Fast Facts

Wayne State University combines the academic excellence of a premier research university with constructive, hands-on experience in an urban environment that is a microcosm of the real world. Wayne State is only one of two urban universities nationally with both the highest Carnegie Foundation classification for research and the most comprehensive designation for community engagement. We offer students more than 350 degree programs and majors in 13 schools and colleges.

**Fall 2009 Enrollment by Level:**
Undergraduate: 20,765
Graduate: 8,804
Professional: 2,217
Total: 31,786

**Fall 2009 Credit Hours by Level:**
Undergraduate: 227,626
Graduate: 56,994
Professional: 41,614
Total: 326,234

**2009 – 2010 Annual Tuition and Fees**
Undergraduate – Lower Division (30 credit hours)
Resident: $8,642
Non-resident: $18,412

Graduate (24 credit hours)
Resident: $12,134
Non-resident: $25,374

**Housing and Residential Life — Fall 2009**
(based on 19 meals per week plan)
Freshman: $7,210 (2 person room)

**Student Housing Occupancy**
Residence Halls: 1,657
Apartments: 1,070
Total: 2,727

**Degrees Awarded in FY 2008-09 by Level:**
Baccalaureate: 2,635
Master’s: 2,206
Professional: 520
Doctoral: 252
Total: 5,613

**Current Funds Revenue FY 2008-09**
Tuition and fees, net: $272 M
Grants and contracts: $253 M
State Appropriations: $221 M
Other: $98 M
Total: $845 M

**Faculty:**
Full-time: 1,810
Part-time: 1,052
Total: 2,862

Tenured: 775
Tenure track: 269

**Libraries:**
Purdy/Kresge Library
Arthur Neef Law Library
Science & Engineering Library
David Adamany Undergraduate Library
Oakland Center Library
Shiffman Medical Library
Walter P. Reuther Library of Labor and Urban Affairs

**Research:**
2009 Number of Awards: 1,081
2009 Award Dollars: $175 M

**Real Estate Acreage:**
Main campus: 210 acres
Research and Technology Park: 43 acres

**Extension Centers:**
Clinton Township (2 locations)
Farmington Hills
Harper Woods
Port Huron
Warren

**Founded in:** 1868
**President:** Dr. Jay Noren

**University Accreditation:**
North Central Association of Colleges and Schools

**Location and Homepage Address:**
Wayne State University
Detroit, Michigan 48202
(877) WSU-INFO
wayne.edu

**How to apply online:**
admissions.wayne.edu
Wayne State University
Degree Programs in Macomb County

- **Bachelor of Science in Electrical/Electronic Engineering Technology**
  Karen Travis, Academic Services Officer
  (313) 577-0800, eg2132@wayne.edu

- **Bachelor of Science with a major in Computer Science**
  (313) 577-2406

- **Bachelor of Science in Construction Management**
  Joe Vaglica, Program Coordinator
  (586) 709-0808, ag9459@wayne.edu

- **Bachelor of Science in Mechanical Engineering**
  Keith Wadley, Academic Services Officer
  (313) 577-5939, ab8541@wayne.edu

- **Bachelor of Arts in Business Administration with a major in Global Supply Chain Management**
  John Taylor, Program Coordinator
  (517) 719-0275, taylorjohn@wayne.edu

- **Bachelor of Arts/Science in Education with a major in Elementary Education (Science or Math)**
  Janet Andrews, Academic Services Officer
  (313) 577-1601, j.p.andrews@wayne.edu

- **Bachelor of Arts with a major in Public Relations**
  Vicky Dallas, Academic Services Officer, Communication
  (313) 577-4923, vdallas@wayne.edu

- **Bachelor of Social Work**
  Sharon Moore, Academic Services Officer
  (313) 577-4409, ab9487@wayne.edu

- **Bachelor of Arts/Science** — majors in Anthropology or History optional minor in Political Science or Criminal Justice
  Gayle McCready, Academic Services Officer, History
  (313) 577-2592, ab3697@wayne.edu
  Susan Ward, Academic Services Officer, Anthropology
  (313) 577-3216, susanward@wayne.edu

- **Bachelor of Arts with a major in Communication Sciences and Disorders**
  (313) 577-3339, aslp@wayne.edu
Wayne State University
Degree Programs in Macomb County

- Post-bachelor’s program in Communication Sciences and Disorders
  (313) 577-3339, aslp@wayne.edu

- Master of Engineering Management
  Terry Fischer, Program Coordinator
  (313) 577-4655, ad4376@wayne.edu

- Graduate Certificate of Engineering Management
  Terry Fischer, Program Coordinator
  (313) 577-4655, ad4376@wayne.edu

- Master of Education with a major in Bilingual/Bicultural Education
  with a concentration in English as a Second Language (ESL)
  Marc Rosa, Faculty
  (313) 577-0902, marc.rosa@wayne.edu

- Master of Social Work
  Julie Alter-Kay, Academic Services Officer
  (313) 577-4409, ae8440@wayne.edu

- Master of Arts in Industrial Relations
  Frank Koscielski, Academic Advisor
  (313) 577-577-7846, ac2668@wayne.edu

- Education Specialist Certificate in Special Education,
  Learning Disabilities
  Dr. Sherry Cormier-Kuhn, Instructor
  (586)263-6700, ab9296@wayne.edu

- Master of Education with a major in Special Education
  and a concentration in Learning Disabilities
  Dr. Sherry Cormier-Kuhn, Instructor
  (586)263-6700, ab9296@wayne.edu

- Master of Education with a major in Special Education and
  a concentration in Autism Spectrum Disorder
  Dr. Sherry Cormier-Kuhn, Instructor
  (586)263-6700, ab9296@wayne.edu
Whatever your interests, goals or ambitions, Wayne State University has much to offer — a broad choice of degree programs, a dedicated faculty and staff, exceptional opportunities for research, international experiences, access to the latest informational and learning technology, intramural and intercollegiate sports and a vibrant campus life.
Wayne State University is a nationally recognized research institution dedicated to preparing students to excel in an increasingly fast-paced and interconnected global society. As Michigan’s only urban research university, Wayne State occupies a unique niche as a catalyst for investigating and helping to resolve myriad issues facing residents of the contemporary urban environment.

Reflecting its location and the excellent international reputation of its graduate schools, particularly in the sciences, Wayne State boasts the most diverse student body among Michigan’s public universities. Students from 70 countries attend classes on the main campus. Wayne State students not only are part of a richly diverse learning and social community; the university also is in the forefront of the globalization movement in higher education with a wealth of opportunities for internationally themed coursework and study-abroad programs.

**Strategic planning at Wayne State University**

**Background**

In 2001, after intense dialogue and discussion among administration, students, faculty, staff, alumni and other stakeholders, Wayne State adopted its first five-year comprehensive strategic plan. The shared vision that became the 2001-2006 Strategic Plan guided an unprecedented transformation of student life, research, teaching and community outreach. Wayne State takes great pride in its accomplishments under this plan, but the environment in which the institution teaches, discovers new knowledge and serves its constituents is always changing. This requires the university to continue to look to the future and make appropriate adjustments to its strategic directions. Accordingly, work began on the next phase.

Following the normal course of strategic planning, input was sought from across the university as well as from friends and constituents beyond the campus. In the main, the strategic initiative for 2006-2011 provided objectives the university felt would strengthen all phases of its operations. Strategic planning naturally reflects an institution’s fundamental values. These values necessarily are refined over time,
but their essential meaning and intent does not change. They provide a common sense of purpose for the university community, shaping the future while keeping a focus on the unique attributes that make Wayne State special.

The present 2006-2011 Strategic Plan stresses Wayne State’s commitment to

- the renewal and long-term well-being of Detroit and Michigan;
- globally focused education and international partnerships;
- the use of innovative technology; and
- the importance of diversity to the university’s intellectual vitality.

**Current strategic activity**

In 2009 Wayne State began its most recent Strategic Directions Initiative to develop quantitative objectives for the university that will be continuously monitored and adjusted where appropriate. This effort, which will lead to the university’s next formal strategic plan, will build on previous planning activities as we implement an inclusive and dynamic process to refine Wayne State’s pursuit of increasing excellence.

Wayne State’s goals are ambitious, especially considering the economic challenges to Detroit and Michigan. But challenging times call for bold action, provided it is reasonable and realistic.

**Vision.** Wayne State University’s vision is to become the nation’s model public research university engaged comprehensively in its urban community.

**Mission.** As a nationally recognized urban, public research university, Wayne State’s mission is to create knowledge through scholarship and research while preparing a diverse body of students to excel in an increasingly complex global society.

The university’s quest to become and remain the nation’s premier urban research university has certain important implications for its present strategic blueprint:

- It means research at Wayne State will be guided by real issues of human health and human progress.
- It means Wayne State will strengthen the traditions of academic excellence that prepare students for an increasingly complex and interconnected world.

- It means Wayne State has a responsibility to understand the challenges endemic to urban environments here and around the globe, and to find potential solutions to them.
- It means Wayne State is the urban partner in a powerhouse research consortium with a major comprehensive university, the University of Michigan, and the nation’s flagship land-grant institution, Michigan State University.
- It means that Wayne State is a microcosm of the real world and an epicenter for dialog, debate and discovery.

The university’s vision of greatness is a natural progression that encompasses both its distinguished history and present status as a dynamic force in Michigan higher education. Despite threats to its progress from economic challenges, Wayne State has a responsibility to its students and its community to continue to grow stronger and more capable.
Key elements of planning

The initiative now underway that will culminate in the university’s next strategic plan is a stakeholder-driven process designed to ensure that the institution combines its historic focus on academic excellence and influential research with an unprecedented commitment to innovation and excellence.

Based on Wayne State’s traditional values and its recognition of its unique responsibilities to students and to society, the plan now under development begins with five fundamental areas of focus:

- **Student success.** From ensuring adequate financial aid in difficult economic times, to providing the most effective resources for academic and personal growth and future success, Wayne State is pledged to give students the support they expect and deserve.

- **Faculty engagement.** Student success depends on a faculty energized toward discovery, armed with the latest teaching and learning technology, and able to pursue new knowledge with the appropriate resources.

- **Community enrichment.** Wayne State’s engagement with its community provides students and faculty with a unique environment for learning that also helps drive a culture of service that contributes to the development of responsible citizenship. Wayne State has an essential leadership role in the economic, social and cultural renaissance of its Midtown neighborhood, which is a key to the city’s overall well-being.

- **Research.** Wayne State is a major research university, with a Carnegie designation that places it in the top 3.6 percent of institutions nationally, and membership in the University Research Corridor with the University of Michigan and Michigan State University.

- **Economic development and entrepreneurship.** Through the University Research Corridor, Techtown and collaboration with foundations and corporations, the university intends to be and remain a catalyst for economic revitalization and the training of a new generation of entrepreneurs.

Each of these priorities demands the effective and focused cooperation of all levels of the university, as well as imaginative leadership, adequate resources, continuous monitoring of success and clear mechanisms of accountability. The basic principle of strategic planning at Wayne State University is a wish to transform and strengthen the institution, to refine and focus its activities and ensure the resources necessary for long-term support of its mission of excellence in scholarship, research and community service. In transforming and strengthening itself in this way, Wayne State will be more capable of serving students, supporting faculty, conducting principled and practical research, and ultimately of changing the world for the better.
Notable contributions and programs

- Wayne State University faculty received nearly $32 million in research grants under the federal government’s American Recovery and Reinvestment Act program. The 63 grants include 57 totaling more than $24 million from the National Institutes of Health (NIH) — the second largest number of NIH grants in the state for this program.

