- Scholarship: 43% ($80,736)
- Work study: 1% ($1,555)
- Loans: 56% ($106,029)

Graduate
- Scholarship: 22% ($34,832)
- Work study: 0% ($344)
- Loans: 78% ($122,875)

Number of financial aid awards distributed by type

Undergraduate
- Scholarship: 51% (13,916)
- Work study: 2% (625)
- Loans: 47% (12,645)

Graduate
- Scholarship: 38% (3,821)
- Work study: 1% (102)
- Loans: 61% (6,135)

Source: Office of Student Financial Aid

Note: Students may receive more than one form of aid in their total aid package.
FY 2010-11 housing rates

Apartment living — monthly

<table>
<thead>
<tr>
<th>Efficiency</th>
<th>1 Bedroom</th>
<th>2 Bedroom</th>
<th>3 Bedroom</th>
</tr>
</thead>
<tbody>
<tr>
<td>$649 to $684</td>
<td>$752 to $917</td>
<td>$956 to $1,133</td>
<td>$1,391</td>
</tr>
</tbody>
</table>

Residence halls  
(based on 15 meals a week plan)

<table>
<thead>
<tr>
<th>Freshman (two-person room)</th>
<th>Sophomore, junior, senior, graduate (two-person room, suite type A)</th>
</tr>
</thead>
<tbody>
<tr>
<td>$7,500</td>
<td>$7,660</td>
</tr>
</tbody>
</table>

Source: Housing and Residential Life
Who lives in the residence halls?

Fall 2010 — total 1,739

- Undergraduate: 98% (1,698)
- Graduate/Professional: 2% (40)

Source: Housing and Residential Life

Who lives in WSU’s apartments?

Fall 2010 — total 1,029

- Undergraduate: 36% (366)
- Faculty and staff: 4% (37)
- Spouses, children, other: 10% (98)
- Graduate/Professional: 51% (528)

Source: Housing and Residential Life
Wayne State is contributing to Michigan’s return to prosperity by attracting federal research dollars to support scientific discovery, training entrepreneurs, assisting new companies, commercializing innovative technology and educating the men and women whose skills are essential to the state’s economic renewal.
How does WSU generate private support?

The Wayne State University Foundation and the Division of Development and Alumni Affairs

The Wayne State University Foundation was established by the University’s Board of Governors in 1999 to develop a centralized means of encouraging and managing financial support by private sources. The foundation is a nonprofit 501(c)(3) corporation. Though independent of the University, it partners with the Division of Development and Alumni Affairs (comprising the Office of University Development and the Office of Alumni Relations) in realizing Wayne State’s overall advancement objectives.

The foundation is governed by a board of directors made up of prominent business and community leaders. It is led by a chair chosen from among these individuals and a president who also holds the title of vice president for Development and Alumni Affairs.

Working together, the WSU Foundation and Division of Development and Alumni Affairs seek to promote advocacy and generate meaningful financial support from private sources for the University’s programs and activities in teaching, research and community service. Funds raised provide the critical margin that enables Wayne State to offer undergraduate and graduate student scholarships, endow faculty chairs and professorships, advance academic and scientific programs and investigations, and enhance the campus’ physical infrastructure.

In December 2008, the university completed its first comprehensive capital campaign, Wayne First, which raised nearly $500 million in gifts and pledges and an additional $407 million in-kind contribution from Partners for the Advancement of Collaborative Engineering Education.

In December 2010, the University concluded its Aim Higher for Students scholarship campaign, which raised more than $12.2 million in private gifts, far exceeding its goal.

To follow up the success of the Wayne First and Aim Higher for Students campaigns, the University is conducting the silent phase of the next comprehensive fundraising effort. During this phase, the Division of Development and Alumni Affairs is working with University leadership to identify funding priorities for the next campaign as well as to cultivate new donor relationships and strengthen established ones. The time period marked by the silent phase of the new capital campaign and a change in executive leadership at Wayne State provides a platform to articulate a vision for the next phase in the University’s history. Within the next five years, the University will be well into a new capital campaign, which focuses on a case for support that flows from the new leadership’s vision and aligns with the University’s long-range strategic plan.
Where does WSU’s revenue come from?

