

Gen Ed Assessment Timeline Revision

GEOC Assessment Subcommittee

20210419

Goals of revision:

- Reduce the number of designations in any one phase per year. Under the current three-year cycle, up to nine designations could be in data collection or analysis simultaneously, which would exceed our capacity to manage the process effectively.
- Allow more time for analysis and action planning. The current three-year cycle combines analysis and action planning in a single year, which has not been feasible.

Phase	Description of activities	Responsible parties
Data submission	Gen Ed instructors select at least one assignment from their course and score it using the appropriate Gen Ed rubric(s). Scores are typically submitted through the rubric in Canvas.	Gen Ed instructors
Analysis	Institutional Research extracts the data from Canvas and generates reports according to GEOC guidelines: (1) an aggregated GEOC-level report, and (2) confidential instructor reports.	Office of Institutional Research Gen Ed Reporting Fellow GEOC Assessment Subcommittee Canvas Administration
Action planning	Report recipients review the results and identify concrete actions to maintain or improve student learning in the Gen Ed program.	Gen Ed instructors <i>GEOC</i>
Action plan implementation	Gen Ed instructors and GEOC implement the actions identified in the action planning phase.	Gen Ed instructors <i>GEOC</i>