- In 2010, TechTown, the Wayne State University research and technology park, will become home to Michigan’s first stem cell commercialization lab. With the opening of the lab, Detroit and Michigan are poised to assume leadership in research in this field of increasing importance to the biomedical industry and health-care practice. As part of the University Research Corridor (URC), Wayne State also will co-host the 2010 World Stem Cell Summit in October.

- TechTown is participating in FastTrac to the Future, a multimillion-dollar grant-funded project of the New Economy Initiative and the Kauffman Foundation that promises to create 400 new companies in each of the next three years to boost Southeast Michigan’s economy.

- Jeffrey Stanley, PhD, associate professor of psychiatry and behavioral neurosciences, has received a $2.7 million grant from the National Institute of Mental Health of NIH to track the development of attention deficit hyperactivity disorder in the brains of children and teens in the hope of developing more effective therapies.

- With support from a $5.7 million grant from NIH, Wayne State will launch a child-focused center aimed at preventing and treating obesity in African-American children and adolescents. The intervention project will be led by Sylvie Naar-King, PhD, associate professor of pediatrics in the School of Medicine, and Kai-Lin Catherine Jen, PhD, professor and chair of nutrition and food science in the College of Liberal Arts and Sciences.

- The College of Nursing has been awarded approximately $2 million in grants for initiatives to alleviate the state’s nursing shortage. The Michigan Nursing Corps addresses the key obstacle to educating greater numbers of nurses — a shortage of faculty — by preparing additional educators to train new nurses.

- Wayne State’s alliance with the University of Michigan and Michigan State University in the University Research Corridor continues to pay off for Michigan’s economy. The three institutions account for 94 percent of all federal research dollars coming into the state. The URC is the youngest of only seven such consortia in the country, but already exceeds half the other six on key research and development benchmarks, notably $1.4 billion in annual outside research funding. The URC institutions have an annual economic impact on Michigan of $14.5 billion.

- In 2009, the College of Engineering opened the Marvin I. Danto Engineering Development Center, a $28 million, 82,500-square-foot facility built with a sustainable energy and environmental design. The center will be used for traditional university research and will provide engineering services to help companies accelerate their own research and development activities.
In 2009, the School of Medicine opened its Richard J. Mazurek, M.D. Medical Education Commons for students, faculty and researchers. The $35 million facility features state of the art classrooms and laboratories, the latest patient simulation technology, and is designed to be the nucleus of all programs at the nation’s largest single-campus medical school.

Wayne State received a $0.6 million grant from the Kresge Foundation to support the university’s Center for Excellence and Equity in Mathematics and promote the continued success of its nationally recognized Math Corps program. The center’s mission is to improve the quality of K-12 and introductory college-level mathematics courses, and to use math to help students from inner cities and underrepresented minority groups to recognize and capitalize on positive educational and lifetime opportunities.

The National Institute of Neurological Disorders and Stroke awarded Wayne State a five-year, $6.25 million research consortium grant for an international project to develop a better understanding of and new treatments for forms of Charcot-Marie-Tooth disease (CMT). CMT is one of the most common genetic nerve diseases, causing progressive muscle weakness. Michael Shy, M.D., professor of neurology in the School of Medicine, is leading the study. Wayne State has one of the largest and most comprehensive CMT programs in the world; since 1996, the university has evaluated more than 1,200 patients with CMT from more than 21 countries.

As part of President Barack Obama’s plan to help revitalize the automotive industry, the U.S. Department of Energy awarded Wayne State a $5 million grant to provide an electric vehicle engineering education and workforce training program.

WDET 101.9 FM, a public service of Wayne State, has launched a program called STAR, an acronym for Support The Arts, to provide support to nonprofit cultural organizations in Southeast Michigan. The program features monthly spotlights, through free on-air promotion and announcements, of two organizations that promote and nurture the artistic landscape of metro Detroit. The program is designed to help cultural organizations with smaller budgets reach a wider audience than otherwise would be possible.

Melissa Runge-Morris, M.D., professor and acting director of the Institute of Environmental Health Sciences, received $0.4 million from NIH to investigate the effect of PCBs in the progression of breast cancer. PCBs are a class of chemical compound that for many years was used in hundreds of industrial and commercial applications and which may still be present in materials produced before their 1979 ban.
### Wayne State University notable events

<table>
<thead>
<tr>
<th>Year</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1868</td>
<td>The Detroit Medical College, forerunner of the School of Medicine, was established.</td>
</tr>
<tr>
<td>1881</td>
<td>The Detroit Normal Training School, forerunner of the College of Education, was established.</td>
</tr>
<tr>
<td>1917</td>
<td>The Detroit Junior College, offering a two-year program in general education, was established in Old Main and later developed into the College of Liberal Arts.</td>
</tr>
<tr>
<td>1923</td>
<td>The Detroit Normal Training School became a four-year degree-granting institution under the name of the Detroit Teachers College. The first degrees were granted in 1924. The Detroit Junior College became the College of the City of Detroit with four-year degree programs. The first degrees were conferred in 1925.</td>
</tr>
<tr>
<td>1930</td>
<td>The first regular graduate courses were offered in liberal arts and education. The first master’s degrees were conferred in 1932.</td>
</tr>
<tr>
<td>1933</td>
<td>The colleges of liberal arts, education, engineering, medicine and graduate school were united into a university organization, temporarily called the Colleges of the City of Detroit.</td>
</tr>
<tr>
<td>1934</td>
<td>The College of Pharmacy was organized. The name Wayne University was adopted, taken from Wayne County, and ultimately, from General Anthony Wayne.</td>
</tr>
<tr>
<td>1935</td>
<td>The School of Public Affairs and Social Work was organized. In 1950 it became the School of Social Work.</td>
</tr>
<tr>
<td>1942</td>
<td>Warren E. Bow becomes the second president.</td>
</tr>
<tr>
<td>1943</td>
<td>Frank Cody becomes the first president.</td>
</tr>
<tr>
<td>1945</td>
<td>David D. Henry becomes the third president.</td>
</tr>
<tr>
<td>1946</td>
<td>The School of Business Administration became the 10th academic unit in the university.</td>
</tr>
<tr>
<td>1947</td>
<td>The first doctoral programs were authorized in chemistry, physiological chemistry and education. College of Nursing, which began as a program in the College of the City of Detroit, became a separate college.</td>
</tr>
<tr>
<td>1950</td>
<td>The first doctoral programs were authorized in chemistry, physiological chemistry and education. College of Nursing, which began as a program in the College of the City of Detroit, became a separate college.</td>
</tr>
</tbody>
</table>
1937  The Law School, established in 1927 as Detroit City Law School, became part of the university.

1956  Wayne University became Wayne State University by action of the governor and legislature.

1993  The College of Science was established.

2000  The name of the College of Pharmacy and Allied Health Professions changed to the Eugene Applebaum College of Pharmacy and Health Sciences.

2004  The College of Science and the College of Liberal Arts merged to form The College of Liberal Arts and Sciences.

2008  The Irvin D. Reid Honors College was created.

2009  The School of Library and Information Science was created.
As Michigan’s only urban research university, Wayne State provides its students unique opportunities for academic and personal growth such as tutoring in Detroit Public Schools, working on service-learning projects at Latino Family Services or practicing Chinese language skills at The Confucius Institute. The university’s curriculum and research are designed to provide students the real-world skills and expertise required to succeed in the modern high-tech, global marketplace.
What was WSU’s enrollment?

Total enrollment for Fall 2009 was 31,786 excluding medical residents/interns.

Total enrollment by student headcount and level, Fall 2007 to Fall 2009

Percent of students enrolled full-time at each level, Fall 2007 to Fall 2009

Source: Office of the Registrar Enrollment Census File
Who are WSU’s students?

Wayne State’s students come from 71 countries around the globe.

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Professional</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>White non-Hispanic</td>
<td>10,066</td>
<td>4,510</td>
<td>1,306</td>
<td>15,882</td>
</tr>
<tr>
<td>Black non-Hispanic</td>
<td>6,583</td>
<td>1,655</td>
<td>182</td>
<td>8,420</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>1,425</td>
<td>459</td>
<td>318</td>
<td>2,202</td>
</tr>
<tr>
<td>International</td>
<td>613</td>
<td>1,095</td>
<td>107</td>
<td>1,815</td>
</tr>
<tr>
<td>Hispanic</td>
<td>587</td>
<td>174</td>
<td>34</td>
<td>795</td>
</tr>
<tr>
<td>American Indian/Alaskan Native</td>
<td>106</td>
<td>39</td>
<td>11</td>
<td>156</td>
</tr>
<tr>
<td>Unknown</td>
<td>1,385</td>
<td>872</td>
<td>259</td>
<td>2,516</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>20,765</strong></td>
<td><strong>8,804</strong></td>
<td><strong>2,217</strong></td>
<td><strong>31,786</strong></td>
</tr>
</tbody>
</table>

Source: Office of the Registrar Enrollment Census
Graduate/professional students race/ethnicity profile

White 53%
Minority 26%
International 11%
Unknown 10%

Source: Office of the Registrar Enrollment Census
Who are WSU’s new students?

Wayne State University has three types of new students: high school graduates, transfers from community colleges, and transfers from other universities. In fall 2009, 87 percent of our students came from Wayne, Oakland and Macomb counties. In addition, 25 percent of the new high school graduates were from Detroit. The bottom two tables reflect the new students who have transferred to Wayne State from community colleges and other universities.

Applications, admitted, and enrolled, Fall 2009

<table>
<thead>
<tr>
<th>New students</th>
<th>Completed applications</th>
<th>Admitted</th>
<th>Enrolled</th>
<th>% Admitted</th>
<th>% Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-time undergraduates</td>
<td>10,689</td>
<td>8,063</td>
<td>3,046</td>
<td>75%</td>
<td>38%</td>
</tr>
<tr>
<td>New undergraduate transfers</td>
<td>3,403</td>
<td>3,234</td>
<td>1,889</td>
<td>95%</td>
<td>58%</td>
</tr>
<tr>
<td>New graduates</td>
<td>5,855</td>
<td>2,933</td>
<td>1,964</td>
<td>50%</td>
<td>67%</td>
</tr>
</tbody>
</table>

Top five feeder high schools

<table>
<thead>
<tr>
<th>High school</th>
<th>City</th>
<th>County</th>
<th>Number of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fordson High School</td>
<td>Dearborn</td>
<td>Wayne</td>
<td>81</td>
</tr>
<tr>
<td>Cass Technical High School</td>
<td>Detroit</td>
<td>Wayne</td>
<td>64</td>
</tr>
<tr>
<td>Theodore Roosevelt High School</td>
<td>Wyandotte</td>
<td>Wayne</td>
<td>49</td>
</tr>
<tr>
<td>Martin Luther King, Jr. Senior High School</td>
<td>Detroit</td>
<td>Wayne</td>
<td>40</td>
</tr>
<tr>
<td>Southeastern High School</td>
<td>Detroit</td>
<td>Wayne</td>
<td>38</td>
</tr>
</tbody>
</table>

Note: this table includes only new undergraduates who graduated from high school within the past year.

