

Master of **PUBLIC HEALTH**

THE LEADERS

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ASSESSMENT

Students in the Public Health program learn to apply evidence-based knowledge to public health issues. In order to determine whether the program was meeting students' needs in this area, faculty looked at the current tools and processes that were in place for evaluation. They reviewed their Research Advisor (RA) and Independent Reader Evaluation (IRE) tools and decided to improve them in order to get better information about student performance. They revised the two tools, piloted them, gathered feedback and revised it again. The newly improved tools include a more useful scale that provides detailed information about multiple aspects of student projects. They have successfully implemented the new RA and IRE forms, gaining valid information about students' ability to apply evidence-based knowledge.

IMPACT

As a result of the assessment process, the measurements better match the program's goals. Faculty members now plan to use a similar tool and process in the practicum courses. To complement the revision of the scoring tools, the program is implementing training for preceptors, a tracking tool for program outcomes, and support from academic advisors to orient students to the new tracking system.



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ENHANCING STUDENT LEARNING
