

Assessment Plan

Wayne State University

Academic Programs

College of Liberal Arts and Sciences

Classical and Modern Languages, Literatures, and Cultures

MA in Language Learning

 Main Language Learning mission statement**Providing Department:** MA in Language Learning**Mission Statement**

The Master of Arts in Language Learning offers professional development in the theory, research, and practice of foreign language learning and teaching, advanced study of the foreign language and its cultures, and exposure to a complementary cognate area to enhance teachers' professional knowledge and skills. The primary audience of the program is foreign language teachers, many of whom are already certified foreign language teachers, who need and want continuing professional development.

Progress: Completed**Related Items** **1.0: MALL Outcome 1_ Summarize theory and research** **2.0: MALL Outcome 2_ Evaluation of Existing Pedagogical Materials** **1.0: MALL Outcome 1_ Summarize theory and research****Start:** 9/1/2014**End:** 8/31/2015**Learning Outcome Description**

Students accurately summarize theory and research in second language acquisition and foreign language pedagogy

Progress: Completed**Related Items** **Assessment for LO3: A3.0 Projects and essays** **Assessment for LOs 1.0 and 2.0: MALL Assessment 1_Research papers, book reviews, and MA essays** **2.0: MALL Outcome 2_ Evaluation of Existing Pedagogical Materials****Start:** 9/1/2014**End:** 8/31/2015**Learning Outcome Description**

Students apply theory and research to the evaluation of pedagogical materials and activities.

Progress: Completed**Related Items** **Assessment for LO 2.0: MALL Assessment 2_Critiques, essays, presentations** **Assessment for LOs 1.0 and 2.0: MALL Assessment 1_Research papers, book reviews, and MA essays** **3.0: MALL Outcome 3_Create pedagogically sound materials****Start:** 9/1/2014**End:** 8/31/2015

Learning Outcome Description

Students develop/create pedagogically sound materials. (Pedagogically sound = student appropriately applies theory and research to the target teaching context)

Progress: Completed

Related Items

There are no related items.


 **MALL Curriculum Map**

Start: 9/1/2014

End: 8/31/2015

Providing Department: MA in Language Learning

Attach Curriculum Map Here

 MALL Curriculum Map

Progress: Completed

Related Items

There are no related items.

 **Assessment for LO 2.0: MALL Assessment 2_Critiques, essays, presentations**

Start: 9/1/2014

End: 8/31/2015

Progress: Completed

Assessment Method

1. Data source: Students' critiques of activities, tests, or uses of technology, and Master's essays from LGL courses in which Development/Reinforcement/Practice or Mastery of the outcome is expected (5810/7810, 5820/7820, 5830/7830, 5860/7860, 7999). Scores from one section of the grading rubric will be used. (See #4 below.)

2 and 3. Data gathering and timeline: MALL faculty will collect these assignments as part of normal class requirements each semester the courses are offered.

4. Data scoring: Student work will be scored by MALL faculty using shared criteria as part of more comprehensive rubrics for each assignment. The criteria are incorporated into each assignment's grading rubric as an "Evaluation" subscore, and include:

- an evaluation of the match between the theory and research studied and the pedagogical materials or activity selected for each class
- an evaluation of students' critical commentary explaining the advantages and disadvantages of the materials or activity based on the theory and research

5. Scale: Scores on the "Evaluation" subscore of each grading rubric for these assignments will serve as the data for this assessment. Because the points possible may vary across classes and assignments, all scores will be reported as a percentage for the purposes of program assessment.

6. Criteria for acceptable performance: The criterion level of performance for successful achievement of the "Evaluation" learning outcome is an 85% average score across all students and assignments on this assessment.

7. Review of results: MALL faculty will conduct an annual review of students' performance on this assessment by April 30 each year.

Results

Students' "Evaluation" subscores for Fall 2014 averaged 93%. (See sheet titled "AY14-15 LO2 Application" in attached Excel file for details.)

This average exceeded the target 85% average for this learning outcome.

 MALL program assessment data AY14-15

Results from Surveys Delivered through Baseline

No survey data were collected.

Program Action Plan

Results from the AY14-15 academic year establish a new baseline. The scores derive from the revised rubric that was part of the AY13-14 action plan. As such, the current scores now differentiate better among levels of student performance as well as isolate performance related to LO2 from that for LO1.


The faculty will continue to use the revised rubric and will continue to assess this outcome in future years.

Timeline for Action Plan Implementation

Data for this assessment will be gathered again in December 2015 and April 2016 and analyzed by May 15, 2015.

Reporting to Stakeholders

The report to stakeholders is posted online at <http://clas.wayne.edu/MALL/overview> and attached here.

 MALL assessment plan AY14-15

Related Items

There are no related items.