Top five feeder community colleges

<table>
<thead>
<tr>
<th>Community college</th>
<th>City</th>
<th>County</th>
<th>Number of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Macomb Community College</td>
<td>Warren</td>
<td>Macomb</td>
<td>302</td>
</tr>
<tr>
<td>Oakland Community College</td>
<td>Bloomfield Hills</td>
<td>Oakland</td>
<td>264</td>
</tr>
<tr>
<td>Wayne County Community College</td>
<td>Detroit</td>
<td>Wayne</td>
<td>227</td>
</tr>
<tr>
<td>Henry Ford Community College</td>
<td>Dearborn</td>
<td>Wayne</td>
<td>196</td>
</tr>
<tr>
<td>Schoolcraft College</td>
<td>Livonia</td>
<td>Wayne</td>
<td>122</td>
</tr>
</tbody>
</table>

Top five feeder universities

<table>
<thead>
<tr>
<th>University</th>
<th>City</th>
<th>County</th>
<th>Number of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Michigan State University</td>
<td>East Lansing</td>
<td>Ingham</td>
<td>44</td>
</tr>
<tr>
<td>Western Michigan University</td>
<td>Kalamazoo</td>
<td>Kalamazoo</td>
<td>43</td>
</tr>
<tr>
<td>Oakland University</td>
<td>Rochester</td>
<td>Oakland</td>
<td>42</td>
</tr>
<tr>
<td>Central Michigan University</td>
<td>Mount Pleasant</td>
<td>Isabella</td>
<td>37</td>
</tr>
<tr>
<td>Eastern Michigan University</td>
<td>Ypsilanti</td>
<td>Washtenaw</td>
<td>31</td>
</tr>
</tbody>
</table>
What is the age of the WSU student population?

The median ages for WSU students are: first time undergraduates – 18; all undergraduates – 22; graduate students – 30; and professional level schools – 24.

**Age profile of undergraduate students**

**Age profile of graduate/professional students**

*Source: Office of the Registrar Enrollment Census File*
Where do WSU’s students come from?

The majority (90 percent) of WSU’s Michigan students come from the tri-county area. Many of those (23 percent) are from Detroit.

Source: Office of the Registrar Enrollment Census

Note: Map does not include graduate medical education student enrollments.
How many out-of-state and international students attend WSU?

The university enrolls students from around the state and country, as well as international students. Wayne State students come from 48 states and 70 foreign countries.

U.S. enrollment numbers

Unknown = 197

Note: Map does not include graduate medical education student enrollments.
Global enrollment numbers

North America* 779
South America 19
Europe 63
Africa 61
Asia 892
North America* excluding the United States

Unknown = 1

Source: Office of the Registrar Enrollment Census

Note: Map does not include medical education student enrollments.
How many credits do WSU students generate?

There has been a gradual growth in undergraduate student credit hours and credit hours taken per student since fall 2005. During the same time period, graduate student credit hours decreased while professional student credit hours grew six percent.

How many credits do WSU students take per semester?

Average student credit hours

Source: Office of the Registrar Enrollment Census File
What percentage of students does the university retain?

These charts compare first-year retention rates for first-time undergraduate students.

WSU students who enroll for a second year

<table>
<thead>
<tr>
<th>Year</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td>72%</td>
<td>69%</td>
<td>69%</td>
<td>70%</td>
<td>76%</td>
</tr>
</tbody>
</table>

Retention rates by gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>2005</th>
<th>2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>69%</td>
<td>76%</td>
</tr>
<tr>
<td>Female</td>
<td>70%</td>
<td>76%</td>
</tr>
</tbody>
</table>

Source: Consortium for Student Retention Data Exchange
How many degrees and certificates were granted last year?

Number of degrees and awards granted by type

Types of degrees and certificates granted by gender and ethnicity, 2008-09

<table>
<thead>
<tr>
<th>Types of degrees and certificates</th>
<th>Baccalaureate</th>
<th>Master’s</th>
<th>Doctoral</th>
<th>First-Professional</th>
<th>Certificates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>1,093</td>
<td>812</td>
<td>121</td>
<td>254</td>
<td>30</td>
</tr>
<tr>
<td>Male</td>
<td>1,542</td>
<td>1,394</td>
<td>131</td>
<td>266</td>
<td>158</td>
</tr>
<tr>
<td>American Indian</td>
<td>10</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>213</td>
<td>241</td>
<td>51</td>
<td>68</td>
<td>5</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>485</td>
<td>298</td>
<td>33</td>
<td>49</td>
<td>54</td>
</tr>
<tr>
<td>Hispanic</td>
<td>67</td>
<td>40</td>
<td>7</td>
<td>11</td>
<td>3</td>
</tr>
<tr>
<td>International</td>
<td>36</td>
<td>178</td>
<td>36</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>1,579</td>
<td>1,278</td>
<td>122</td>
<td>350</td>
<td>101</td>
</tr>
<tr>
<td>Unknown</td>
<td>245</td>
<td>166</td>
<td>3</td>
<td>34</td>
<td>17</td>
</tr>
<tr>
<td>Total</td>
<td>2,635</td>
<td>2,206</td>
<td>252</td>
<td>520</td>
<td>188</td>
</tr>
</tbody>
</table>

Source: IPEDS Completions
Schools and Colleges

Wayne State’s 13 schools and colleges offer academically challenging courses of study in more than 350 areas with 128 bachelor’s programs, 124 master’s programs, 59 doctoral programs and 57 certificate, specialist and professional programs. Pre-professional programs in medicine, engineering, business and pharmacy allow select students to pursue an advanced degree as undergraduates, while other students might prefer the music business curriculum that teaches marketing and promotion, contracts and record production. The University Bulletin provides additional information on all majors.
School of Business Administration

The Wayne State University School of Business Administration has graduated more than 30,000 business and community professionals since its founding in 1946. Many play key roles at multinational corporations, government agencies and nonprofit organizations, while others are successful, well-known entrepreneurs.

Since 1976, the school has been among a prestigious group of business schools worldwide accredited by AACSB International — The Association to Advance Collegiate Schools of Business Education. AACSB International accreditation is the highest standard of achievement for business schools. Member institutions confirm their commitment to quality and continuous improvement through a rigorous and comprehensive peer review.

The 2009 fall enrollment in the School of Business Administration is 3,779 students. Total enrollment includes 1,723 full-time and 2,056 part-time students.

Full-time faculty profile

The total number of full-time faculty is 65.

Enrollment by ethnicity

Degrees/awards granted 2008-09

<table>
<thead>
<tr>
<th>Degrees/awards</th>
<th>Minority</th>
<th>White</th>
<th>International</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baccalaureate degree</td>
<td>154</td>
<td>242</td>
<td>8</td>
<td>42</td>
<td>446</td>
</tr>
<tr>
<td>Post-baccalaureate certificate</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>99</td>
<td>200</td>
<td>22</td>
<td>33</td>
<td>354</td>
</tr>
<tr>
<td>Total</td>
<td>253</td>
<td>444</td>
<td>30</td>
<td>76</td>
<td>803</td>
</tr>
</tbody>
</table>
College of Education

Established 1881, the college serves the needs of one of the nation’s largest metropolitan areas. Thus, the college reflects the dynamic character of urban life and is sensitive to the special experiences, conditions and opportunities presented by a culturally diverse student body.

The college is dedicated to preparing competent professionals to contribute in meaningful ways to our increasingly global society by helping them to acquire the knowledge, skills and understanding necessary to succeed in areas of education, health, counseling and more. To achieve this mission the college is committed to excellence in teaching, research and service.

The 2009 fall enrollment in the College of Education is 4,266 students. Total enrollment includes 1,710 full-time and 2,556 part-time students.

Full-time faculty profile
The total number of full-time faculty is 91.

Degrees/awards granted 2008-09

<table>
<thead>
<tr>
<th>Degrees/awards</th>
<th>Minority</th>
<th>White</th>
<th>International</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baccalaureate degree</td>
<td>49</td>
<td>195</td>
<td>1</td>
<td>24</td>
<td>269</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>149</td>
<td>311</td>
<td>7</td>
<td>31</td>
<td>498</td>
</tr>
<tr>
<td>Post-master’s certificate</td>
<td>44</td>
<td>40</td>
<td>0</td>
<td>7</td>
<td>91</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>16</td>
<td>26</td>
<td>0</td>
<td>2</td>
<td>44</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>258</strong></td>
<td><strong>572</strong></td>
<td><strong>8</strong></td>
<td><strong>64</strong></td>
<td><strong>902</strong></td>
</tr>
</tbody>
</table>
Established in 1933, the College of Engineering draws strength from the region’s robust engineering culture, providing students and faculty unrivaled connections to industry and the latest research and technology. To the region and state, the college provides leadership in emerging growth areas shaping our future.

College faculty researchers generate approximately $20 million annually in research recognized worldwide, particularly in standout areas such as alternative energy technology, biomedical engineering, and nanotechnology. The College offers a full range of engineering disciplines, while several research areas in which faculty members focus on interdisciplinary teamwork and partnerships with industry are prominent — alternative energy technology, automotive engineering, defense engineering, electric drive vehicle engineering, environmental infrastructures and transportation engineering, materials and biomedical engineering, nanotechnology, and sustainable engineering.

The 2009 fall enrollment in the College of Engineering is 1,972 students. Total enrollment includes 1,220 full-time and 752 part-time students.

### Degrees/awards granted 2008-09

<table>
<thead>
<tr>
<th>Degrees/awards</th>
<th>Minority</th>
<th>White</th>
<th>International</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baccalaureate degree</td>
<td>62</td>
<td>95</td>
<td>10</td>
<td>24</td>
<td>191</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>102</td>
<td>77</td>
<td>107</td>
<td>14</td>
<td>300</td>
</tr>
<tr>
<td>Post-master’s certificate</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>20</td>
<td>7</td>
<td>4</td>
<td>0</td>
<td>31</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>184</strong></td>
<td><strong>182</strong></td>
<td><strong>121</strong></td>
<td><strong>38</strong></td>
<td><strong>525</strong></td>
</tr>
</tbody>
</table>
College of Fine, Performing and Communication Arts

Established in 1986, CFPCA is educating the next generation of visual artists, musicians, communication professionals, designers, art historians, actors and dancers. The college offers 16 undergraduate, 11 graduate programs and 4 graduate certificate programs, many of which are nationally accredited, through its five departments: The James Pearson Duffy Department of Art and Art History, the Maggie Allesee Department of Dance, and the departments of communication, music and theatre.

As the university’s cultural gateway, CFPCA plays a major role in enlivening the social cityscape of Detroit by inviting the public to campus for a variety of experiences and by taking outreach activities into the community. CFPCA’s location in Detroit’s University Cultural Center offers students easy access to museums, galleries, professional performance venues and internship opportunities in industry, advertising, public relations, newspapers and national broadcast network affiliates.

In a setting of cultural diversity and advanced technologies, students benefit from expert faculty and state of the art resources, and they win top rankings in national and international competitions and tournaments. CFPCA’s alumni include a Pulitzer prizewinning journalist and recipients of and nominees for the Grammy, Emmy, Tony, Golden Globe, Obie, Screen Actors Guild and Caldecott awards.

The 2009 fall enrollment in the CFPCA is 2,480 students. Total enrollment includes 1,523 full-time and 957 part-time students.

**Degrees/awards granted 2008-09**

<table>
<thead>
<tr>
<th>Degrees/awards</th>
<th>Minority</th>
<th>White</th>
<th>International</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baccalaureate degree</td>
<td>82</td>
<td>226</td>
<td>2</td>
<td>19</td>
<td>329</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>21</td>
<td>39</td>
<td>1</td>
<td>4</td>
<td>65</td>
</tr>
<tr>
<td>Post-master’s certificate</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>3</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>7</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>108</strong></td>
<td><strong>271</strong></td>
<td><strong>3</strong></td>
<td><strong>24</strong></td>
<td><strong>406</strong></td>
</tr>
</tbody>
</table>
Irvin D. Reid Honors College

The mission of the Irvin D. Reid Honors College is to promote informed, engaged citizenship as the foundation for academic excellence in a diverse global setting. Honors accomplishes its mission by attracting and retaining talented students and cultivating within those students not only a different way of thinking, but a desire to make a difference in the world.