In response to continuing economic challenges as well as cuts in state revenue appropriations, the University has made a priority of seeking greater diversification of resources (federal, state, and local grants, corporate sponsorship, etc.) in order to maintain its first-class programs and responsibly support the financial and general operations of the University itself.

**Current funds revenue FY 2010**

$896 M

- Grants and contracts: 34% $309M
- Tuition and fees: 34% $304M
- State appropriations: 25% $220M
- Other: 7% $63M

Source: Office of Budget, Planning, and Analysis
How does WSU spend its money?

The University continues to maintain its commitment to instruction and research.

Current fund expenditures, FY 2010
$886 M

Instruction 32%
Research 18%
Scholarships and fellowships 12%
Operation and maintenance of plant 6%
Institutional support 7%
Public service 6%
Student services 4%
Academic support 8%
Transfers in-out 6%
Institutional support 7%
Scholarships and fellowships 12%

Key current fund expense trends as a percent of total expenditures FY 2007-10

Source: Office of Budget, Planning, and Analysis
General fund budget comparison: FY 2001 vs. FY 2011

State appropriations have decreased from 63 percent of the total university operating support to 37 percent since FY 2001.

FY 2001—$381 M

State appropriations: 63%
Tuition and fees: 28%
Indirect cost recovery: 6%
Other: 3%

FY 2011—$572 M

State appropriations: 37%
Tuition and fees: 56%
Indirect cost recovery: 6%
Other: 1%

Source: Office of Budget, Planning, and Analysis
How much does the state invest in WSU?

**Key revenue trends**
FY 2003 to FY 2011

- **2002 - 2009**
  - $300,000
  - $350,000
  - $250,000
  - $200,000

**Fiscal years**
- 2003
- 2004
- 2005
- 2006
- 2007
- 2008
- 2009
- 2010
- 2011

**State appropriations**
FY 1996 to FY 2011

- **1996 - 2011**
  - $342,768
  - $317,208

**Budget**
- $342,768
- $317,208

**In thousands**
- $350,000
- $300,000
- $250,000
- $200,000
- $150,000
- $100,000

**Source:** WSU Audited Financial Statements
Wayne State is located in Midtown Detroit, home to a variety of museums, galleries, theatres and sports venues, many within walking distance. The main campus encompasses 210 acres of landscaped walkways, green spaces and gathering spots linking 100 education and research buildings. The campus is urban and features many architecturally interesting buildings. Wayne State also has six satellite campuses in and around metro Detroit. TechTown, which occupies 12 blocks just north of the main campus, is the University’s research and technology park.
What type of facilities does WSU have?

- Wayne State’s main campus, 210 acres in Detroit’s Midtown neighborhood. It includes more than 100 buildings of 10.7 million gross square feet total.
- School of Medicine campus, the nation’s largest single-campus medical school, adjacent to the Detroit Medical Center.
- A 43-acre research and technology park.
- Six student residence halls and apartment complexes. More than 2,700 students live in University housing.

Extension centers
Wayne State has six extension centers: Three in Macomb County and one each in Wayne, Oakland and St. Clair counties.

Libraries
The Wayne State University Library System comprises the following:

Professional/graduate/specialty libraries
- Shiffman Medical Library
- Arthur Neef Law Library
- Science and Engineering Library
- The Walter P. Reuther Library of Labor and Urban Affairs

General libraries
- Purdy/Kresge Library
- David Adamany Undergraduate Library

Extension center libraries
- Oakland Center Library
What are WSU’s recent construction projects?

A. Paul Schaap Chemistry Building and Lecture Hall:
Part of a $42 million expansion and renovation of the University’s existing Chemistry Building, this project will add 9,500 square feet including an atrium area, administrative offices and a lecture hall.

Damon J. Keith Center for Civil Rights:
The 10,000-square-foot Keith Center building will include meeting and conference space, a 60-person lecture hall and an exhibit area that features Judge Keith’s life and work.

Enhancements to Anthony Wayne Drive:
Lane closures, additional parking spaces and crosswalk refinements to improve vehicular and pedestrian safety.

What technology is available for students, faculty and staff?