**Assessment for LO3: A3.0 Projects and essays**

Start: 9/1/2014

End: 8/31/2015

Progress: In Progress

Assessment Method

1. Data source: Students' pedagogical projects and Master's essays in LGL courses in which Development/Reinforcement/Practice or Mastery of the outcome is expected (5810/7810, 5820/7820, 5830/7830, 5860/7860, 7999). Scores from one section of the grading rubric will used. (See #4 below.)

2 and 3. Data gathering and timeline: MALL faculty will collect these assignments as part of normal class requirements each semester the courses are offered. Data will be reported at the end of each Fall and Winter semester.

4. Data scoring: Student work will be scored by MALL faculty using the shared MALL essay grading rubric or a course-specific version of the essay rubric, which includes a subscore titled "Design of pedagogical materials".

5. Scale: Scores on the "Design of pedagogical materials" section of each grading rubric for these assignments will serve as the data for this assessment. Because the points possible may vary across classes, all scores will be reported as a percentage for the purposes of program assessment.

6. Criteria for acceptable performance: The criterion level of performance for successful achievement of the "Design of pedagogical materials" learning outcome is an 85% average score across all students and assignments on this assessment.


7. Review of results: MALL faculty will conduct an annual review of students' performance on this assessment by April 30 each year.

Results

For Fall 2014 and Winter 2015, students' average was 91% for this assessment.

(See sheet titled "AY14-15 LO3 Create" in the attached Excel file for more detail. Note that one score was unusually low due to a student's external employment deadlines for completing her essay, which led her to submit her essay without sufficient elaboration of her pedagogical materials.)

This average exceeds the target 85% for this learning outcome.

 MALL assessment data AY14-15

Results from Surveys Delivered through Baseline

Program Action Plan

This is the first year that LO 3 has been evaluated. There was more variability in scores than for the other LOs. Faculty will discuss the background of the lower performing students to determine whether individual circumstances or programmatic issues contributed to poorer performance among some students.

The faculty will repeat this assessment in AY15-16.

Timeline for Action Plan Implementation

The faculty will repeat the assessment in AY15-16.

Reporting to Stakeholders

The report to stakeholders will be posted online at <http://clas.wayne.edu/MALL/overview> and attached here.

 MALL assessment report AY14-15

Related Items

There are no related items.



Assessment for LOs 1.0 and 2.0: MALL Assessment 1_ Research papers, book reviews, and MA essays

Start: 9/1/2014

End: 8/31/2015

Progress: Completed

Assessment Method

1. Data source: Students' research papers, book reviews, and Master's essays in LGL courses in which Development/Reinforcement/Practice or Mastery of the outcome is expected (5810/7810, 5820/7820, 5830/7830, 5860/7860, 7999). Scores from one section of the grading rubric will used. (See #4 below.)

2 and 3. Data gathering and timeline: MALL faculty will collect these assignments as part of normal class requirements each semester the courses are offered. Data will be reported at the end of each Fall and Winter semester.

4. Data scoring: Student work will be scored by MALL faculty using the shared MALL essay grading rubric or a course-specific version of the essay rubric, which includes a subscore titled "Summary of literature".

5. Scale: Scores on the "Summary of lit" section of each grading rubric for these assignments will serve as the data for this assessment. Because the points possible may vary across classes, all scores will be reported as a percentage for the purposes of program assessment.

6. Criteria for acceptable performance: The criterion level of performance for successful achievement of the "Summarize" learning outcome is an 85% average score across all students and assignments on this assessment.

7. Review of results: MALL faculty will conduct an annual review of students' performance on this assessment by April 30 each year.

 MALL essay grading rubric 20141223

Results

For Fall 2014 and Winter 2015, scores on students' summaries of theory and research averaged 94.8%. (See sheet titled "AY14-15 LO1 Summarize" of the attached file for individual scores.)

This average exceeded the target 85% average for this learning outcome.

 MALL Program assessment data AY14-15

Results from Surveys Delivered through Baseline

No survey data were collected.

Program Action Plan

Results from the AY14-15 assessment of LO 1.0 set a new baseline given that the outcome was revised for this academic year to better align with the skills students need and with the rubric used for scoring. With one exception, all students scored very high on this outcome, suggesting that the program is effectively training students to summarize the key content of the field. However, one of the faculty members realized that data from non-MALL students was erroneously included in the data set, but could not accurately be separated again because the data had been de-identified. As such, while the scores are high, they are not solely reflective of MALL student work.

We will continue to monitor students' performance in this area and continue with current strategies for teaching this skill. The faculty will be attentive to only including data from MALL students in the future.

Timeline for Action Plan Implementation

Data for this assessment will be gathered again in December 2015 and April 2016 and analyzed by May 15, 2015.

Reporting to Stakeholders

A report to stakeholders will be posted online at <http://clas.wayne.edu/MALL/overview> and is attached here.

 MALL assessment report AY14-15

Related Items

There are no related items.