The Honors College experience is built on four pillars: community, service, research and career. The focus of the Honors first year is community and the urban experience; during year one, students concentrate on urban issues and history. Year two involves service learning, which takes the skills cultivated in the classroom and puts them to use in real-world situations. In year three, students are encouraged to work with faculty mentors to develop individual, funded research projects. And in year four, students complete a senior thesis which represents the culmination of their undergraduate work and the first step toward a postgraduate career.

The Honors College is home to the Urban Scholars/Leaders program, CommunityEngagement@Wayne and Scholars Day.

2009-10 Honors College enrolled freshman cohort

The total number of students is 308.

2010 Scholars Day participants
(Fall 2010 prospective students)

<table>
<thead>
<tr>
<th>GPA and ACT for Honors eligible students</th>
<th>National Merit Finalists</th>
<th>Presidential Scholars</th>
<th>Wayne State Scholars</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean GPA</td>
<td>3.894</td>
<td>3.903</td>
<td>3.707</td>
</tr>
<tr>
<td>Mean ACT</td>
<td>33.75</td>
<td>29.47</td>
<td>22.71</td>
</tr>
</tbody>
</table>

The University Scholarship for National Merit Finalists (valued at $70,000) covers tuition, housing, a meal plan, and other educational expenses. 2009 Presidential Scholars receive packages valued at $32,000 ($8,000 annually for four years). Wayne State Scholars receive packages valued at $8,000 ($2,000 annually for four years).

Note: The data for the Irvin D. Reid Honors College is different than what is reported by the other schools and colleges because of its unique structure.
Law School

Established in 1927, the Law School became a part of the university in 1937. It is the only public law school in the nation’s 11th largest metropolitan area and one of just two public law schools in Michigan. Located on a beautiful 203-acre campus in the heart of Michigan’s legal, economic and cultural capital, the Law School blends cutting-edge legal theory with real-world practice skills. Its graduates serve at the highest levels of law and government. Its faculty members are dedicated teachers and distinguished scholars known nationally and internationally for their contributions to legal study. Its students display a variety of backgrounds and interests. And its location — minutes away from courts, major law firms, government agencies, corporate headquarters and the nation’s busiest international border — offers incomparable opportunities in employment, hands-on experience and public service.

The 2009 fall enrollment in the Law School is 636 students. Total enrollment includes 512 full-time and 124 part-time students.

### Full-time faculty profile

The total number of full-time faculty is 39.

[Diagram: Pie chart showing distribution of full-time tenured and non-tenured faculty]

### Enrollment by ethnicity

[Chart: Bar graph showing enrollment by ethnicity]

### Degrees/awards granted 2008-09

<table>
<thead>
<tr>
<th>Degrees/awards</th>
<th>Minority</th>
<th>White</th>
<th>International</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master's</td>
<td>1</td>
<td>7</td>
<td>1</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>First-Professional</td>
<td>38</td>
<td>126</td>
<td>0</td>
<td>18</td>
<td>182</td>
</tr>
<tr>
<td>Total</td>
<td>39</td>
<td>133</td>
<td>1</td>
<td>19</td>
<td>192</td>
</tr>
</tbody>
</table>
College of Liberal Arts and Sciences

The College of Liberal Arts and Sciences (CLAS) was formed in 2004 with the merger of the College of Liberal Arts and the College of Science. CLAS has a number of distinctions as the result of the merger, including being the provider of:

- the majority of the total undergraduate credit hours in the university
- the core learning experience throughout the university
- the requisite math and science for pre-professional undergraduates
- strong graduate education at Master’s and PhD levels
- nearly half of the PhD degrees awarded in the university
- approximately $20 million per year in external grants and contracts
- several nationally-ranked departments (National Science Foundation and/or National Research Council rankings)

The 2009 fall enrollment in the CLAS is 13,746 students. Total enrollment includes 9,049 full-time and 4,697 part-time students.

Full-time faculty profile
The total number of full-time faculty is 454.

Enrollment by ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minority</td>
<td>355</td>
<td>881</td>
</tr>
<tr>
<td>White</td>
<td>881</td>
<td>372</td>
</tr>
<tr>
<td>International</td>
<td>372</td>
<td>415</td>
</tr>
<tr>
<td>Unknown</td>
<td>898</td>
<td>124</td>
</tr>
</tbody>
</table>

Degrees/awards granted 2008-09

<table>
<thead>
<tr>
<th>Degrees/awards</th>
<th>Minority</th>
<th>White</th>
<th>International</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baccalaureate degree</td>
<td>345</td>
<td>615</td>
<td>11</td>
<td>110</td>
<td>1,081</td>
</tr>
<tr>
<td>Post-baccalaureate certificate</td>
<td>2</td>
<td>13</td>
<td>0</td>
<td>1</td>
<td>16</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>87</td>
<td>181</td>
<td>23</td>
<td>17</td>
<td>308</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>36</td>
<td>42</td>
<td>23</td>
<td>0</td>
<td>101</td>
</tr>
<tr>
<td>Total</td>
<td>470</td>
<td>851</td>
<td>57</td>
<td>128</td>
<td>1,506</td>
</tr>
</tbody>
</table>
School of Library and Information Science

The School of Library and Information Science prepares information professionals to assume leadership roles in both traditional and non-traditional libraries and other information organizations. By emphasizing the practical application of knowledge and skills, students are trained in the core principles of librarianship — information access, organization, services, and management — as well as emerging fields incorporating electronic media such as digital collections, competitive intelligence, information architecture, and Web site development.

The American Library Association first accredited the Master of Library and Information Science (MLIS) degree in 1967. Of 62 accredited programs in the United States and Canada, the School of Library and Information Science is one of only two Master’s-only programs nationally ranked in the top 20 according to the most recent U.S. News and World Report survey. Currently, it is one of only 14 schools in the country to have a fully online MLIS program. The school has one of the largest graduate programs on campus, as well as one of the largest programs in library and information science in the nation. Faculty members conduct research into issues that enhance the value of library and information services as an essential component of cultural enrichment, knowledge dissemination, economic development and the overall quality of life.

The 2009 fall enrollment in Library and Information Science is 653 students. Total enrollment includes 147 full-time and 506 part-time students.

<table>
<thead>
<tr>
<th>Degrees/awards</th>
<th>Minority</th>
<th>White</th>
<th>International</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master’s degree</td>
<td>16</td>
<td>158</td>
<td>3</td>
<td>23</td>
<td>200</td>
</tr>
<tr>
<td>Post-master’s certificate</td>
<td>4</td>
<td>22</td>
<td>0</td>
<td>4</td>
<td>30</td>
</tr>
<tr>
<td>Total</td>
<td>20</td>
<td>180</td>
<td>3</td>
<td>27</td>
<td>230</td>
</tr>
</tbody>
</table>

Full-time Faculty Profile

The total number of full-time faculty is 18.

Enrollment by Ethnicity

Degrees/awards granted 2008-09
School of Medicine

Founded in 1868, the Wayne State University School of Medicine is the largest single-campus medical school in the nation, with more than 1,000 students. In addition to undergraduate medical education, the school offers master’s, Ph.D. and M.D.-Ph.D. programs in 14 areas of basic science to about 400 students annually.

The school’s ties to the community are strong. As the only medical school in Detroit, WSU has a stated mission to improve the community’s overall health. As part of this mission, the school has established, with the help of a $6 million NIH grant, the Center for Urban and African-American Health to seek new ways to redress health disparities by identifying preventive strategies and therapeutic approaches to chronic diseases that plague this population. Perhaps the most significant contribution the school provides to the community is care to area residents who are under- or uninsured. WSUPG, the faculty physician group of Wayne State University School of Medicine provides $50 million of uncompensated care to Detroit’s under- or uninsured.

The 2009 fall enrollment in the School of Medicine is 1,647 students. Total enrollment includes 1,455 full-time and 192 part-time students.

Full-time faculty profile
The total number of full-time faculty is 755.

Degrees/awards granted 2008-09

<table>
<thead>
<tr>
<th>Degrees/awards</th>
<th>Minority</th>
<th>White</th>
<th>International</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master’s degree</td>
<td>21</td>
<td>36</td>
<td>3</td>
<td>8</td>
<td>68</td>
</tr>
<tr>
<td>Post-master’s certificate</td>
<td>1</td>
<td>3</td>
<td>5</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>6</td>
<td>16</td>
<td>6</td>
<td>0</td>
<td>28</td>
</tr>
<tr>
<td>First-professional degree</td>
<td>71</td>
<td>175</td>
<td>2</td>
<td>2</td>
<td>250</td>
</tr>
<tr>
<td>Total</td>
<td>99</td>
<td>230</td>
<td>16</td>
<td>11</td>
<td>356</td>
</tr>
</tbody>
</table>
College of Nursing

Established in 1945, the college and the university share an urban research, teaching and service mission. The College of Nursing is made up of 800 students, faculty, and staff.

The college is known for its innovative research within its focal areas: self-care and care-giving and urban health. Faculty research is enhanced by opportunities for collaborative investigations at such facilities as the Detroit Medical Center, Beaumont Hospital, Henry Ford Health System, community health care centers and the Wayne State University School of Medicine.

The college is internationally recognized for preparing graduate and undergraduate students to become nurse practitioners, leaders, scholars and researchers.

The 2009 fall enrollment in the College of Nursing is 757 students. Total enrollment includes 360 full-time and 397 part-time students.

Full-time faculty profile
The total number of full-time faculty is 66.

Degrees/awards granted 2008-09

<table>
<thead>
<tr>
<th>Degrees/awards</th>
<th>Minority</th>
<th>White</th>
<th>International</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baccalaureate degree</td>
<td>39</td>
<td>96</td>
<td>3</td>
<td>11</td>
<td>149</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>7</td>
<td>36</td>
<td>1</td>
<td>4</td>
<td>48</td>
</tr>
<tr>
<td>Post-master’s certificate</td>
<td>2</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>48</td>
<td>141</td>
<td>4</td>
<td>15</td>
<td>208</td>
</tr>
</tbody>
</table>
Eugene Applebaum College of Pharmacy and Health Sciences

Established in 1924, it is one of the founding colleges of Wayne State University. It is committed to educating the modern health care team and organized into four departments — fundamental and applied sciences, health care sciences, pharmacy practice and pharmaceutical sciences. The college offers more than 25 degrees and certificates through 13 academic programs. Each program maintains autonomous admission requirements, curricula, degree requirements and academic procedures.

The college has a talented, productive and dedicated faculty who are committed to providing a high-quality educational experience. Members of the faculty have national and international reputations for contributions to their health sciences disciplines. They are positioned to be resource and network facilitators to help students develop future professional networks.

The college strives to be a leader in developing curricula, practice delivery modes and research that contributes to the various health sciences disciplines.

The 2009 fall enrollment in the Eugene Applebaum College of Pharmacy and Health Sciences is 984 students. Total enrollment includes 802 full-time and 182 part-time students.