WSU Pipeline
WSU Pipeline is an Internet gateway/portal that provides Wayne State students, faculty and staff with targeted University announcements and secure access to:
- online self-services (Web registration, financial aid status, tuition payment, final grades, time sheets, pay stubs, benefits, self-registration for training programs and orientations, etc.)
- computing systems (Wayne Connect e-mail and calendars, Blackboard, OneCard, etc.)

Wayne Connect
- WSU’s official communication and collaboration system, Wayne Connect, integrates e-mail with calendars, address books, tasks, and documents, all of which can be easily shared with other Wayne Connect users, and features industry-leading protection from spam and viruses.
- Every student, faculty and staff member has 10 GB of cloud-based storage in Wayne Connect for e-mail and files, and can access the system using popular mobile devices and Web browsers.

WSU Broadcast Messaging
- This versatile service delivers emergency alerts and official announcements to students, faculty and staff, who can conveniently choose to receive announcements via cell, instant message and/or e-mail.
- Faculty also can send messages to students in Blackboard courses using the WSU Broadcast Messaging service, which has won national awards for technology innovation.

High-speed Internet access
- In addition to Internet/data connections in all Wayne State classrooms and offices, WSU students, faculty, staff and sponsored guests have access to a secure, high-speed wireless network in most buildings on main campus and at extension centers, using more than 1,300 access points with the latest 802.11n wireless technology.
- All WSU residence halls and apartments have free high-speed wired and wireless connections to the University’s network and Internet via ResNet, the University’s residential computer network. ResNet uses an industry-leading solution to prevent the spread of viruses and other malicious software.
- For secure off-campus access to WSU’s systems and services, students, faculty and staff can use the Virtual Private Network (VPN).

Computers on campus
- The University Libraries provide both open and restricted-access computing areas for the entire campus community — with more than 800 computers and a variety of applications in support of student learning.
- The David Adamany Undergraduate Library includes the Extended Study Center, a mostly 24-hour study area with computers, printers, copiers, study tables and helpdesk support.
- Many WSU schools, colleges and departments provide special-purpose computers and software for their students and faculty.

Blackboard
- Blackboard is a Web-based course management system that Wayne State uses to deliver all or part of many regularly scheduled University courses and to enhance teaching and learning.
- Students and faculty can use Blackboard as a secure online location for course materials, e-Portfolios, storing and managing files and to increase overall communication and collaboration in WSU courses.
Blackboard also provides faculty with course tools to create online tests, store and manage grades, and detect plagiarism.

Technology Resource Center
- In the convenient and friendly offices of WSU’s Technology Resource Center (TRC), faculty and instructors can consult with expert staff and use other services and resources to design and develop instructional experiences for their classrooms and online teaching environments.
- The TRC was named an Exemplary Model of Teaching and Learning with Technology by HASTAC, the international Humanities, Arts, Science and Technology Advanced Collaboratory.

Computer support and repair
- Friendly, knowledgeable computer support and reasonably priced diagnostic and repair services (for personally owned computers) are available on WSU’s main campus at universe IT, a walk-up facility Computing & Information Technology (C&IT) operates in the Student Center.
- In addition to providing computer support during regular business hours, the C&IT Help Desk also assists students, faculty and staff by phone and e-mail in evenings and on weekends.

Software
- Free software — for antivirus protection and bibliography management — is available for download by enrolled students, faculty and staff at Wayne State.

Discounted commercial software — for course work or office use — also may be purchased by students and employees on a secure website.

High performance computing and networking
- Wayne State researchers with projects requiring high-performance computing can use the University’s scalable, grid-enabled computing system for distributed computing implementations, such as: scientific simulations that require intensive calculations, large medical-image storage and processing, and projects with huge data management and storage needs.
- Wayne State’s membership in the Internet2 advanced networking consortium offers researchers countless opportunities for participation and collaboration. The Internet2 Network addresses researchers’ bandwidth-intensive requirements, such as collaborative applications, distributed research experiments, and grid-based data analysis.
- The Michigan LambdaRail (MiLR) is a very high speed, special-purpose data network in research and higher education. Created by Wayne State University, Michigan State University and the University of Michigan, MiLR gives researchers access to 10 Gbps Ethernet connections among the three universities, as well as national and international research and education networks.

