B.S. in RADIIOLOGIC TECHNOLOGY

THE LEADERS

Sarah Borland
John Dion

ASSESSMENT
Effective communication skills are fundamental to students’ success both in their academic programs and professional lives. The high value of this skill to the Radiologic Technology faculty is evident in the strategic selection of students’ written work in two academic and six clinical courses as its program assessment data for written communication skills. The two formal and one informal student assignments represent important types of writing done in the field, providing a robust source of evidence for student performance. The benchmark for performance set by faculty was met, yet students’ use of appropriate style and resources were areas identified for further attention.

IMPACT
To provide students with additional support for locating and citing appropriate sources of information and for following the American Psychological Association’s style guide for manuscript preparation, Radiologic Technology faculty members have invited the Writing, Research, and Technology Zone (WRT) staff to speak to students. Faculty members are consulting with library services at Henry Ford Hospital to help students with PubMed searches.