### Degrees/awards granted 2008-09

<table>
<thead>
<tr>
<th>Degrees/awards</th>
<th>Minority</th>
<th>White</th>
<th>International</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baccalaureate degree</td>
<td>17</td>
<td>72</td>
<td>1</td>
<td>10</td>
<td>100</td>
</tr>
<tr>
<td>Post-baccalaureate certificate</td>
<td>0</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>14</td>
<td>65</td>
<td>2</td>
<td>10</td>
<td>91</td>
</tr>
<tr>
<td>Post-master’s certificate</td>
<td>0</td>
<td>4</td>
<td>1</td>
<td>2</td>
<td>7</td>
</tr>
<tr>
<td>Doctorate</td>
<td>9</td>
<td>22</td>
<td>2</td>
<td>1</td>
<td>34</td>
</tr>
<tr>
<td>First professional</td>
<td>19</td>
<td>49</td>
<td>6</td>
<td>14</td>
<td>88</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>59</strong></td>
<td><strong>216</strong></td>
<td><strong>13</strong></td>
<td><strong>37</strong></td>
<td><strong>325</strong></td>
</tr>
</tbody>
</table>
School of Social Work

Established in 1935, the School of Social Work is among the nation’s leaders in preparing people for professional practice. It offers both the Bachelor of Social Work and the Master of Social Work degree programs and a PhD program that prepares social work scholars to engage in research on contemporary urban issues to generate knowledge to improve social work practice or social welfare policy. Recognized nationally for the quality of its educational programs, the school has been rated as the No. 1 undergraduate social work program in the country for eight consecutive years.

Beyond its reputation for providing quality education, the School of Social Work is known for its commitment to students. Its Office of Field Education uses a state-of-the-art placement process that provides the best match between students and the broad range of social work, social welfare, education, health and other human service organizations where they are placed.

The 2009 fall enrollment in the School of Social Work is 825 students. Total enrollment includes 544 full-time and 281 part-time students.

Full-time faculty profile
The total number of full-time faculty is 20.

Enrollment by ethnicity

Degrees/awards granted 2008-09

<table>
<thead>
<tr>
<th>Degrees/awards</th>
<th>Minority</th>
<th>White</th>
<th>International</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baccalaureate degree</td>
<td>27</td>
<td>38</td>
<td>0</td>
<td>5</td>
<td>70</td>
</tr>
<tr>
<td>Master's degree</td>
<td>67</td>
<td>166</td>
<td>8</td>
<td>21</td>
<td>262</td>
</tr>
<tr>
<td>Post-master's certificate</td>
<td>5</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>Total</td>
<td>99</td>
<td>206</td>
<td>9</td>
<td>26</td>
<td>340</td>
</tr>
</tbody>
</table>
Wayne State University welcomes employees of different cultures, skills and education levels, all of which add interest and vitality to campus life. The combined abilities and knowledge of faculty and staff create an atmosphere of idea exchange, shared problem-solving skills and responsible citizenship.
**Who are our full-time faculty?**

Like its students, Wayne State’s faculty represents a variety of races and cultures. The university’s commitment to hiring a diverse faculty makes our community an urban center of opportunity for Detroit, Michigan and the world.

### Full-time faculty by gender

- **Male**: 62% (1,121)
- **Female**: 38% (689)

- **Full-time faculty by race/ethnicity**
  - **White**: 70% (1,266)
  - **Black**: 7% (128)
  - **Hispanic**: 2.4% (43)
  - **Asian/Pacific Islander**: 20% (364)
  - **American Indian/Alaskan Native**: .2% (3)
  - **Unknown**: .3% (6)

*Source: OBPA Standard Personnel Census File*
Who are WSU’s Distinguished Professors?

The Distinguished Professor appointment denotes the highest of academic achievements.

**Distinguished Professors**

<table>
<thead>
<tr>
<th>Faculty member</th>
<th>Department</th>
<th>School/College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philip R. Abbott</td>
<td>Political Science</td>
<td>College of Liberal Arts and Sciences</td>
</tr>
<tr>
<td>A. Ronald Aronson</td>
<td>History</td>
<td>College of Liberal Arts and Sciences</td>
</tr>
<tr>
<td>Melba J. Boyd</td>
<td>Africana Studies</td>
<td>College of Liberal Arts and Sciences</td>
</tr>
<tr>
<td>Jerold R. Brandell</td>
<td>Social Work</td>
<td>School of Social Work</td>
</tr>
<tr>
<td>John F. Dolan</td>
<td>Law Instruction Unit</td>
<td>Law School</td>
</tr>
<tr>
<td>Morris Goodman</td>
<td>Anatomy</td>
<td>School of Medicine</td>
</tr>
<tr>
<td>James J. Hartway</td>
<td>Music</td>
<td>College of Fine, Performing and Communication Arts</td>
</tr>
<tr>
<td>Linda D. Hazlett</td>
<td>Anatomy</td>
<td>School of Medicine</td>
</tr>
<tr>
<td>Naeim A. Henein</td>
<td>Mechanical Engineering</td>
<td>College of Engineering</td>
</tr>
<tr>
<td>Kenneth V. Honn</td>
<td>Pathology</td>
<td>School of Medicine</td>
</tr>
<tr>
<td>Marion E. Jackson</td>
<td>James Pearson Duffy</td>
<td>College of Fine, Performing and Communication Arts</td>
</tr>
<tr>
<td>Bhanu P. Jena</td>
<td>Physiology</td>
<td>School of Medicine</td>
</tr>
<tr>
<td>Rafail Khasminskii</td>
<td>Mathematics</td>
<td>College of Liberal Arts and Sciences</td>
</tr>
<tr>
<td>Albert I. King</td>
<td>Mechanical Engineering</td>
<td>College of Engineering</td>
</tr>
<tr>
<td>Chuan-Pu Lee</td>
<td>Biochemistry</td>
<td>School of Medicine</td>
</tr>
<tr>
<td>Jeanne M. Lusher</td>
<td>Pediatrics</td>
<td>School of Medicine</td>
</tr>
<tr>
<td>Arthur F. Marotti</td>
<td>English</td>
<td>College of Liberal Arts and Sciences</td>
</tr>
<tr>
<td>Boris S. Mordukhovich</td>
<td>Mathematics</td>
<td>College of Liberal Arts and Sciences</td>
</tr>
<tr>
<td>Ananda S. Prasad</td>
<td>Internal Medicine</td>
<td>School of Medicine</td>
</tr>
<tr>
<td>John R. Reed</td>
<td>English</td>
<td>College of Liberal Arts and Sciences</td>
</tr>
<tr>
<td>Irvin D. Reid</td>
<td>School of Business Administration</td>
<td>School of Business Administration</td>
</tr>
<tr>
<td>Robert Sedler</td>
<td>Law Instruction Unit</td>
<td>Law School</td>
</tr>
<tr>
<td>Bonnie Sloane</td>
<td>Pharmacology</td>
<td>School of Medicine</td>
</tr>
<tr>
<td>Melvin Small</td>
<td>History</td>
<td>College of Liberal Arts and Sciences</td>
</tr>
<tr>
<td>Jack Sobel</td>
<td>Internal Medicine</td>
<td>School of Medicine</td>
</tr>
<tr>
<td>Robert Sokol</td>
<td>Obstetrics/Gynecology</td>
<td>School of Medicine</td>
</tr>
<tr>
<td>Charles J. Stivale</td>
<td>Classical and Modern Languages, Literatures and Cultures</td>
<td>College of Liberal Arts and Sciences</td>
</tr>
<tr>
<td>Dennis J. Tini</td>
<td>Music</td>
<td>College of Fine, Performing and Communication Arts</td>
</tr>
<tr>
<td>Sean Wu</td>
<td>Mechanical Engineering</td>
<td>College of Engineering</td>
</tr>
</tbody>
</table>
What rank and tenure status do WSU’s full-time faculty hold?

**Tenure status Fall 2009**

Forty-seven percent of Wayne State’s higher ranked faculty hold tenure.

![Graph showing tenure status](image)

**Faculty by time status Fall 2009**

<table>
<thead>
<tr>
<th>Faculty time status</th>
<th>Headcount</th>
<th>Full-Time Equivalent (FTE)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>1,810</td>
<td>1,810</td>
</tr>
<tr>
<td>Part-time</td>
<td>1,052</td>
<td>351</td>
</tr>
</tbody>
</table>

*Sources: OBPA Standard Personnel Census File*
Who works for Wayne State?

Fall 2009 employment profile

- Faculty: 35%
- Graduate Assistant: 12%
- Executive/Admin and Managerial: 3%
- Other Professionals: 35%
- Skilled Craft: 2%
- Service/Maintenance: 4%
- Clerical and Secretarial: 9%
- Technical and Paraprofessional: 1%

Source: OBPA Standard Personnel Census File
Wayne State faculty members engage in groundbreaking research and innovative community projects every day. They are committed to the highest standards, ethics and quality of treatment and care for both humans and animals in investigational research. A notable indicator of the success of the university’s research program is its ranking as “Research University (Very High Research Activity)” by the Carnegie Foundation for the Advancement of Teaching, making it one of only 96 institutions nationally to achieve this research-university status. Wayne State also is ranked by the National Science Foundation among the top 60 public institutions for annual research expenditures.
Research highlights

Wayne State University is a nationally recognized urban center of excellence in research and one of only two public urban universities holding both the Carnegie “Very High Research” and “Community Engagement” designations. WSU is among the nation’s top public universities for total research expenditures ($253 million total; $249 million in science and engineering) according to the National Science Foundation. Much of Wayne State’s research originates in its acclaimed School of Medicine, the nation’s largest single-campus medical school.

This year marked stronger performances in research activity. Wayne State’s total awards reached nearly $175 million and research funds topped $146 million, the highest level in WSU history. Since 2006, total funding has increased 15%; research funding, nearly 20%; and federal research funding, over 33%. The College of Education, the College of Engineering, the College of Liberal Arts and Sciences, the School of Social Work, and the School of Medicine all saw improvement in research funding, some posting significant increases. The College of Engineering, for instance, nearly doubled its total funding to over $20 million, performing the best by far in its history.

Wayne State is a partner in the University Research Corridor (URC) with the University of Michigan and Michigan State University. The URC alliance is working toward creating a vibrant 21st century Michigan economy. URC institutions are attracting knowledge-based businesses, connecting research to new enterprise, educating a talented and diverse workforce and planting seeds for tomorrow’s industries.

Wayne State is home to the National Institutes of Health’s (NIH) Perinatology Research Branch (PRB) The PRB’s work is centered on reducing the rate of infant mortality, especially in high-impact ethnic and racial minority groups. Through the PRB, pioneering contributions to the field have been made including identification of several DNA variants that predispose high rates of preterm delivery among African Americans; development of three-dimensional and four-dimensional ultrasound algorithms for the diagnosis of congenital heart disease; advanced molecular imaging to identify neuro-inflammation in the fetal brain; and identification of biomarkers for the prediction of preeclampsia, a leading cause of maternal mortality. The PRB is one of only a few intramural branches located outside NIH’s Maryland campus.
Research activities provide opportunities for commercialization in the new knowledge-based economy and Wayne State’s Technology Commercialization Office is helping to lead the way in technology transfer and technology-based economic development in the state of Michigan. Its two divisions focus on three areas: technology transfer, new venture development and facilitating interactions between industry and WSU faculty. In 2009, Technology Commercialization started a new program, E2 Challenge. E2 Challenge is a competitively awarded summer entrepreneurial program which supported six teams of WSU students to develop their own start-up companies and prepare them for outside investment. The goal of the E2 Challenge program is to support focused teams of WSU students to create high potential entrepreneurial ventures of their own design, drawing on their academic expertise, and to foster an entrepreneurial spirit across campus.

Also in 2009, the Technology Commercialization office moved to TechTown to better integrate and coordinate services of Technology Commercialization with programs at TechTown, facilitating connections between faculty and the business community.