Researcher’s Dashboard
- This award-winning software application, developed at Wayne State, seamlessly and intuitively integrates multiple administrative systems to aid researchers and grant administrators in managing the grant proposal process and funded grants.
- Researchers have access to their individual proposals and awards in the WSU Researcher’s Dashboard. Chairs and administrators have access to proposals and awards in their entire department.
How does Wayne State use its building space?

In keeping with its mission, the largest percentage of Wayne State’s facilities supports teaching and research.

**Building space as of fall 2010**

10,780,760 gross square feet total.

- **Instruction and research**: 42%
- **Athletics and recreation**: 2%
- **Housing**: 11%
- **Libraries**: 8%
- **Parking**: 26%
- **Administration support**: 11%

*Source: Facilities, Planning and Management*

What do the library collections consist of?

**Fall 2010 holdings**

- **Books**: 37% (3,665,805)
- **Graphics**: 22% (2,220,291)
- **Microforms**: 39% (3,898,391)
- **Audiovisual and serials**: 1% (141,966)

*Source: University Libraries*
Additional Facts
The 2010-2011 academic year marks the 75th anniversary of the Wayne State University Alumni Association which continues to build loyalty and support among alumni, students and the greater university community. Wayne State graduates make a difference every day in a wide range of professions, demonstrating high achievement in a wide range of careers. In every part of the world (from New York to Tokyo, Chicago to Berlin, and San Francisco to London,) Wayne State alumni are proven leaders and are highly acclaimed in almost every professional area. From serving in elected positions at the state and local levels, to running non-profit agencies, working in unions, education, public health, science, social work, public policy and professional athletics, Wayne State graduates put their education to work — for themselves, for their communities and for our planet.

No matter where they are in life or in the world, Wayne State alumni stay connected through special events, personal and professional development, campus activities and the Wayne State alumni association. More than 75 percent of Wayne State University’s 235,000 alumni live in Michigan.

- About 30 percent of practicing physicians in Michigan, and 43 percent of practicing physicians in Wayne, Oakland and Macomb counties received all or part of their medical training at Wayne State University.
- 75 percent of Wayne State Law School graduates live and work in the state of Michigan.
- More than 15 percent of the judges on the Michigan Court of Appeals are Wayne State alumni.
- Six judges on United States District Court are Wayne State alumni.

At Wayne State, we have many reasons to be proud of our alumni. Many of these former students have pursued not only their degrees, but also their dreams. Some have launched new companies; others, new careers. A significant number have enjoyed the challenges and satisfaction that come with reaching the next level within their organizations. Many others have enriched their lives, as well as their respective industries. Notable WSU alumni include:

- Yousif Ghafari, former U.S. Ambassador to Slovenia
- Ernie Hudson, Broadway, television and movie actor
- Cynthia Bir, lead engineer for ESPN Sports Science
- The Honorable Damon J. Keith, senior judge for the U.S. Court of Appeals
- Thoraya Ahmed Obaid, United Nations, undersecretary general
- Paul Butcher, retired Pro-Bowl (NFL)
- Wayne Dyer, self-help advocate, author and lecturer
- Dan Gilbert, chairman & founder of Quicken Loans, owner Cleveland Cavaliers (NBA)
- Dr. Jerry Linenger, retired U.S. Navy captain and NASA astronaut.
- Casey Kasem, radio host, actor and founder of America’s Top 40
- Joique Bell, Winner of the 2009 Harlon Hill Trophy and current NFL rookie
- David M. Overton, Founder and CEO, The Cheesecake Factory, Inc.
- John Conyers, U.S. Representative, (D-Michigan)
- Philip Levine, Pulitzer Prize-winning American poet, Distinguished Poet in Residence for the Creative Writing Program at New York University
- Lily Tomlin, Tony, Emmy and Grammy Award recipient actress, comedian and writer
- Peter Karmanos, CEO of Compuware and owner of the Carolina Hurricanes (NHL)
- Hugh Downs, television host, producer and author
The Wayne State University Alumni Association has a range of events planned throughout each year to suit every interest — social, cultural, educational, career or family-oriented. The Wayne State Alumni Association’s work impacts communities across the globe and some of its work includes:

