

Instructor-Level Assessment Reflection

Assessment Reports can help highlight both the successful strategies we have deployed in the classroom as well as opportunities for improvement. These reports help us see how students are performing in relation to the learning outcomes associated with the relevant Gen Ed category for our course. In reflecting on your assessment reports, you might keep **the 3 Cs** in mind

Context

What was going on that semester? Were there particular changes in the university? Broader social, economic, or political stressors? Other issues that might have impacted student performance or the ways that they engaged with these particular learning outcomes?

Change

Did you implement anything new that semester? Was there a new assignment or a new course structure? Did you change the way that you explained an assignment or alter a lecture/lesson?

Challenges

Were there any roadblocks for students that you noticed throughout the semester? Did they repeatedly ask the same questions? Did they struggle to understand a particular assignment's expectations? Were there concepts or skills that they struggled with?

As you are thinking through these questions, consider the learning outcomes as individual units, but also think about them in relation to each other - do they build on one another in any way? Are students excelling in one area and struggling in another?

The answers to these questions can serve as a prompt to reflect on the design of our courses, lessons/lectures, and assignments