Planning has begun for a multidisciplinary biomedical research building (MBRB). This investment will provide modern and flexible research laboratories to support biomedical research now and in the future. The MBRB will be a key component of the University’s Clinical and Translational Research program.
TechTown, Wayne State’s research and technology park, is an urban community of entrepreneurs, investors, mentors and corporate partners creating an internationally influential village in Detroit to stimulate the creation of new businesses and jobs. TechTown grew from 48 to 148 tenants in 2009. The incubator park also launched the SmartStart business accelerator program in 2009 with 23 companies and has since grown to more than 70 innovative startups. TechTown partnered with the New Economy Initiative and the Kauffman Foundation on a $9.25 million initiative to strengthen southeast Michigan’s economy by offering FastTrac training courses to budding entrepreneurs. More than 1,000 people attended FastTrac summer conferences, and more than 600 graduated from training programs. TechTown received the National Business Incubator Association’s Soft Landings accreditation, one of only 13 sites globally to receive the distinction.
How many research award dollars does WSU receive?

The university receives research funding from a variety of sources including the federal government, corporations, private foundations and individuals.

### Research award dollars

<table>
<thead>
<tr>
<th>Sponsor</th>
<th>Number of awards</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Institutes of Health</td>
<td>293</td>
<td>293</td>
</tr>
<tr>
<td>National Science Foundation</td>
<td>58</td>
<td>55</td>
</tr>
<tr>
<td>U.S. Department of Education</td>
<td>15</td>
<td>18</td>
</tr>
<tr>
<td>U.S. Defense Department</td>
<td>26</td>
<td>30</td>
</tr>
<tr>
<td>Other H.H.S. (non-N.I.H.)</td>
<td>46</td>
<td>41</td>
</tr>
<tr>
<td>U.S. Department of Energy</td>
<td>6</td>
<td>11</td>
</tr>
<tr>
<td>Other federal</td>
<td>18</td>
<td>28</td>
</tr>
<tr>
<td>State and local</td>
<td>87</td>
<td>62</td>
</tr>
<tr>
<td>Corporations**</td>
<td>326</td>
<td>309</td>
</tr>
<tr>
<td>Education and health care institutes**</td>
<td>53</td>
<td>56</td>
</tr>
<tr>
<td>Foundations, associations and individuals</td>
<td>156</td>
<td>161</td>
</tr>
<tr>
<td>Foreign</td>
<td>21</td>
<td>24</td>
</tr>
<tr>
<td>Other</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>Total</td>
<td>1,105</td>
<td>1,088</td>
</tr>
</tbody>
</table>

** For corporations and education and health care institutes, awards are for all grants and contracts managed by Sponsored Programs Administration.

Source: Division of Research
What are WSU’s National Science Foundation (NSF) research expenditures?

According to the 2008 NSF survey of research expenditures, Wayne State University ranked 52th for total expenditures ($249.2 million) and 56th for federal research expenditures ($115.9 million) among U.S. public universities.

Current fund research expenditures by source of fund
(in thousands)

<table>
<thead>
<tr>
<th>Source of Funds</th>
<th>FY 2006</th>
<th>FY 2007</th>
<th>FY 2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal government</td>
<td>$118,042</td>
<td>$114,364</td>
<td>$115,904</td>
</tr>
<tr>
<td>State and local governments</td>
<td>$14,072</td>
<td>$12,764</td>
<td>$10,338</td>
</tr>
<tr>
<td>Industry</td>
<td>$9,429</td>
<td>$10,992</td>
<td>$12,719</td>
</tr>
<tr>
<td>Institutional funds</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Separately budgeted (includes cost sharing)</td>
<td>$26,371</td>
<td>$35,577</td>
<td>$32,612</td>
</tr>
<tr>
<td>Under-recovery of indirect costs</td>
<td>$36,721</td>
<td>$43,863</td>
<td>$42,281</td>
</tr>
<tr>
<td>All other sources</td>
<td>$16,096</td>
<td>$17,626</td>
<td>$35,356</td>
</tr>
<tr>
<td>Total external support</td>
<td>$157,639</td>
<td>$155,746</td>
<td>$174,317</td>
</tr>
<tr>
<td>Total research and development</td>
<td>$220,731</td>
<td>$235,186</td>
<td>$249,210</td>
</tr>
</tbody>
</table>

Source: Division of Research

Research expenditure dollars, FY 2009 - $249 M

Source: Division of Research
Technology commercialization

The Wayne State University Technology Commercialization team is a leader in technology transfer and technology-based economic development in the state of Michigan. Its two divisions focus on three areas: technology transfer, new venture creation and facilitating interactions between industry and WSU faculty.

The Technology Transfer Office is responsible for the identification, protection, marketing and licensing of intellectual property developed by WSU faculty. The Venture Development Office works with faculty, staff, students and alumni to leverage Wayne State innovations and create early-stage technology companies. All Technology Commercialization staff actively promote partnerships between WSU researchers and the private sector through initiatives such as TechTown, E2detroit and various collaborative efforts.

The goal of WSU Technology Commercialization is to provide high level, quality assistance and services to WSU researchers and our industry partners to maximize the availability of next generation technologies that will benefit society worldwide.

Technology commercialization summary statistics

<table>
<thead>
<tr>
<th>Measure</th>
<th>FY 2006¹</th>
<th>FY 2007¹</th>
<th>FY 2008²</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disclosures</td>
<td>50</td>
<td>45</td>
<td>46</td>
</tr>
<tr>
<td>Patent applications (U.S.)</td>
<td>38</td>
<td>33</td>
<td>50</td>
</tr>
<tr>
<td>Patent applications (foreign)</td>
<td>19</td>
<td>25</td>
<td>16</td>
</tr>
<tr>
<td>Patents issued (U.S.)</td>
<td>12</td>
<td>10</td>
<td>7</td>
</tr>
<tr>
<td>Patents issued (foreign)</td>
<td>24</td>
<td>12</td>
<td>20</td>
</tr>
<tr>
<td>Patent expenses</td>
<td>$931,937</td>
<td>$1,018,356</td>
<td>$878,222²</td>
</tr>
<tr>
<td>Licenses</td>
<td>12</td>
<td>16</td>
<td>8</td>
</tr>
<tr>
<td>Start-up companies</td>
<td>2</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Revenues (in millions)</td>
<td>$4.04</td>
<td>$4.6</td>
<td>$23.5³</td>
</tr>
</tbody>
</table>

Sources: Technology and Commercialization

¹ WSU received from industry $636,000 in patent cost reimbursements in FY 2006 and $633,858 in FY 2007.

² Preliminary

³ Includes Lumigen royalty monetization of $22.2 million
Wayne State University is committed to making education affordable and accessible to all qualified students, and has the lowest tuition rate of the state’s three research universities (Michigan State University and the University of Michigan are the others). WSU students received more than $293 million in total financial aid awards in 2008-2009. WSU has worked diligently to remain affordable while facing diminishing state support.

Many students receive financial assistance that enables them to live in a university residence hall. These facilities are only steps away from libraries, labs, classrooms and the Recreation and Fitness Center, providing students an important residential experience and a closer connection to campus life.
FY 2009-10 cost of attendance for undergraduate students

These are estimated averages and may not reflect actual costs. The tuition and fees component is the rate of lower division student costs in the fall and winter semesters. The room and board component for residents varies depending on housing location and meal plan.

### Cost of attendance

<table>
<thead>
<tr>
<th>Budget component</th>
<th>Michigan Resident</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Live with parent</td>
<td>On-campus</td>
</tr>
<tr>
<td>Tuition and fees (30 credit hours)</td>
<td>$8,642</td>
<td>$8,642</td>
</tr>
<tr>
<td>Room and board</td>
<td>$2,353</td>
<td>$7,210</td>
</tr>
<tr>
<td>Books and supplies</td>
<td>$972</td>
<td>$972</td>
</tr>
<tr>
<td>Transportation</td>
<td>$1,569</td>
<td>$1,569</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>$1,841</td>
<td>$1,841</td>
</tr>
<tr>
<td><strong>Estimated cost</strong></td>
<td><strong>$15,377</strong></td>
<td><strong>$20,234</strong></td>
</tr>
</tbody>
</table>

FY 2009-10 cost of attendance for graduate students

These are estimated averages and may not reflect actual costs. The tuition and fees component is based on enrollment for 12 credit hours in the fall and winter semesters. The room and board component for residents varies depending on housing location and meal plan.

### Cost of attendance

<table>
<thead>
<tr>
<th>Budget component</th>
<th>Michigan Resident</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Live with parent</td>
<td>On-campus</td>
</tr>
<tr>
<td>Tuition and fees (24 credit hours)</td>
<td>$12,134</td>
<td>$12,134</td>
</tr>
<tr>
<td>Room and board</td>
<td>$2,353</td>
<td>$7,324</td>
</tr>
<tr>
<td>Books and supplies</td>
<td>$972</td>
<td>$972</td>
</tr>
<tr>
<td>Transportation</td>
<td>$1,569</td>
<td>$1,569</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>$1,841</td>
<td>$1,841</td>
</tr>
<tr>
<td><strong>Estimated cost</strong></td>
<td><strong>$18,869</strong></td>
<td><strong>$23,840</strong></td>
</tr>
</tbody>
</table>

Wayne State University Office of Student Financial Aid and Office of Budget, Planning and Analysis
### FY 2009-10 tuition and fees

<table>
<thead>
<tr>
<th>Undergraduate tuition per credit hour</th>
<th>Resident</th>
<th>Non-resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Administration, lower division</td>
<td>$257.60</td>
<td>$583.30</td>
</tr>
<tr>
<td>Business Administration, upper division</td>
<td>$302.70</td>
<td>$689.30</td>
</tr>
<tr>
<td>Fine, Performing and Communication Arts, lower division</td>
<td>$257.35</td>
<td>$583.00</td>
</tr>
<tr>
<td>Fine, Performing and Communication Arts, upper division</td>
<td>$302.45</td>
<td>$689.05</td>
</tr>
<tr>
<td>All other lower division undergraduate students</td>
<td>$252.35</td>
<td>$578.00</td>
</tr>
<tr>
<td>All other upper division undergraduate students</td>
<td>$297.45</td>
<td>$684.05</td>
</tr>
<tr>
<td>Resident Undergraduate Rate Reduction, Lower Div. (per hr)</td>
<td>($1.45)</td>
<td></td>
</tr>
<tr>
<td>Resident Undergraduate Rate Reduction, Upper Div. (per hr)</td>
<td>($1.70)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate tuition per credit hour</th>
<th>Resident</th>
<th>Non-resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Administration</td>
<td>$529.85</td>
<td>$1,081.50</td>
</tr>
<tr>
<td>Engineering</td>
<td>$529.85</td>
<td>$1,081.50</td>
</tr>
<tr>
<td>Fine, Performing and Communication Arts</td>
<td>$461.50</td>
<td>$1,013.15</td>
</tr>
<tr>
<td>Law</td>
<td>$744.35</td>
<td>$817.90</td>
</tr>
<tr>
<td>Library and Information Science</td>
<td>$529.85</td>
<td>$1,081.50</td>
</tr>
<tr>
<td>Medical Physics</td>
<td>$567.25</td>
<td>$1,180.65</td>
</tr>
<tr>
<td>Nursing</td>
<td>$667.15</td>
<td>$1,218.80</td>
</tr>
<tr>
<td>Physical Therapy</td>
<td>$525.10</td>
<td>$1,076.75</td>
</tr>
<tr>
<td>Physician’s Assistant</td>
<td>$525.10</td>
<td>$1,076.75</td>
</tr>
<tr>
<td>Public Health</td>
<td>$596.50</td>
<td>$1,148.15</td>
</tr>
<tr>
<td>All other graduate programs not listed</td>
<td>$456.50</td>
<td>$1,008.15</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>First professional tuition per credit hour</th>
<th>Resident</th>
<th>Non-resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Law</td>
<td>$744.35</td>
<td>$817.90</td>
</tr>
<tr>
<td>Medicine (M.D. program)</td>
<td>$554.45</td>
<td>$1,154.00</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>$525.10</td>
<td>$1,076.75</td>
</tr>
</tbody>
</table>
**Additional fees**

<table>
<thead>
<tr>
<th>Service</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Omnibus fee (undergraduate)</td>
<td>$23.70 per credit hour</td>
</tr>
<tr>
<td>Omnibus fee (graduate)</td>
<td>$34.05 per credit hour</td>
</tr>
<tr>
<td>Omnibus fee (M.D. program)</td>
<td>$23.05 per credit hour</td>
</tr>
<tr>
<td>Registration fee</td>
<td>$155.45 per semester</td>
</tr>
<tr>
<td>Fitness Center Fee</td>
<td>$25.00 per semester</td>
</tr>
<tr>
<td>Student support fee (M.D. program)</td>
<td>$550.00 per year</td>
</tr>
<tr>
<td>Ph.D. maintenance status fee *</td>
<td>$189.50</td>
</tr>
</tbody>
</table>

* Ph.D. candidates who continue to work on their dissertation beyond the four semesters of Candidate Status pay a candidate maintenance status fee equal to the registration fee plus one credit hour of graduate rate omnibus fee.
## Annual undergraduate tuition and fees for Michigan public universities

**FY 2009-10 Michigan public universities**

Wayne State’s tuition is less than the University of Michigan and Michigan State University, the state’s other two research universities.