- Awarding student scholarships — In 2010 more than $105,000 in funds were awarded
- Developing alumni networks in areas such as New York, California, Florida, Texas, Washington D.C., Illinois, Ontario, China and the Middle East
- Mobilizing over 2,000 alumni advocates who serve the needs of the university by communicating with legislatures and key government officials
- Creating career development and services for alumni helping to sustain the needs of our communities and assisting alumni in all stages of their career
- Producing the award winning Wayne State magazine which provides key information to alumni, friends and Wayne State community members around the world
- Supporting student recruitment activities in order to continue the lasting traditions of student success and engagement in the metropolitan community
- Hosting key programs such as the Arthur L. Johnson Urban Perspectives Lecture Series which brings some of the country’s leading thinkers on campus to share their viewpoints and thoughts on cutting edge topics

Wayne State University Centers and Institutes directory:

**Business Administration**
- Institute for Organizational and Industrial Competitiveness
- Manufacturing Information Systems Center (MISC)

**Education**
- Institute for Learning and Performance Improvement

**Engineering**
- Bioengineering Center
- Center for Automotive Research

**Fine, Performing and Communication Arts**
- Center for Arts and Public Policy

**Liberal Arts and Sciences**
- Center for Chicano-Boricua Studies
- Center for Excellence and Equity in Mathematics
- Center for Peace and Conflict Studies
- Center for the Study of Citizenship
- Confucius Institute
- Douglas A. Fraser Center for Workplace Issues
- Labor Studies Center

**Medicine**
- C.S. Mott Center for Human Growth and Development
- Cardiovascular Research Institute
- Ligon Research Center of Vision

**Nursing**
- Center for Health Research

**Social Work**
- Center for Social Work Practice and Policy Research

**Provost and Senior Vice President for Academic Affairs**
- Center for Urban Studies
- Cohn-Haddow Center for Judaic Studies
- Developmental Disabilities Institute
- Humanities Center

Wayne State University’s centers and institutes play an integral role in the university’s emphasis on encouraging innovative scholarship, providing service to society and strengthening its performance as a nationally recognized research university. WSU’s centers and institutes embrace the multidisciplinary nature of scholarship and research within the university, and expand University boundaries by fostering collaborations with government, industry and organizations to enhance economic growth and the quality of life locally, nationally and globally. Our centers and institutes vary greatly in size, focus and mission. Some promote a primarily research-focused agenda, while others focus on instruction and/or community service.

Wayne State University Centers and Institutes directory:
Wayne State University Press is the authoritative source for books on the Detroit region's history, art and architecture, and significant cultural figures and movements. Publishing 35-40 new books each year, the Press specializes in Regional Studies and Great Lakes Books, Film & Television Studies, Jewish Studies, African American Studies, Fairytale and Folklore Studies, and poetry, essay, and short fiction by Michigan authors through our Made in Michigan Writers Series. Our books receive wide recognition and varied awards, including regular inclusion by the Library of Michigan on their annual top 20 list of Michigan Notable Books. Recent highlights include the nomination of American Salvage as a National Book Award Finalist in Fiction and recognition of the Press as one of the “17 Most Innovative University Presses” in the country by The Huffington Post.

Wayne State University Public Radio — WDET 101.9 FM
www.wdetfm.org

WDET has been a community service of Wayne State University since 1952. The station plays an important role in the university’s goal to develop community partnerships as a catalyst for the region’s social, cultural, economic and educational enrichment. WDET also runs the Detroit Radio Information Service, which offers free reading services to people who are blind or print-impaired. It is the only service of its kind in the region.

Wayne State University Theatre
www.theatre.wayne.edu

Wayne State University theatre is Detroit’s oldest noncommercial theatre. It is one of the nation’s leading educational theatres. Nearly 200 students are enrolled and/or participate in the three theatres it operates. Each year these theatres play to the second-largest audience in Michigan — second only to the audience at Detroit’s Fisher Theatre, where tours of New York musicals and plays, and pre-Broadway tryouts are presented.

WSU’s Hilberry Theatre is the nation’s only true graduate rotating repertory company. Students from across the country come to Detroit to participate in its rigorous audition process, and only about 40 of the most promising theatre artists are accepted each year. Most recently, the Hilberry was honored with seven Wilde Award nominations in the 2009-2010 season.
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