

Graduate Bridge Certificate in **ENGLISH** as a Second Language

THE LEADERS

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ASSESSMENT

Students in the Graduate Bridge Certificate program in English as a Second Language learn to develop principled lesson plans based on theories of how people learn a second language. This application of theory to practice is made explicit in LED 6510, where students write a lesson plan then annotate it to explain how their pedagogical decisions are supported by second language acquisition theory. Their annotated lesson plans are scored using a rubric with sections aligned with different course- and program-level outcomes.

IMPACT

Students effectively demonstrated an ability to create lesson plans grounded in research and theory, yet the faculty's goal is to enhance that skill even further. As such, students in future sections of 6510 will spend more time on contextual activities and discussions that require explicit connections between theory and pedagogical choices. Faculty members also have reviewed the syllabi in related classes to understand to what degree and where this outcome is supported throughout the curriculum.



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