<table>
<thead>
<tr>
<th>University</th>
<th>Lower division</th>
<th>Upper division</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Michigan - Ann Arbor</td>
<td>$11,659</td>
<td>$13,141</td>
</tr>
<tr>
<td>Michigan Technological University</td>
<td>$9,248</td>
<td>$9,248</td>
</tr>
<tr>
<td>Grand Valley State University</td>
<td>$8,630</td>
<td>$9,060</td>
</tr>
<tr>
<td>University of Michigan - Dearborn</td>
<td>$8,469</td>
<td>$8,469</td>
</tr>
<tr>
<td>Western Michigan University</td>
<td>$8,382</td>
<td>$9,184</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>$8,224</td>
<td>$9,016</td>
</tr>
<tr>
<td>Central Michigan University</td>
<td>$8,136</td>
<td>$6,750</td>
</tr>
<tr>
<td>University of Michigan - Flint</td>
<td>$7,854</td>
<td>$7,960</td>
</tr>
<tr>
<td>Ferris State University</td>
<td>$7,584</td>
<td>$7,584</td>
</tr>
<tr>
<td>Northern Michigan University</td>
<td>$7,454</td>
<td>$7,454</td>
</tr>
<tr>
<td>Oakland University</td>
<td>$7,026</td>
<td>$7,674</td>
</tr>
<tr>
<td><strong>Wayne State University</strong></td>
<td><strong>$6,986</strong></td>
<td><strong>$8,069</strong></td>
</tr>
<tr>
<td>Eastern Michigan University</td>
<td>$6,720</td>
<td>$6,720</td>
</tr>
<tr>
<td>Saginaw Valley State University</td>
<td>$5,520</td>
<td>$5,520</td>
</tr>
</tbody>
</table>

Lower division rate is average of freshman/sophomore rates; upper division is average of junior/senior rates.

Tuition and fees based on 24 credit hours per year.

*Source: President’s Council, State Universities of Michigan’s report on tuition and fees 2009-10*
How does financial aid contribute to a student’s education?

Wayne State allocated more than $293 million in financial aid. This translated to an average of $12,400 per award.

Financial aid awards
FY 2008-2009

Sources of financial aid funding — total $293

Federal $223M

Institutional $48M

State $5M

Private $17M

Financial aid distribution by student level

Undergraduate (15,714 received funding) $149M

Graduate (7,830 received funding) $144M

Source: Office of Student Financial Aid
Forms of financial aid

Undergraduate
- Scholarship: 39% ($58M)
- Loans: 60% ($90M)
- Work study: 1% ($1M)

Graduate
- Scholarship: 22% ($31M)
- Loans: 77% ($112M)
- Work study: 1% ($0.3M)

Number of financial aid awards by type

Undergraduate
- Scholarship: 52% (12,496)
- Loans: 46% (11,075)
- Work study: 2% (362)

Graduate
- Scholarship: 38% (3,672)
- Loans: 61% (5,758)
- Work study: 1% (120)

Source: Office of Student Financial Aid

Note: Students may receive more than one form of aid in their total aid package.
## FY 2009-10 housing rates

**Apartment living — monthly**

<table>
<thead>
<tr>
<th>Efficiency</th>
<th>1 Bedroom</th>
<th>2 Bedroom</th>
<th>3 Bedroom</th>
</tr>
</thead>
<tbody>
<tr>
<td>$630 to $664</td>
<td>$730 to $890</td>
<td>$928 to $1,100</td>
<td>$1,350</td>
</tr>
</tbody>
</table>

**Residence halls**
(based on 19 meals per week plan)

<table>
<thead>
<tr>
<th>Freshman (two-person room)</th>
<th>Sophomore, junior, senior, graduate (four-person suite, two-person rooms)</th>
</tr>
</thead>
<tbody>
<tr>
<td>$7,210</td>
<td>$7,324</td>
</tr>
</tbody>
</table>

*Source: Housing and Residential Life*
Who lives in the residence halls?

Fall 2009 — total 1,657

- Undergraduate: 97% (1,614)
- Graduate/Professional: 3% (43)

Source: Housing and Residential Life

Who lives in WSU’s apartments?

Fall 2009 — total 1,222

- Undergraduate: 29% (353)
- Spouses, children, other: 10% (124)
- Graduate/Professional: 59% (717)
- Faculty and staff: 2% (28)

Source: Housing and Residential Life
Wayne State makes special contributions to the state of Michigan by attracting federal research dollars, by spinning off commercial ventures and by educating engineers, scientists and professionals who remain in Michigan to stimulate the economy and meet the needs of the state.
How does WSU generate private support?

WSU Foundation and Division of Development and Alumni Affairs

The Wayne State University Foundation was established by the university’s Board of Governors in 1999 to develop a centralized means of encouraging and managing financial support by private sources. The foundation operates as a nonprofit 501(c)(3) corporation and, though independent of the university, it participates as a partner with units of the institution, namely the Division of Development and Alumni Affairs, in realizing Wayne State’s overall advancement objectives.

The foundation is governed by a board of directors comprising prominent business and community leaders, and functions under the leadership of a chair chosen from among these individuals and a president who also holds the title of Vice President for Development and Alumni Affairs.

Working in tandem, the WSU Foundation and Division of Development and Alumni Affairs seek to promote advocacy and generate meaningful financial support from private sources for the university’s programs and activities in teaching, research and community service. Funds raised provide the critical margin that enables Wayne State to offer undergraduate and graduate student scholarships, endow faculty chairs and professorships, advance academic and scientific programs and investigations, and enhance the campus’ physical infrastructure.

In 2008, the university completed Wayne First: The Campaign for Wayne State University, its first comprehensive fundraising campaign, with nearly $500 million raised in gifts and pledges, and an additional $407 million in-kind contribution from Partners for the Advancement of Collaborative Engineering Education. The campaign provided the platform to focus attention on the university as a whole and to concentrate fundraising efforts on advancing Wayne State’s prominence in research, teaching and community service by securing funding for capital needs, endowments, student programs and scholarships.

The Foundation and Division now concentrate on capitalizing on the momentum the Wayne First campaign created and continuing to engaging alumni and friends to support university initiatives. The university will benefit greatly from heightened cultivation and solicitation efforts, which inform greater numbers of individuals, organizations and community leaders about the existing strengths of Wayne State and the possibilities for future greatness.
Where does WSU’s revenue come from?

In response to continuing economic challenges as well as cuts in state revenue appropriations, the university has made a priority of seeking greater diversification of resources (federal, state, and local grants, corporate sponsorship, etc.) in order to maintain its first-class programs and responsibly support the financial and general operations of the university itself.

![Current funds revenue FY 2009](chart)

Source: Office of Budget, Planning, and Analysis
How does WSU spend its money?

The university continues to maintain its commitment to instruction and research.

Current fund expenditures, FY 2009
$837 M

- Instruction: 32%
- Research: 18%
- Scholarships and fellowships: 10%
- Student services: 4%
- Auxiliary enterprises: 3%
- Transfers in-out: 6%
- Public service: 6%
- Academic support: 8%
- Operation and maintenance of plant: 6%
- Institutional support: 7%

Key current fund expense trends as a percent of total expenditures
FY 2006-09

Source: Office of Budget, Planning, and Analysis
**General fund budget comparison: FY 2001 vs. FY 2010**

State appropriations have decreased from 63 percent of the total university operating support to 39 percent since FY 2001.

**FY 2001— $381 M**
- State appropriations: 63%
- Tuition and fees: 28%
- Indirect cost recovery: 6%
- Other: 3%

**FY 2010 – $543 M**
- State appropriations: 39%
- Tuition and fees: 53%
- Indirect cost recovery: 7%
- Other: 1%

*Source: Office of Budget, Planning, and Analysis*
How much does the state invest in WSU?

Key revenue trends
FY 2002 to FY 2010

Tuition and fees
State appropriations

State appropriations
FY 1995 to FY 2010

Source: WSU Audited Financial Statements
Wayne State is located in the heart of Detroit’s University Cultural Center, home to a variety of museums, galleries, theatres and sports venues, many within walking distance. The main campus encompasses 210 acres of landscaped walkways, green spaces and gathering spots linking 100 education and research buildings. The School of Medicine, a few blocks away, is the nation’s largest single-campus medical school. Wayne State also has six satellite campuses in and around metro Detroit. TechTown, which occupies 12 blocks just north of the main campus, is the university’s research and technology park.
What type of facilities does WSU have?

Main campus
- WSU main campus encompasses 210 acres in the heart of Detroit, including more than 100 buildings and 11 million gross square feet.
- A 43-acre research and technology park.
- Six student residence halls and apartment complexes. Currently, 2,727 students live in university housing.

Extension centers

Libraries
The Wayne State University Library system is comprised of seven libraries:

Professional/graduate libraries
- Shiffman Medical Library
- Arthur Neef Law Library
- Science and Engineering Library
- The Walter P. Reuther Library of Labor and Urban Affairs

General libraries
- Purdy/Kresge Library
- David Adamany Undergraduate Library

Extension center libraries
- Oakland Center Library
What are WSU’s recent construction projects?

Marvin Danto Engineering Development Center

More than $27 million facility, including laboratories and research space for:
- Urban Infrastructure Laboratory
- Advanced Propulsion Laboratory and Alternative Technology Labor
- Nanotechnology Laboratory
- Smart Sensors and Integrated Microsystems

The Richard J. Mazurek, M.D., Medical Education Commons

The $35 million, 53,000-square-foot complex almost doubles the number of existing classrooms. It includes an advanced technological infrastructure to facilitate up-to-date electronic resources for improved teaching and learning services.

Paul and Carol C. Schapp Chemistry Building Renovation and Expansion

The $43 million renovation and expansion included an additional 9,500 square feet and reconstruction of 96,000 square feet of laboratory space.

What technology is available for students, faculty and staff?

