ASSESSMENT

Cultural self-awareness and intercultural sensitivity in relation to disability enable leaders in social work to better support full community inclusion of persons with disabilities. Faculty members support this goal through coursework focused on disabilities in society across the life span and their implications for people with disabilities, their families, advocates and service providers. An important assessment point for this learning outcome is the grade students receive on a synthesis paper in SW 6700.

IMPACT

While the great majority of students met faculty expectations on this learning outcome, the results fell just short of the target level of performance. To help future students be more successful, the instructor will now provide examples of past papers that exceeded expectations as models for students, review the rubric used to score the paper to ensure that it is clear and begin discussing expectations for each section of the paper earlier in the semester.