WSU Pipeline

WSU Pipeline is a secure Internet gateway that provides single access to:
- self-services (Web registration, financial aid status, tuition payment, training registration, etc.)
- computing systems (WSU WebMail, Blackboard, OneCard, etc.) and course tools

WebMail: Wayne Connect

Wayne State Wayne Connect is a convenient way for WSU students, faculty, and staff to access and manage WSU e-mail. All that’s needed is your WSU AccessID and password and an Internet connection with a Web browser that supports Internet standards such as Firefox, Internet Explorer or Safari.

- WSU WebMail gives students and staff a 30MB e-mail inbox, the ability to send and receive attachments up to 30MB in size, and built-in anti-virus protection.

Wireless network

Currently, the WSU wireless network is available in most instructional space across the campus.
Library computers
- The University Libraries provide both open and restricted access computing areas for the entire campus community. These areas include more than 800 computers with a variety of applications in support of student learning. The Undergraduate Library includes an extended hours study center.

Blackboard
- The Blackboard Learning System is a course management system that Wayne State provides to make courses and course materials available on the Web, enhance teaching and learning, and to increase overall communications among students and with faculty.

Knowledgebase
- The Knowledgebase answers many questions related to WSU services on a daily basis. If an answer is not already in the Kb database, administrators add it so that it can help others. The WSU Knowledgebase is located at: http://kb.wayne.edu

WSU instant messaging
- Wayne State University Instant Messaging (IM) is another way to communicate and collaborate. Faculty, staff and students can easily send and receive real-time messages in a conversational manner and transfer files in a safe and secure setting. You need a valid WSU AccessID to use this IM service.

ResNet
- ResNet is the residential computer network provided to students and staff living at Wayne State University. ResNet lets you connect your personal computer directly to WSU's computer network and, through the university network, to the Internet.
- A ResNet connection is available for residents in Ghafari Hall, Atchison Hall, The Towers Residential Suites, University Towers, DeRoy Apartments and Chatsworth Tower Apartments.
How does Wayne State use its building space?

In keeping with its mission, the largest percentage of Wayne State’s facilities support teaching and research.

**Building space as of Fall 2009**

10,637,304 gross square feet total.

- Instruction and research: 41%
- Athletics and recreation: 2%
- Housing: 12%
- Library: 8%
- Administration support: 11%
- Parking: 26%
- Audiovisual and serials: 1% (136,579)

*Source: Facilities, Planning, and Management*

What do the library collections consist of?

**Fall 2009 holdings**

- Books: 37% (3,665,628)
- Microforms: 39% (3,898,391)
- Graphics: 22% (2,217,384)
- Audiovisual and serials: 1% (136,579)

*Source: University Libraries*
Additional Facts
Alumni
www.alumni.wayne.edu

The Wayne State University Alumni Association has been building loyalty and support among alumni for more than 70 years. No matter where they are in life or in the world, alumni association members stay connected through special events, personal and professional development, exclusive discounts, member-only publications and many other benefits.

More than 75 percent of Wayne State University’s 230,000 alumni live in Michigan, providing a diverse and skilled talent pool for employers.

About 30 percent of practicing physicians in Michigan, and 43 percent of practicing physicians in Wayne, Oakland and Macomb counties received all or part of their medical training at Wayne State.

75 percent of the Law School’s graduates live and work in Michigan; 18 percent of judges on the Michigan Court of Appeals and six judges serving in U.S. district courts are Wayne State law alumni.

Wayne State University centers and institutes
http://research.wayne.edu/ci/

Centers and institutes are chartered by the Board of Governors and play an integral role in the university’s effort to encourage innovative scholarship, provide service to society, and strengthen its performance as a nationally recognized research university. The following is a list of Wayne State University centers and institutes:

Business Administration
Institute for Organizational and Industrial Competitiveness
Manufacturing Information Systems Center (MISC)

Education
Institute for Learning and Performance Improvement

Engineering
Bioengineering Center
Center for Automotive Research

Fine, Performing and Communication Arts
Center for Arts and Public Policy

Liberal Arts and Sciences
Center for Chicano-Boricua Studies
Center for Excellence and Equity in Mathematics
Center for Peace and Conflict Studies
Center for the Study of Citizenship
Confucius Institute
Douglas A. Fraser Center for Workplace Issues
Labor Studies Center

Medicine
C.S. Mott Center for Human Growth and Development
Cardiovascular Research Institute
Ligon Research Center of Vision

Nursing
Center for Health Research

Provost and Senior Vice President for Academic Affairs
Center for Urban Studies
Cohn-Haddow Center for Judaic Studies
Developmental Disabilities Institute
Humanities Center
**Wayne State University Press**

**www.wsupress.wayne.edu**

Founded in 1941, Wayne State University Press is a leading publisher of Great Lakes books, Judaica and African American studies, and a range of other scholarly and general interest titles. WSU Press is an established mid-sized university press that publishes approximately 40 new books and six journals per year. In 2009, the Library of Michigan named four WSU Press books to its list of 20 Michigan Notable Books.

**Wayne State University Public Radio — WDET 101.9 fm**

**www.wdetfm.org**

WDET has been a community service of Wayne State University since 1952. The station plays an important role in the university’s goal to develop community partnerships as a catalyst for the region’s social, cultural, economic and educational enrichment. WDET also runs the Detroit Radio Information Service, which offers free reading services to people who are blind or print-impaired. It is the only service of its kind in the region.

**Wayne State University Theatre**

**www.theatre.wayne.edu**

Wayne State University theatre is Detroit’s oldest noncommercial theatre. It is one of the nation’s leading educational theatres. Nearly 200 students are enrolled and/or participate in the three theatres it operates. Each year these theatres play to the second-largest audience in Michigan — second only to the audience at Detroit’s Fisher Theatre, where tours of New York musicals and plays, and pre-Broadway tryouts are presented.

WSU’s Hilberry Theatre is the nation’s only true graduate rotating repertory company. Students from across the country come to Detroit to participate in its rigorous audition process, and only about 40 of the most promising theatre artists are accepted each year.

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**Vice President for Research**

Barbara Ann Karmanos Cancer Institute

Center for Molecular Medicine and Genetics

Center to Advance Palliative-Care Excellence

Center for Social Work Practice and Policy Research

Institute for Information Technology and Culture

Institute of Environmental Health Science

Institute of Gerontology

Merrill Palmer Skillman Institute

**Intercollegiate athletics**

**www.athletics.wayne.edu**

The University sponsors 16 varsity sports including three which compete at the NCAA Division I level (women’s ice hockey, and men’s and women’s fencing). The additional 13 sports are baseball, men’s and women’s basketball, men’s and women’s cross country, football, men’s golf, softball, men’s and women’s swimming/diving, men’s and women’s tennis and women’s volleyball. The nickname of Wayne State’s intercollegiate teams is ‘Warriors.’ All of Wayne State’s teams, except hockey (College Hockey America) and fencing (Midwest Fencing Conference), participate in the Great Lakes Intercollegiate Athletic Conference (GLIAC). WSU has had athletic teams since 1918 and has 377 All-Americans, 10 NCAA Division I Team Championships, 544 Academic All-Americans and 47 NCAA Individual National Champions.
University Leadership — Fall 2009

**Board of Governors**
- Tina Abbott, *vice chair*
- Richard Bernstein, *chair*
- Debbie Dingell
- Eugene Driker
- Diane L. Dunaskiss
- Paul E. Massaron
- Annetta Miller
- Gary Pollard
- Jay Noren, *ex officio*

**Executive Officers**
- Jay Noren
  President
- Nancy S. Barrett
  Provost and Senior Vice President for Academic Affairs
- Andrea Roumell Dickson
  Executive Vice President and Chief of Staff
- Harvey Hollins III
  Vice President for Government and Community Affairs
- Louis Lessem
  Vice President and General Counsel
- Julie H. Miller
  Secretary to the Board of Governors and Senior Executive Assistant to the President
- Hilary Ratner
  Vice President for Research
- David Ripple
  Vice President for Development and Alumni Affairs and President of the Wayne State University Foundation

**Deans**
- Robert M. Ackerman
  Law School
- Jerry Herron
  Irvin D. Reid Honors College
- Valerie Parisi
  School of Medicine
- Barbara K. Redman
  College of Nursing
- Robert L. Thomas
  College of Liberal Arts and Sciences
- Mumtaz Usmen
  College of Engineering
- Sharon L. Vasquez
  College of Fine, Performing and Communication Arts
- Phyllis I. Vroom
  School of Social Work
- Mark Wardell
  Graduate School
- David L. Williams
  School of Business Administration
- Paula C. Wood
  College of Education
- Sandra G. Yee
  Library System
- Lloyd Young
  Eugene Applebaum College of Pharmacy and Health Sciences
Key units
Alumni Association  
(313) 577-2300  
alumni.wayne.edu
Development  
(877) 978-4438  
giving.wayne.edu
Marketing and Communications  
(313) 577-8155  
mac.wayne.edu
Public Relations  
(313) 577-2150  
media.wayne.edu
President’s Office  
(313) 577-2230  
president.wayne.edu

Schools and colleges
School of Business Administration  
(313) 577-4501  
business.wayne.edu
College of Education  
(313) 577-1601  
coe.wayne.edu
College of Engineering  
(313) 577-3780  
www.eng.wayne.edu
College of Fine, Performing and Communication Arts  
(313) 577-5342  
www.cfpca.wayne.edu
Graduate School  
(313) 577-2170  
www.gradschool.wayne.edu
Irvin D. Reid Honors College  
(313) 577-3030  
honors.wayne.edu
Law School  
(313) 577-3933  
law.wayne.edu
College of Liberal Arts and Sciences  
(313) 577-2515  
clas.wayne.edu
School of Library and Information Science  
(313) 577-1825  
www.lisp.wayne.edu
School of Medicine  
(313) 577-1460  
med.wayne.edu
College of Nursing  
(313) 577-4082  
nursing.wayne.edu
Eugene Applebaum College of Pharmacy and Health Sciences  
(313) 577-1716  
cphs.wayne.edu
School of Social Work  
(313) 577-4409  
socialwork.wayne.edu

Student services
Academic Success Center  
(313) 577-3165  
success.wayne.edu
Admissions  
(313) 577-3577  
admissions.wayne.edu
Advising Center  
(313) 577-2680  
advising.wayne.edu
Athletics  
(313) 577-4280  
wsuathletics.com
Bookstore  
(313) 577-2436  
wayne.bookstore.com
Campus tours  
(313) 577-3577  
admissions.wayne.edu/visitus
Career Services  
(313) 577-3390  
careerservices.wayne.edu
Computing and Information Technology  
(313) 577-4778  
computing.wayne.edu
Division of Community Education  
(313) 577-4695  
dce.wayne.edu

Extension centers  
www.mpss.wayne.edu/centers
Financial Aid  
(313) 577-3378  
finaid.wayne.edu
Housing  
(313) 577-2116  
housing.wayne.edu
Office of International Students and Scholars  
(313) 577-3422  
www.oiss.wayne.edu
Libraries  
(313) 577-4023  
www.lib.wayne.edu
Ombudsperson  
(313) 577-3487  
www.ombudsman.wayne.edu
OneCard Service Center  
(313) 577-CARD  
onecard.wayne.edu
University operator  
(313) 577-2424  
networks.wayne.edu/onlinedirectory
Parking  
(313) 576-PARK  
parking.wayne.edu
Police  
(313) 577-6057  
police.wayne.edu
Recreation and Fitness Center  
(313) 577-2348  
rfc.wayne.edu
Records and Registration  
(313) 577-3541  
reg.wayne.edu
Study Abroad  
(313) 577-3207  
studyabroad.wayne.edu